

### Person Specification – Head of Health and Social Care

The Futures Trust and Stoke Park School are committed to safeguarding and promoting the welfare of Children and Young People, and require all staff and volunteers to share this commitment.

<b>Responsible to</b>	Headteacher
<b>Grade</b>	TMS / UPS + TLR
<b>Hours</b>	Full Time
<b>Location</b>	Based at Stoke Park School <i>with a requirement to travel to undertake work at or for academies within the Trust</i>

	<b>Essential Criteria</b>	<b>Desirable Criteria</b>	<b>Measured By</b>
<b>Education and Qualifications</b>	<ul style="list-style-type: none"> <li>• Must have QTS (Qualified Teacher Status)</li> <li>• First degree or Certificate of Education</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in 11-19 schools</li> <li>• Ability to teach Health and Social Care to all Key Stages</li> </ul>	Application form Certificates
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• Able to follow the school's safeguarding procedures and recognise when to report any concerns</li> <li>• Able to motivate and strategically lead the Health and Social Care Department</li> <li>• Excellent written and verbal communication skills</li> <li>• Adaptable to changing circumstances and new ideas</li> <li>• Self-motivated with good organisational skills and the ability to prioritise workload effectively</li> </ul>		Application form Interview

	<ul style="list-style-type: none"> <li>• Able to analyse academic data, identify priorities and to set targets and/or intervention strategies.</li> <li>• Able to integrate new teaching and learning approaches into the curriculum.</li> </ul>		
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Principles and practices of effective teaching and learning</li> <li>• Principles and practices of monitoring/assessment/evaluation</li> <li>• Successful experience of Key Stage 3 and Key Stage 4 teaching and learning</li> <li>• A track record of forming excellent relationships with colleagues.</li> <li>• Proven track record of excellent pupil progress and achievement at examination level.</li> <li>• Successful tenure of previous responsibility post/s.</li> <li>• Willingness to learn, develop and contribute to high quality teaching and learning.</li> <li>• Ability to produce high quality teaching and learning materials and demonstrate innovation in terms of delivery.</li> <li>• Commitment to professional development</li> <li>• Commitment to supporting learning through extracurricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading and managing a department</li> <li>• Successful experience of Key Stage 5 teaching and learning</li> </ul>	Application form Interview Assessment
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Up-to-date knowledge of the Health and Social Care Curriculum and national developments of policy and practice.</li> </ul>		Interview Assessment

	<ul style="list-style-type: none"> <li>• An understanding of pastoral needs of students.</li> <li>• Committed to:             <ul style="list-style-type: none"> <li>• Raising standards for all in the pursuit of excellence</li> <li>• Continuous learning for the entire school community</li> <li>• Entitlement of all pupils to effective learning and teaching</li> <li>• Choice and flexibility to meet the personal learning needs of every child</li> </ul> </li> </ul>		
<b>Other requirements</b>	<ul style="list-style-type: none"> <li>• A professional role model who is committed to their own professional development and to developing others</li> <li>• Committed to and able to promote the aims of the school and the values of the Trust: Learners First, It's about Learning, No Barriers.</li> <li>• Able to work calmly under pressure and withstand stress</li> <li>• Able to work flexibly, and to attend meetings and INSET days as required</li> </ul>		

**Person specification reviewed by: Sue Jones**

**Date: January 2018**