

# **Elfed High School Prospectus Prosbectws Ysgol Uwchradd Elfed**

**Director of Education / Cyfarwyddwr Addysg**  
Ms Claire Homard

**Headteacher / Pennaeth**  
Mrs Rosemary A Jones, OBE

**Chair of Governors**  
Mr R Cooper

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## Welcome Croeso

I am pleased and proud to welcome you to Elfed High School, where the staff and students are passionate about learning. Our purpose is to be an Outstanding Learning Community, based on the values of respect, honesty, integrity, high aspirations and self-belief. Elfed High School students take pride in their learning and strive to exceed their previous best.

For three consecutive years, Elfed High School has been in the 'GREEN' support category by Welsh Government. It is 'a highly effective school which is well run, has strong leadership and is clear about their priorities for improvement.' In 2015, Estyn inspectors judged the School as 'excellent' in their 2015 inspection.

- The school's current performance is 'excellent'
- The school's prospects for improvement are 'excellent'

These judgements were based on the standards of students' achievement, the provision for learning and the quality of leadership.

As a school community we have high expectations of all our students and we are quick to praise and reward their effort and achievement. We promote a love of learning and provide our students with support and guidance from excellent teachers and pastoral staff. We encourage all students to make the most of learning opportunities in lessons and in wide ranging activities outside the curriculum. They value the high quality of care and guidance they receive and they take a pride in our school community.

Like you, we want your child to be happy, safe and successful. We want your child to become an adult of whom you and we are proud. We will work with you to encourage your child to become confident and resilient, with a desire to make the most of life.

We are looking forward to working with you and your child. Please contact us for more information or call to arrange a visit; you will be most welcome.

Welcome to Elfed High School Outstanding Learning Community Outstanding Learning Community. Cymuned Ddysgu Ragorol.

Rosemary Jones, OBE  
Headteacher

## **A message from the Chair of Governors**

In recent years, Elfed High School has consistently been one of the top performing secondary schools in Wales. The majority of students attain qualifications at the level or do better than was predicted for them when they came into the school.

Governing body policies underpin the school's commitment to ensure that every student, regardless of any additional need, enjoys the success they work for and deserve.

In 2016, Elfed High School was presented with the Wales Quality Award. Elfed High School is only the second school in Wales to have earned this prestigious recognition, placing the school amongst the best organisations in the United Kingdom, not just in education, but in any sector. The Award is a robust test of the commitment of the leadership team and staff to create, manage and maintain a level of excellence that goes far beyond examination success. To have won it after the first assessment is unprecedented and is indicative of the school's strong adherence to the fundamental concepts of excellence over a number of years.

The governing body is, rightly, very proud of the achievements of the staff and students of the Elfed High School, but the stark truth is that we could not get the good student results or aspire to excellence in the future without the strong support of their families and the wider community. We thank you for putting your faith in the school and helping us prepare your child to make the most of their opportunities for success in later life.

Governors welcome you to our school and invite you to become members of 'Team Elfed' – to be a part of our continuing success story.

If you'd like to visit the school to discuss your child's needs or for any other matter, please make an appointment through the school reception office. You'll find the telephone number elsewhere in this document. Other than that, the school has open days, progress evenings and other events to which you will be invited, including the governors' annual report to parents/carers in March.

## **Our Purpose is to be an Outstanding Learning Community.**

Elfed High School has a high-performance culture where students are supported to achieve a personal standard of excellence. We are proud of our Welsh identity and celebrate our unique culture, language and traditions whilst preparing students for the world of work in a competitive national and international market. Values Our values are the guiding principles and beliefs for everyone in our school community. They are:

- respect
- honesty and integrity
- aspiration and self-belief

*"Elfed is a school where everyone, every single pupil, no matter who they are, no matter what their story, is helped and challenged to succeed."* Huw Lewis, Minister for Education and Skills

## **Classification of the school**

Elfed High School is an 11 to 16 mixed comprehensive school, maintained by Flintshire County Council.

## **Language**

Elfed High School is an English medium school. All students study Welsh as a second language and are encouraged to use Welsh in informal situations. The Welsh culture, language and heritage of the Buckley area are an essential part of the school's ethos. Students from Year 7 to Year 11 learn Welsh as a second language and all are encouraged to use Welsh in social and informal situations.

