

LEAD PRACTITIONER FOR INCLUSION

Job Description

Salary- To be negotiated dependent upon experience

Responsible to: Head Teacher & Deputy Head Teacher & Assistant Head Teacher

Job Purpose

To assist the Head Teacher in raising standards of teaching and learning by:

- Being an excellent role model for pupils and for staff, by classroom practice and behaviour that sets a standard for others
- planning high quality lessons and leading the delivery of consistently good and outstanding teaching and learning opportunities including interventions
- leading, inspiring and motivating colleagues in developing their teaching and learning
- identifying and addressing areas for improvement in teaching and learning
- securing outstanding outcomes for all pupils as a result of good and increasingly outstanding teaching
- providing inspirational, innovative and motivational leadership in the improvement of teaching to enable all pupils and staff to achieve their highest potential
- work with colleagues to develop a strong approach to inclusion in order to secure outstanding progress for vulnerable pupils
- establishing a culture that promotes excellence, equality and high expectations for all pupils
- To fulfil the duties of a classroom teacher on an exemplary basis in line with the School Teachers Pay and Conditions Document and Teachers Standards

Main responsibilities

- Act as SENDCo for the school ensuring all actions are carried out in line with the SEND Code of Practice
- Lead the Inclusion team effectively alongside the Pastoral Leader. Lead Inclusion meetings and alongside the Head teacher carry out performance management reviews for the team.
- DSL role within school contributing to the Safeguarding team and taking part in Supervision. Be the lead teacher for Looked after children
- Actively role model and support others to effectively demonstrate flexibility and creativity in the design of learning sequences within lessons and across lessons so that lessons are effective and consistently well matched to learning objectives and the needs of learners, particularly for vulnerable pupils
- Actively role model and support others to integrate recent developments
- Research and evaluate innovative curricular practices and draw on research outcomes and other sources of evidence to inform own practice and that of colleagues
- Actively role model and support others to effectively provide learners, colleagues, parents and carers with timely, accurate and constructive feedback on learners' attainment, progress and areas for development that promotes pupil progress
- Take a lead in planning collaboratively with colleagues in order to promote effective practice. When planning, identify and explore best way to support pupils with individual needs
- Improve the effectiveness of assessment practice across school, including how to analyse statistical information to evaluate the effectiveness of teaching and learning

- Promote collaboration and work effectively as a team member, supporting others to develop such skills
- Contribute to the professional development of colleagues using a broad range of techniques and skills appropriate to their needs (e.g. lesson study, team teaching, coaching and mentoring), demonstrating enhanced and effective practice and effectively providing advice and feedback
- Provide advice to colleagues on the development and well-being of children
- As part of the leadership team, develop, implement and evaluate policies and practice, specifically those which focus on school improvement
- Work effectively with staff and leadership , acting as a key link in supporting the senior leadership team to implement and embed policies and practice across the school
- Liaise and collaborate with outside agencies to ensure the best outcomes for pupils with specific needs
- Model and leads on inclusion drawing on best practice both locally and nationally to ensure the best provision for our most vulnerable pupils

General

All school staff are expected to:

- Work towards and support the school's vision and aims
- Support and contribute to the school's responsibility for safeguarding children
- Work within the school's health and safety policy to ensure a safe working environment for staff, children and visitors
- Work within the School's policies to promote equality of opportunity for all children and staff, both current and prospective
- Maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with children, parents and colleagues
- Engage actively in the performance review process
- Adhere to school policies and procedures as set out in the staff handbook or other documentation available to all staff