



Information Pack Head of Girls PE

Oasis Academy South Bank



Dear Applicant,

Thank you for your enquiry regarding the position of **Head of Girls PE, Oasis Academy South Bank, Waterloo, London.**

Oasis Academy South Bank is a new Academy that opened in September 2013 with our inaugural group of Year 7 students. We have 120 students per year group and have built year on year. Oasis Academy South Bank Sixth Form will open in September 2018. This is an exciting opportunity to become part of an outstanding, high performing team who are passionately committed to securing the best possible life chances for the young people of Waterloo. This role will require huge amounts of resilience, perseverance for the long haul and a constant drive for innovative excellence. However, this is also a role that will be incredibly rewarding and will offer exciting progression for the future.

If you would like to apply, please complete the Application Form (CVs are not accepted). Please ensure you provide the name, address and status of two referees, one of whom should be your current Line Manager. Candidates should be aware we will seek references on shortlisted candidates and may approach previous employers for information to verify particular experience or qualifications before interview.

If you would like to know more about OASB, please see our website www.oasisacademysouthbank.org and [twitter](#) page.

If you are not clear about any aspect of the application procedure, do not hesitate to contact us for clarification.

Please be aware that the deadline for this role is 9am on Wednesday 7th February 2018. Completed forms should be returned to Alice Chalke, PA to Principal:

Email: alice.chalke@oasissouthbank.org

Post: Alice Chalke
75 Westminster Bridge Road
London
SE1 7HS

Interviews for this role will take place on Thursday 8th February 2018.

I wish you well and thank you once again for your interest in what we think will be a challenging and rewarding post.

Yours sincerely,

Carly Mitchell
Principal

Job Description

POST: Head of Girls PE

RESPONSIBLE TO: Head of Department: PE

RESPONSIBLE FOR: Progress and Achievement of Girls PE

GRADE: Competitive

LOCATION: Oasis Academy South Bank – Waterloo

DISCLOSURE LEVEL: Enhanced



VISION:

All young people, regardless of starting point, will
'Climb the STAIRS to Greatness'

at Oasis Academy South Bank. Through love, nurture and a rigorous academic focus, Oasis Academy South Bank students will, ultimately be successfully and happily employed in a career with prospects.

A. PROFESSIONAL AND PERSONAL CHARACTERISTICS

- **S - Scholarship** - Post holder will have a committed and wholehearted belief that all young people, regardless of starting point, need or complexity can make outstanding progress and reach top grades at GCSE and achieve 4 good A-levels
- **T - Transformation** - Post holder will have an optimistic and positive belief that all young people can constantly change and transform into confident, ambitious, honest, happy, hard-working, respectful citizens. More widely, a desire to be part of a team that is leading community transformation. Post holder will be committed to challenging the status quo
- **A - Aspiration** - Post holder will instil in young people a belief in themselves about what is possible and will consistently act as an aspirational role model in all that they do.
- **I - Inclusion** - Post holder will fully include all children regardless of complexity, need or starting point. Post holder will be committed to including all aspects of a child's social, emotional and cultural development. Post holder will never isolate, exclude or disconnect a student or group of students.
- **R - Resilience** - Post holder will be determined, hardworking and relentless in achieving the vision and instilling the values in our school.
- **S - Social Responsibility** - Post holder will be committed to instilling a sense of responsibility for helping our community and altruistically 'giving back' to our immediate, local, national and global communities.

B. JOB PURPOSE:

- To assist the Principal in fulfilling the academy's vision and instilling the academy's values in all that we do
- To assist the Principal in the delivery of the 3 year development plan in line with the academy's vision and values
- To teach consistently outstanding lessons which bring about excellent outcomes for students
- Implement thorough quality assurance measures to ensure attainment and outcomes for our students
- All leaders in the Academy will devise strategies for raising attainment and ensuring the Academy Development Plan is implemented successfully
- The post holder will be required to deliver daily sessions of intervention in addition to their core responsibilities
- The post holder will be competent in teaching outside of subject area.

C. RESPONSIBILITIES:

Quality of Teaching and Learning

- To ensure your teaching is consistently good and outstanding and outcomes are exemplary and in line with KPIs
- To ensure Girls PE is enjoyable and there is enthusiasm, motivation and passion from the students and staff alike
- To observe regularly and develop colleagues and act as a beacon of best pedagogical practice
- To ensure you are up to date with national and international curriculum developments
- To create, lead on and develop whole academy continued professional development to ensure outstanding outcomes for students.
- To be at the cutting edge of pedagogical research in order to influence and develop best practice here
- Seek opportunities to collaborate with other Academies, innovative and high achieving schools through the Oasis Community Learning and other relevant networks to share and develop excellent pedagogies.

Student Achievement and Attainment

- Ensure a rigorous assessment policy for Girls PE is in place so that KPIs can be accurately tracked and monitored in order to ensure all students make outstanding progress
- Set challenging targets that build on prior attainment of every student and ensure our KPIs are met.
- Evaluate student progress on a weekly basis through ensuring student performance is levelled with clear targets to develop.
- Ensure the quality of feedback throughout the academy is in line with Assessment for Learning policy
- Set, track, evaluate and report on individual student progress within Girls PE
- Keep systematic records to show students' understanding and completion of work and the identified strengths, areas for development and grades awarded.
- Support and help colleagues to improve their effectiveness by developing their understanding and use of student data and strategies to address underachievement.
- Ensure a consistent and continuous focus on student achievement using data to track and monitor the progress in every student's learning.

