**Person Specification**

The successful candidate is likely to be able to demonstrate the following: -

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| **Requirements** | **Essential (E)**  **or**  **Desirable (D) requirements** | **Measured by:**  **Application form (A) or**  **Selection process (S)** |
| **Education** |  |  |
| At least 5 A\*-C GCSE including English and Maths or equivalent | E | A |
| Graduate Degree in Psychology, Counselling or similar | E | A |
| Post-graduate Diploma or Masters level in Counselling or Psychotherapy | D | A |
| Evidence of further professional development | D | A |
| **Experience of** |  |  |
| Working with young people in a learning environment | E | A/S |
| Working using collaborative partnerships | E | A/S |
| **Behaviours** |  |  |
| Natural communicator; relationship building skills with a range of stakeholders, including external agencies | E | S |
| Ability to use data and evidence to draw conclusions / reinforce success | E | S |
| Proactive and innovative | E | S |
| **Knowledge and Understanding** |  |  |
| An understanding of the developmental, emotional, social and educational issues of children and young people | E | S |
| Knowledge of local mental health and CAMHS Service | D | S |
| Knowledge of the Children’s Act and legislation pertaining to children | D | S |
| An awareness of range of needs of people from diverse ethnic, cultural and social backgrounds | E | A |
| An understanding of the SEND Code of Practice | D | A/S |
| An understanding of tracking and monitoring student progress | E | A/S |
| Ability to plan support/intervention sessions with clear objectives to ensure progression for all | E | A/S |
| A willingness to be involved in enrichment activities | E | S |
| **Skills** |  |  |
| Quickly build rapport and trust with young people as a respected champion of health | E | S |
| Inspire and support others to put their health and wellbeing on track | E | S |
| Ability to manage and train older learners to act as wellbeing champions | E | S |
| Provide support to help others overcome the challenges they may face in making behaviour changes | E | S |
| Communicate and lead health campaigns that potentially change lives | E | S |
| Ability to work within teams effectively, motivate, enthuse and inspire colleagues and learners | E | S |
| Positive communication and listening skills | E | A |
| Patience, tolerance and sensitivity | E | A |
| A mature and non-judgmental outlook | E | A |
| Ability to work independently | E | S |
| Excellent communication & ICT skills | E | A |
| Enthusiasm | E | A/S |
| **Attributes** |  |  |
| Committed to the aims of Wootton Park School | E | S |
| Committed to Equality and Diversity | E | S |
| Committed to own continuing professional development | E | A/S |
| Proactive / strong problem solver with the ability to make things happen | E | S |