## **The School Admissions Policy**

The Admissions Policy is determined by the Local Authority. Normal admission is into Year 7 (students aged 11), but older students are welcomed to the school. They will be guided and mentored to take a full part in all the activities the school offers. Parents and carers who are considering transferring their child to the Elfed should contact the school reception for advice and guidance.

## **Transition from other schools – Elfed ‘Smooth Move’**

Primary school pupils and families enjoy the Smooth Move to Elfed programme of learning opportunities in the years running up to their change of school. We keep in touch with primary school teachers so that we really know and understand every child's strengths and know about any support that may be needed. We help new students settle in quickly, so that they feel happy and confident and reach their true potential at Elfed High School. All reasonable provision is made for students with mobility problems or other difficulties to enable them to access teaching and learning and play their part in the life of the school. Wheelchair access to the first floor is via a lift.

Parents, carers and primary pupils are invited to the Open Day in October, to see the facilities and meet students and staff. New students spend two days in Elfed High School during the last term of Year 6, to get to know one another and for a taste of life in a secondary school.

We do our best to keep friends together when allocating tutor groups, whilst keeping a mix of ability in every class. All new students and parents sign up to the Home School Agreement that sets the standard for us to work together with shared values and expectations. We welcome students from schools other than our local partner schools and those who transfer mid-year. We are pleased to meet with parents of prospective students at any time to ensure a 'smooth move' for all our students. Please contact the school on 01244 550 217 to arrange an appointment.

## **Number of places available in the school**

We follow Flintshire County Council's admissions policy.

The designated capacity of the building is 1037, although this may be reduced after the refurbishment of the building to adjust the capacity in line with the outcome of the Local Area review.

There is a pupil admissions limit of 175. In 2017 we received 160 preferences and no appeals were made.

## **Visits to school**

Parents and carers who wish to visit the school are welcome to make an appointment with the office reception staff who will try to arrange a date and time with the appropriate member of the team who can answer your questions and respond to your needs. Notice will be given of Open Days and other events to which parents and carers are encouraged to attend and give us feedback on how we are doing. The governors Annual Report to Parents/Carers is published in March and all parents and carers are invited to attend a meeting with governors to discuss the report and school performance.

## **Elfed High School students benefit from individual care and support.**

Elfed High School is a very friendly school with a positive ethos based on understanding, respect and co-operation. Learning Directors encourage excellent attendance, punctuality and outstanding academic progress. Students benefit from the care and attention from their tutor and personal mentor. Pastoral Support Teams remove any barriers to learning through advice, guidance and by working with parents and carers. Learning Coaching is also available to support students as they prepare for their examinations.

We welcome contact from families. If there are any concerns we want to ~~can~~ address them efficiently and quickly. Similarly, if there are any suggestions which can improve what we do, we'd like to hear about them

## **Expectations and Rewards**

The Wellbeing Policy encourages all students to be the best they can be. Teachers look out for reasons to praise and reward students when they take on new challenges. We use the Vivo online rewards system which parents are able to monitor. Students enjoy exchanging their points for goods from our Vivo Shop or making donations to charity.

At the end of each academic year all students who have met rigorous standards of behaviour and attendance meet with the Chair of Governors and receive recognition and reward for their efforts.

## Curriculum Provision

We provide excellent learning opportunities for the whole community of Buckley, working with our partner schools: Mountain Lane, Westwood, Southdown and Drury Primary Schools and beyond. Students learn in a calm and safe learning environment where everyone is included. They benefit from excellent facilities with modern laboratories, studios and workshops. Our theatre, music suite and drama studio are very well used to develop skills in the Arts. The indoor swimming pool, full sized all-weather pitch, gymnasium and sports hall are shared with the Buckley Leisure Centre, providing a wide range of sports activities outside school hours.

## How we learn

Students develop their skills using individual programmes in literacy, numeracy and ICT that unlock their potential across the curriculum. Inspectors were impressed by our excellent practice developing students' literacy and numeracy skills. Enrichment programmes and personalised interventions boost skills at all levels and increase students' enjoyment of learning.

