



Early Years Leader Appointment for September 2018

Selection Criteria

	Essential	Desirable
Experience of	<ul style="list-style-type: none"> Teaching experience in Reception Some experience of directing adults or leading a team Application and assessment of the current National Curriculum A good understanding of current assessment practices and procedures and how to use this information to plan provision Working with children on the SEN register Experience of forging good relationships with colleagues, parents and other agencies Management of pupils with emotional and behaviour difficulties 	<ul style="list-style-type: none"> Work experience in pre-school or nursery Work or voluntary experience in Key Stage 1. Experience of leading a year group of key stage team Experience of teaching EAL and other BME pupils
Qualifications & Training	<ul style="list-style-type: none"> Enhanced DBS disclosure Qualified Teacher Status 	<ul style="list-style-type: none"> Postgraduate qualification or specialist training EY specific training or qualifications
Knowledge, Skills & Attitudes	<ul style="list-style-type: none"> Full support for the school's safeguarding policy and procedure in the interest of the safety and welfare of all children A clear understanding of what makes good teaching and learning Support for or commitment to the Christian ethos of the school Experience of teaching phonics A commitment to inclusion A commitment to continuing professional development A desire to be involved in whole school improvement Excellent communication and interpersonal skills and ability to motivate and direct others High expectations for pupil progress A desire and commitment to developing independent learning Good personal organisation and time management skills Flexibility Ability to motivate and instil respect and empathy in pupils A sense of fun and humour 	<ul style="list-style-type: none"> Practising Christian A robust understanding of the characteristics of good teaching and a willingness to demonstrate this to others. Experience of Read Write Inc phonics scheme Experience of use story-telling techniques Experience of a successful creative curriculum An understanding of growth mindset theory Ability to use and interpret a range of data to evaluate and plan provision.