

The Compton School – Person Specification

Post: Classroom Teacher

Attributes	Essential Requirements necessary For safe and effective performance of the job
Education, Qualifications and Knowledge	<ul style="list-style-type: none"> • A teaching qualification together with Qualified Teacher Status (QTS) • A good honours degree in a relevant subject • Evidence of continuing professional development
Experience	<ul style="list-style-type: none"> • A clear philosophy on how and why the subject should be taught. • Evidence of success at KS3, KS4 / KS5 • Experience of raising achievement through support and intervention • Awareness of strategies available for improving the learning and achievement of students of all abilities • Experience of teaching a second subject • Experience of working in a multi-cultural context. • Experience of personal involvement in the wider curriculum • Experience in form tutoring
Aptitudes and skills	<ul style="list-style-type: none"> • Demonstrate consistently high quality teaching strategies. • Able to use a range of teaching and learning strategies to maximise achievement for all children including those with special educational needs and high achievers • Knowledge and understanding of how ICT can be used in the teaching of the subject to enhance student learning. • Have a broad and imaginative range of teaching skills • Strong communication and teamwork skills • Ability to reflect on current teaching practice and a desire to improve. • Know how to use skills in literacy, numeracy and ICT to support their teaching and wider professional activities. • Know how to make effective personalised provision for those they teach, including those for whom English is an additional language or who have special educational needs or disabilities, and how to take practical account of diversity and promote equality and inclusion in their teaching. • Manage the learning of individuals, groups and whole classes effectively, modifying their teaching appropriately to suit the stage of the lesson and the needs of the students. • Provide timely, accurate and effective feedback on students attainment, progress and areas for development • Demonstrate high-level communication and presentation skills applicable to a range of audiences • Have a range of strategies to facilitate good classroom management in order to provide a safe, secure learning environment where high expectations of work and behaviour are evident • Ensure that colleagues working with them are appropriately involved in supporting learning and understand the roles they are expected to fulfil.
Personal attributes	<ul style="list-style-type: none"> • To be able to prioritise and manage time effectively • Adaptable to changing circumstances and new ideas • Ability to work well in a team

	<ul style="list-style-type: none"> • Creative in problem solving together with a willingness to take on or try new approaches and ideas • A positive attitude towards professional development and learning • High levels of enthusiasm, and a positive outlook reflecting a 'can do' attitude and a commitment to making a difference to the lives of our students • Reliability and integrity • A commitment to working with all stakeholders in school • A passion for education, for working with young people and for making a difference • Enthusiasm for specialist subject and a desire to communicate this to others • A commitment to extra-curricular activities • Ability to use appropriate interpersonal skills when relating to staff, students and parents • Involvement in creative and innovative teaching developments • A flexible approach to school life • High personal standards and high expectations of themselves and others
Safeguarding children	<ul style="list-style-type: none"> • A commitment to safeguarding and promoting the welfare of children and young people • Enhanced DBS disclosure check