Elfed High school is an inclusive school, with opportunities for everyone to achieve personal excellence. Teachers plan lessons with learning activities to suit all students and learning styles.

- We recognise that more able and talented students thrive on extra challenge and provide extension activities to help them reach the highest levels.
- Students with additional learning needs have the best support to meet their social and learning needs. We overcome barriers to learning by working in partnership with parents and skilled professionals.
- The school building is accessible for all students, staff and visitors. Our additional needs resource supports students who find learning difficult.

## How we assess and monitor progress

We support every student to make the best possible progress and update parents and carers regularly on their child's wellbeing throughout the year. Teachers monitor attitude and progress towards challenging personal targets. There is a full annual written report on progress and achievement. Families are invited to meet with staff at Progress Evenings and at any other time to suit them.

*"Pupils behave exceptionally well and have very positive attitudes to learning."* Estyn 2015

Learning is at the heart of Elfed High School, in lessons, outside lessons and through the students' personal development as members of our wider community. We support students to enjoy learning, to acquire the knowledge and skills for the world of work, develop enquiring minds and be confident to express their opinions.

## **What we learn**

In Key Stage 3 (years 7,8 and 9) students learn English, Mathematics, Science, Welsh, Art, French, Geography, History, Information Technology, Music, Religious Studies, Physical Education, Technology and Personal and Social Education.

In Key Stage 4 (Years 10 and 11) individual learning pathways enable everyone to study the subjects they find interesting and that are suitable for their ability. Optional subjects include Geography, History, French, Music, Art, ICT, Business Studies, Design and Technology, Child Development, Food, Engineering and Philosophy and Ethics. All students continue to study English, Mathematics, Science, Religious Studies, Welsh and Physical Education.

We provide discrete additional support for students who are entitled to free school meals, funded by the Pupil Deprivation Grant. We provide remissions in accordance with Welsh Government Guidance on Charging and Remissions 10/04/12.

## **Sex and Relationships Education**

Learning about sex and relationships is set in the context of social responsibility and personal relationships and issues are discussed in relation to parenthood and family. The Sex and Relationships Education Policy conforms to the 1986 Education Act and is available by request. Parents and carers are entitled to withdraw their child from Sex Education as a whole, or any part of it. A request should be made in writing to the Headteacher.

## **Careers and the world of work**

We help students to recognise their strengths and to welcome challenges in their learning. They are supported as they prepare for the world of work, employment and training. We have strong relationships with employers and all students benefit from a work placement that helps them to learn about the world of work, with local employers providing some excellent placements.

## **Arrangements for religious education and collective worship**

Religious Studies are broadly non-denominational and part of the curriculum for all students. Students are involved in daily collective worship, based on a moral or religious theme, including a prayer. Learning about sex and relationships is set in the context of social responsibility and personal relationships are discussed in relation to parenthood and family. Parents and carers are entitled to withdraw their child from Religious Studies as a whole, or any part of the on request in writing to the Headteacher and alternative activities will be arranged.

## **Arrangements for students who need additional support**

Elfed High school is an inclusive school, with opportunities for everyone to achieve personal excellence. Teachers plan lessons with learning activities to suit all students and learning styles. We recognise that more able and talented students thrive on extra challenge and provide extension activities to help them reach the highest levels.

Elfed High School is a resourced school for students with a range of additional learning needs. Cyswllt is a generic additional needs resource providing support for students including a Flintshire funded resource for students with social and emotional difficulties and resource for students from Ysgol Maes Hyfryd.

The Additional Learning Needs team supports students in accordance with the Welsh Assembly Government Code of Conduct. We monitor progress, support learning and provide regular feedback to parents and carers. Teaching Assistants support students who benefit from individual attention whilst others are taught in small groups with the support of specialist teachers.

We have lift access to the first floor and ramps at all exits. Nearly all of the building is accessible for disabled students.

Students with additional learning needs have the best support to meet their social and learning needs. We overcome barriers to learning by working in partnership with parents and skilled professionals.

All staff are trained in Child Protection and have a duty to report concerns about the well-being of students to the Child Protection Coordinator.

Looked After Children are supported in line with Welsh Government recommendations and the Headteacher is responsible for promoting their educational achievement.

