



Position Statement – Academic Leader Tier 3

This Position Statement documents ways in which an Academic Leader may enact their role and is to be read in conjunction with the document entitled Role Description – Teacher which is the overarching Role Description for all Teachers within Catholic Education Archdiocese of Brisbane.

PURPOSE OF POSITION

The role of the Academic Leader is to support the mission of the College through leadership of the learning and teaching program. This involves developing appropriate curriculum in line with national, state and local requirements; ensuring that appropriate and effective pedagogies are developed and implemented at all levels; ensuring the quality of student learning and the effectiveness of teacher practice through appropriate supervision; utilising thorough analysis of current data to inform decisions; to support teachers to develop their skills in developing positive and productive relationships with students; developing appropriate partnerships within and outside of the school; and prudently administering available resources.

RESPONSIBILITIES

The Academic Leader Tier 3 is responsible for:

- leading the overall coordination of designated curriculum areas taught in the school
- the application of contemporary education research and the analysis of student learning data to classroom practice through professional development and supervision of staff engaged in these areas.
- developing and fostering a feedback culture through collaborative practices, learning walks & talks, instructional rounds and classroom observations
- induction of new and early career teachers within the area(s) of curriculum responsibility (or supervision of induction where it is undertaken by another experienced teacher)
- work collaboratively with Pastoral Leaders and Leaders of Pedagogy to explore, analyse and evaluate the effectiveness of strategies, interventions and support initiatives which promote the holistic education of students.
- pastoral care of staff engaged in the designated area(s) of responsibility,
- collaborating with College Leadership Team and other Curriculum personnel to support teachers in their area of curriculum responsibility to develop goals and review their practice against the the Australian Institute for Teaching and School Leadership (AITSL) Teacher Standards
- collaborate with College Leadership Team and other curriculum personnel to ensure that Australian Curriculum, Assessment and Reporting Authority (ACARA) General Capabilities and Cross Curriculum Priorities are incorporated in their curriculum area of responsibility which may extend beyond the formal classroom, including excursions, camps and retreats

ATTRIBUTES

The Academic Leader Tier 3 will demonstrate the following:

- a clear vision of and support for the school's mission and its underlying values and ethos
- leadership capacity - a broad vision that extends beyond subject boundaries, initiative, perseverance, acceptance of responsibility, effective organisational skill, ability to communicate appropriately and ability to foster cooperation and collegiality
- ability to analyse school curriculum data to determine areas of success and areas for improvement and to develop plans to address these
- success as a classroom teacher
- an appropriate level of professional qualification both formal and informal and/or relevant experience
- professional activity through membership of professional associations, on-going professional development and proactivity in ensuring teachers are able to access professional learning.