- Evaluate student progress across specified areas of responsibility through the use of appropriate assessments and records and regular analysis of the data.
- Use national, local and Academy data effectively to analyse and evaluate student progress; planning and implementing effective interventions to support students. Use local and national statistical data and other information, in order to provide (a) a comparative baseline for evaluating learners' progress and attainment, (b) a means of judging the effectiveness of their teaching, and (c) a basis for improving teaching and learning

Curriculum

- Monitoring and developing the Girls PE curriculum in line with OASB vision and values ensuring all children practise skills in a wide range of activities and apply them in selected activities to achieve exceptionally high levels of performance.
- Develop Schemes of Work and edit existing Schemes of Work to cater for the full range of abilities within girls PE.
- Ensure the curriculum enables students to be physically fit, think for themselves, take initiative and develop a resilient mind set and character.
- Organise and lead a variety of clubs and fixtures to supplement the core PE Curriculum, developing and instilling a love of competitive sport in pupils.
- Ensure they motivate and instil excellent sporting attitudes in other pupils through passionate attitudes towards sport.
- Develop links with sports facilities and coaches in the local community to enhance provision and provide pathways for students to link with local clubs.

Whole Academy Responsibility

- To assist the Principal in fulfilling the academy's vision and instilling the academy's values in all that we do
- Any other responsibility as set out by the Principal

D. Safeguarding children and young people

Oasis is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS check.

OTHER: The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Signed:

Employee:		Line Manager:	
Print Name		Print Name	
Date		Date	

Head of Girls PE

Our Purpose

Oasis Academies exist to provide a rich and balanced educational environment which caters for the whole person - academically, vocationally, socially, morally, spiritually, physically, emotionally and environmentally. Our task is to serve our students as well as to provide a learning hub for the entire community. In this way we will raise aspirations, unlock potential and work to achieve excellence through encouraging a 'can do' culture which nurtures confident and competent people.

Oasis Ethos

Our ethos is an expression of our character - it is a statement of who we are and therefore the lens through which we assess all we do. Our work is motivated and inspired by the life, message and example of Christ, which shapes and guides every aspect of each of our schools. This is foundational to our belief that all people are created and loved by God as equal and unique beings, and to our commitment to model inclusion and compassion throughout all the aspects of the life and culture of each Academy community.

For further information, please refer to the Education Charter document which accompanies this job description.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • First degree or 2:1 in related subject • Commitment to own continuing professional development 	<ul style="list-style-type: none"> • Master's Degree
Vision and Values Alignment	<ul style="list-style-type: none"> • Commitment to the belief that all young people, regardless of starting point, need or complexity will become employed in a career with prospects • Wholehearted belief and commitment that top grades are achievable by all students with the correct culture, curriculum and intervention • Wholehearted belief that ability or intellect is not fixed, but incremental, and can always be improved 	

Head of Girls PE (cont.)

	Essential	Desirable
Vision and Values Alignment	<ul style="list-style-type: none"> Common shared understanding that the following core values are crucial to the success of a student: <ul style="list-style-type: none"> S-Scholarship T-Transformation A-Aspiration I-Inclusion R-Resilience S-Social Responsibility 	
Experience, Skills & Knowledge	<ul style="list-style-type: none"> Evidence of teaching outstanding lessons over time Evidence of raising standards over a 3 year period including evidence of raising levels of progress from Key Stage 2-4 Evidence of managing challenging behaviour successfully and implementing strategies to ensure a consistent approach to behaviour management is taken throughout a faculty Experience of successful team leadership and team membership Evidence of the ability, ambition and experience to develop and maintain a clear and vibrant vision for a curriculum area Experience of successfully contributing to aspects of whole school life Evidence of commitment to extra-curricular clubs and a passionate belief that an outstanding PE department requires students to regularly participate in competitive sport and fixtures. 	<ul style="list-style-type: none"> Evidence of efficient use of resources and financial management Prior experience in leadership Use of Target setting, monitoring and evaluation to raise standards Knowledge of current educational issues Knowledge of strategies for raising attainment

Head of Girls PE (cont.)

	Essential	Desirable
Personal Qualities	<ul style="list-style-type: none"> • Drive, ambition and shared common moral purpose • Total commitment to the vision and values of the academy • Self-starter and self-motivated to proactively lead and implement proactively areas of the academy development in line with the strategic development plan • Excellent people management skills and ability to motivate, support and challenge staff as appropriate • Excellent oral and written communication skills • Ability to be flexible and willingness to take on innovations and leadership positions out of the subject area • Ability to organise workload, prioritise, meet deadlines and follow tasks to successful conclusion • Ability to set and meet ambitious, challenging goals and targets • Ability to delegate tasks effectively and monitor their implementation appropriately • Ability to manage students firmly, fairly and effectively • Commitment to safeguarding and promoting the welfare of children and young people • Willingness to undergo appropriate checks, including enhanced DBS checks • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people 	<ul style="list-style-type: none"> • Ability to anticipate problems and solve them creatively • Ability to review progress, procedures and policies to develop areas of which there is individual or shared responsibility

Head of Girls PE (cont.)

	Essential	Desirable
Personal Qualities	<ul style="list-style-type: none"> Emotional resilience in working with challenging behaviour and attitudes to use of authority and maintaining discipline Have a willingness to demonstrate commitment to the values and behaviour which flow from the Oasis ethos. 	
Other	<ul style="list-style-type: none"> Excellent personal presentation Optimism and ambition 	