Designated Child Protection Officer      Mrs A J Preston

Looked after Child Coordinator          Mrs A Hughes

## **Equality and Diversity**

The Diversity and Equality Policy and Equality Plan demonstrate our commitment to equality of opportunity. We ensure that the school's activities encourage positive approaches to the principle of equal opportunities.

Elfed High School is committed to equality of opportunity for all, regardless of gender, race, age, religion, sexual orientation, socio-economic background, ability / disability. We promote attitudes that value diversity and ensure that all aspects of the school's activities encourage positive approaches to the principle of equal opportunities.

A full copy of the School Equality Plan is available on request.

## **Physical Education**

Physical education is compulsory for all students unless they are excused for medical reasons. A letter to the Head of Physical Education is needed to excuse your child from taking part in lessons due to temporary unfitness

## **Elfed Extra**

Elfed Extra is an exciting programme of activities that take place before school, after school and at lunchtime. They provide excellent opportunities for our students to:

- Play musical instruments, join a band and sing in the choir.
- Develop creativity and communication skills through art and drama.
- Take part in sport such as rugby, netball, rounders, gymnastics, dance.
- Travel on school visits in Wales, the UK and abroad.
- Learn from inspirational visitors from industry and former students.
- Develop teamwork and communication skills.
- Learn about leadership and working with others by organising charity events.
- Enjoy reading, writing and supporting other students through activities in the Library.
- Contribute to the student newspaper, Adlais Elfed Echo as reporter, editor or feature writer.

## The School Day and Term Times 2017-18

The school day is divided into six lessons of 50 minutes. Students should be in school by 8.45am for the start of the morning session at 8.55am and the afternoon session finishes at 3.30pm.

### 2017 – 2018 Holiday dates for students

TERM	TERM BEGINS	HALF TERM HOLIDAY		TERM ENDS
		Begins	Ends	
Autumn 2017	Tuesday 5th September 2017	Monday 30th October 2017	Friday 3rd November 2017	Friday 22nd December 2017
Spring 2018	Tuesday 9th January 2018	Monday 12th February 2018	Friday 16th February 2018	Friday 23rd March 2018
Summer 2018	Monday 9th April 2018	Monday 28th May 2018	Friday 1st June 2018	Thursday 19th July 2018

School is closed on May Day and for Buckley Jubilee	7th May 2018 10th July 2018
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School is closed for Staff Training on: Friday 1 <sup>st</sup> September 2017; Monday 4 <sup>th</sup> September 2017; Monday 8 <sup>th</sup> January 2018; Friday 20 <sup>th</sup> July 2018
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### Site Security

CCTV is employed at various locations around the grounds. Doors which enable access to the school are not accessible from the outside during school session times without prior authorisation or assistance from school staff.

### Health and Safety

Students and staff co-operate to ensure the health and safety of all users of the school site. Students are expected to follow the basic rules that ensure a healthy environment for learning and teaching in school. Parents and carers are asked to support the school by encouraging their child to co-operate in this respect. A copy of the Health and Safety Policy is available on request.

### Health

The School Nurse and School Doctor carry out health and medical inspections with permission of parents and carers. All health issues are strictly confidential. We inform parents and carers by telephone if their child is injured or taken ill during the day. It is essential that emergency contact numbers are up to date. Details of all accidents and incidents are recorded. Parents and carers are asked to notify the school of any medical or clinical condition that may affect their child's work or behaviour.

## **Home School Agreement**

The Home School Agreement is signed by students and parents / carers and the Headteacher. It sets the standard for us to work together with close co-operation, shared values and expectations. Copies of the agreement are available to all new students and their families.

## **Concerns / Complaints**

We encourage those who care for our students to raise any concerns they have as soon as possible. If the first response to a concern/complaint is felt to be unsatisfactory, the issue should be put in writing to the Headteacher who will investigate and resolve the complaint. If the complaint remains unresolved, a formal complaint can be made to the Chair of the Governing Body at the school. The school complaints procedure (insert link) conforms to Welsh Government guidance.

For student concerns (complaints) we follow Welsh Government and The Wales Children's Commissioner guidance. Students can raise any concerns they have with the School Council, Tutor or mentor. There is a formal process to follow where concerns/complaints are not resolved in the first instance.

