## ORMISTON HORIZON ACADEMY TEACHER PERSON SPECIFICATION

		Essential/ Desirable	Measured by:  a) Application & letter b) Exercise/ Presentation c) Interview d) References
Qualification	<ul> <li>Degree-level qualification or comparable learning experience and/or relevant professional qualification.</li> <li>Qualified teacher status.</li> </ul>	E	a)
Experience	<ul> <li>Recent and relevant experience in teaching in relevant subject area. With KS4 to examination level at GCSE or equivalent and A level.</li> <li>Recent and relevant experience of working successfully within a school or L.A.</li> <li>Working with a range of staff.</li> </ul>	E D D	a) & c) & d) a) & c) & d)
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Skills and Abilities	<ul> <li>Ability to work collaboratively within a school.</li> </ul>	E	a) & c)
	<ul> <li>Ability to constructively manage conflict</li> </ul>	Е	a) & c)
	<ul> <li>High level people skills including communication, interpersonal and intrapersonal skills</li> </ul>	E	a) &b)&c)&d)
	<ul> <li>Ability to work under own initiative, to identify work priorities and manage own work to meet targets and</li> </ul>	D	a) c) & d)
	deadlines.	Е	a) c) & d)
	<ul> <li>Ability to establish positive beneficial relationships with staff &amp; students.</li> <li>Ability to monitor and evaluate student achievement and report results.</li> </ul>	D	a) b) c)&d)

		Essential/ Desirable	Measured by:  a) Application & letter b) Exercise/ Presentation c) Interview d) References
Attributes	<ul> <li>Must be:</li> <li>Honest and open</li> <li>Open minded and flexible</li> <li>Receptive to change</li> <li>Creative, reflective and analytical</li> <li>Aware of the importance of work/life balance</li> <li>Have a sense of humour.</li> </ul>		b) & d) c) & d) a) c) & d) a) b) & c) c)
Specific Requirement	<ul> <li>Must be able to show evidence of a strong commitment to:</li> <li>Knowledge and understanding of the National Curriculum requirements of subject area at KS3, KS4 &amp; KS5</li> <li>Clear understanding and commitment to equalities, inclusion and access issues</li> <li>Genuine commitment to young person participation in evaluation and decision-making</li> <li>Safeguarding of children and young people</li> <li>To attend a range of extra-curricular activities</li> </ul>	E E E	c) c) c) a) & c)