## **Pupil Participation / Pupil Voice**

We encourage all our students to take an active part in school life and get involved with decision making that affects the way they learn and enjoy their time in school. There are opportunities for students to represent their peers on the Sports Council and School Council. Two students from Year 11 are nominated by the Student Council every year to join the governing body. These students play an important role in helping their fellow governors to make the right decisions for the school to flourish.

## **Charging Policy**

Materials for Projects and Practical Subjects A charge will be made for materials / ingredients when parents and carers have agreed in advance that they wish to own the finished product. Agreement will be sought in advance of the beginning of each course on the understanding that children may not be excluded if no contribution is made.

Optional Activities outside the School Day A charge shall be made for activities outside school hours and not part of a public examination syllabus or a requirement of the National Curriculum or religious education within the Charging Policy determined by the Governing Body.

## **Public Examinations**

Students prepared for a prescribed public examination will be entered free of charge.

## **Supplementary Information**

Governors shall determine reasonable requirements for school clothing, including games clothing, and protective clothing in laboratories, workshops etc. Where school property or equipment is damaged or lost as a consequence of students' behaviour, payment from parents or carers shall be requested.

## **Public Access to Documents**

The following documents are available for parents to view at the school should they so wish and provided notice is given in reasonable time:

- Statutory instruments, circular letters and memoranda about the National Curriculum published and distributed by the Welsh Government.
- Schemes of work and specifications used in school.
- The governing body's most recent Annual Report to Parents.
- Policy documents e.g. Complaints Policy, Health and Safety Policy.
- The School Development Plan
- The School Self-Evaluation Report

**Elfed High School**  
**Summary of School Performance (1)**

**SSSP 2016**  
 LA/School No. 664 / 4011

**Pupils in Year 11**

**Number of pupils in Year 11 who were on roll in January 2016 : 104**

**Percentage of pupils in Year 11 who**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	98	82	61	59	346	534
LA Area 2015/16	100	95	83	62	59	343	527
Wales 2015/16	99	95	84	60	58	345	529
School 14/15/16	100	99	85	71	67	356	576
School 13/14/15	100	99	86	75	69	359	596

**Number of boys in Year 11 who were on roll in January 2016 : 53**

**Percentage of boys in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	98	81	55	53	342	528
LA Area 2015/16	99	93	78	57	55	328	495
Wales 2015/16	99	94	81	56	54	333	504
School 14/15/16	100	99	85	66	64	352	591
School 13/14/15	100	99	84	70	68	350	602

**Number of girls in Year 11 who were on roll in January 2016 : 51**

**Percentage of girls in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	98	82	67	65	350	539
LA Area 2015/16	100	98	87	66	63	359	560
Wales 2015/16	99	97	88	65	62	357	556
School 14/15/16	100	98	85	75	70	360	563
School 13/14/15	100	99	88	80	71	368	590

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average capped wider point scores are calculated using the best 8 results.

.. Data not available.

### Destinations

**Elfed High School**

	Year 11				Year 12				Year 13			
	Female Benyw	Male Gwryw	Totals Cyfanswm	%	Female Benyw	Male Gwryw	Totals Cyfanswm	%	Female Benyw	Male Gwryw	Totals Cyfanswm	%
Continuing in full-time education - Same School <i>Parhau mewn addysg amser llawn - Yr un ysgol</i>	1	0	1	0.96%	0	0	0	-	0	0	0	-
Continuing in full-time education - School <i>Parhau mewn addysg amser llawn - Ysgol</i>	8	13	21	20.19%	0	0	0	-	0	0	0	-
Continuing in full-time education - College <i>Parhau mewn addysg amser llawn - Coleg</i>	29	31	60	57.69%	0	0	0	-	0	0	0	-
Continuing in full-time education - HE <i>Parhau mewn addysg amser llawn - AU</i>	0	0	0	-	0	0	0	-	0	0	0	-
GAP Year <i>Bhwyddyn fwlch</i>	0	0	0	-	0	0	0	-	0	0	0	-
Continuing in Part time Education <i>Parhau mewn addysg ran-amser</i>	0	0	0	-	0	0	0	-	0	0	0	-
Entering employment outside WBTYP <i>Dechrau cyflogaeth tu allan i Hyfforddiant Seiliedig ar Waith i Bobl Ifanc</i>	5	1	6	5.77%	0	0	0	-	0	0	0	-
Entering WBTYP (employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (statws cyflogedig)</i>	4	1	5	4.81%	0	0	0	-	0	0	0	-
Entering WBTYP - (without employed status) <i>Dechrau Hyfforddiant Seiliedig ar Waith i Bobl Ifanc (heb statws cyflogedig)</i>	3	6	9	8.65%	0	0	0	-	0	0	0	-
Able to Enter Emp, Ed or WBTYP (Unemployed) <i>Yn gallu cael mynediad at Gyflogaeth, Addysg neu WBTYP (di-waith)</i>	0	0	0	-	0	0	0	-	0	0	0	-
Unable OR NOT READY to enter Emp, Ed or WBTYP (e.g. due to illness, custodial sentence) <i>Methu NEU DDIM YN BAROD i gael mynediad at Gyflogaeth, Addysg neu WBTYP (e.e. salwch, deddfyd o gaethiwead)</i>	0	1	1	0.96%	0	0	0	-	0	0	0	-
Known to have left the area <i>Yn hysbys iddynt adael yr ardal</i>	0	0	0	-	0	0	0	-	0	0	0	-
Not responding to follow-up and therefore unknown <i>Dim ymateb i'r arolwg, felly'n anhysbys</i>	1	0	1	0.96%	0	0	0	-	0	0	0	-
<b>Total number of 2016 statutory school leavers</b> <i>Cyfanswm y gadawyr ysgol statudol yn 2016</i>	<b>51</b>	<b>53</b>	<b>104</b>	<b>100.0%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-</b>

### Attendance

	2014 - 2015	2015 - 2016	2016 - 2017	2016 - 2017
	Actual	Actual	Actual	Target
Elfed High School				
Unauthorised absence	0.5%	0.9%	1.5%	0.5%
Authorised absence	4.8%	4.7%	4.5%	5.0%
Total attendance	94.7%	94.4%	94.0%	94.5%
Flintshire (All Schools)				
Unauthorised absence	0.3%	tbc	tbc	tbc
Authorised absence	5.5%	tbc	tbc	tbc
Total attendance	94.2%	tbc	tbc	tbc

**This report uses data for 2016 for LA and Wales comparative information**

**Elfed High School  
Flintshire**

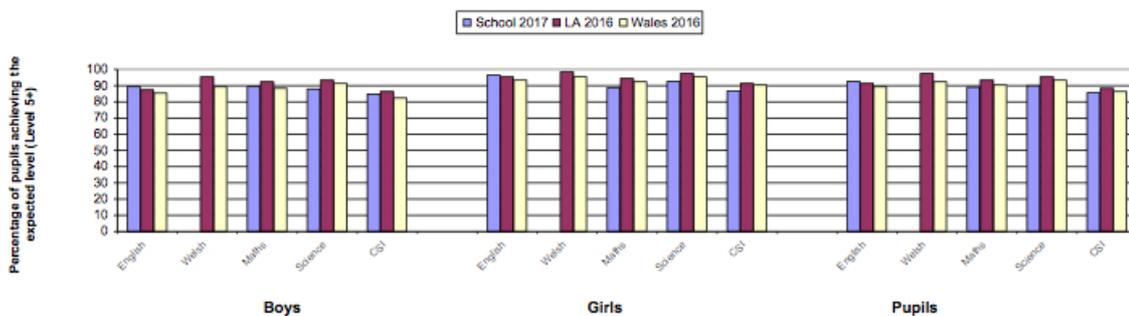
**LA/School no: 664/4011**

**School comparative information: National Curriculum Assessments 2017**

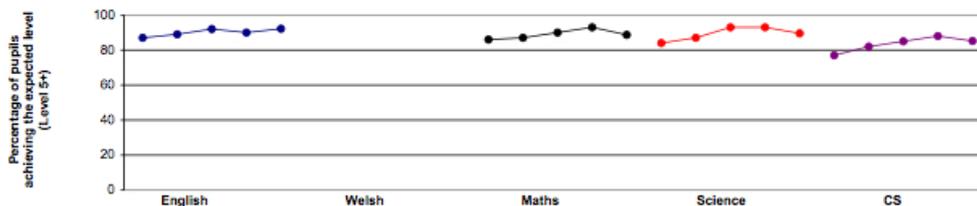
**Key Stage 3**

**Percentage of boys, girls, and pupils achieving at least the expected level (Level 5+):**

	Boys			Girls			Pupils		
	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016
English	89	87	85	96	95	93	92	91	89
Welsh	0	95	89	0	98	95	0	97	92
Maths	89	92	88	88	94	92	89	93	90
Science	88	93	91	92	97	95	90	95	93
CSI	84	86	82	86	91	90	85	88	86



**School Performance over time (2013 - 2017)**



**Notes:**

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 5 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

**This report uses data for 2016 for LA and Wales comparative information**

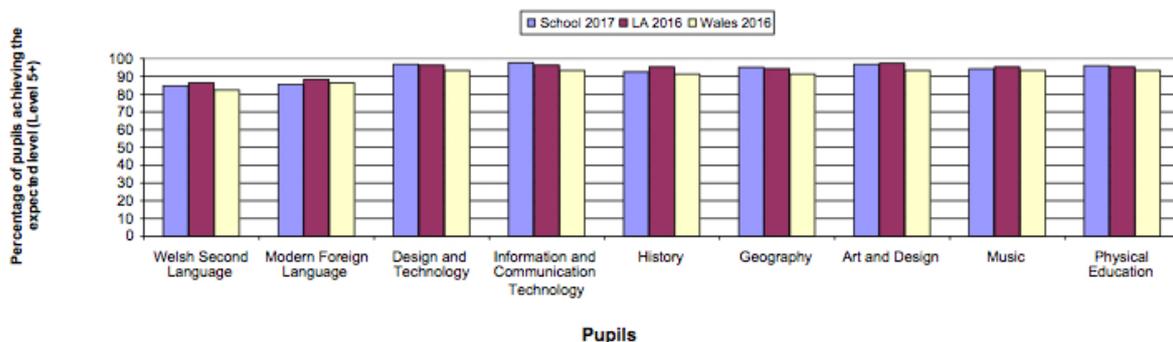
**Elfed High School  
Flintshire**

**LA/School no: 664/4011**

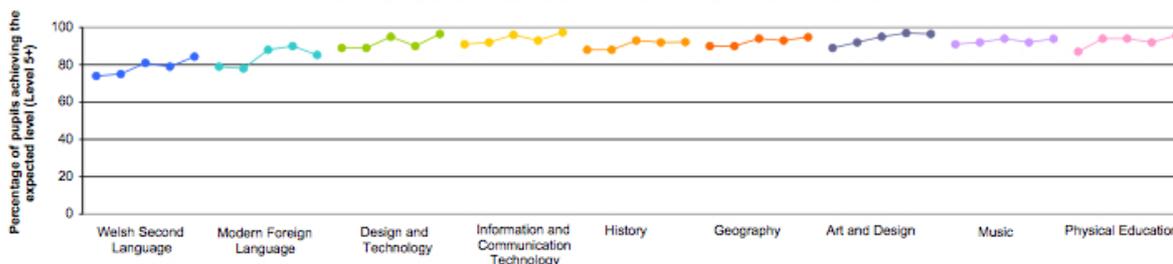
**School comparative information: National Curriculum Assessments 2017  
Key Stage 3**

**Percentage of pupils achieving the expected level (Level 5+)**

	Boys			Girls			Pupils		
	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016	School 2017	LA 2016	Wales 2016
Welsh Second Language	81	81	76	88	92	89	84	86	82
Modern Foreign Language	81	83	81	90	93	90	85	88	86
Design and Technology	94	94	90	100	98	96	97	96	93
Information and Communication Technology	97	95	91	98	98	95	97	96	93
History	89	93	88	96	97	94	92	95	91
Geography	94	92	88	96	96	94	95	94	91
Art and Design	95	96	90	98	98	97	97	97	93
Music	92	93	90	96	96	96	94	95	93
Physical Education	97	95	92	94	94	94	96	95	93



**School Performance over time (2013 - 2017)**



**Notes:**

1. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.