**THE HENRIETTA BARNETT SCHOOL**

**JOB DESCRIPTION FOR TLR POST**

**Director of Drama**

**PURPOSE**

To provide professional leadership and management for a subject in order to secure high quality teaching, effective use of resources and improved standards of learning and achievement for all students.

**The post holder should report to the Deputy Head by whom he/she will be line-managed**

**The post holder will line-manage other members of the Drama Department**

**GENERIC RESPONSIBILITIES AS SUBJECT LEADER TLR**

**Accountability for leading, managing and developing a subject or curriculum area across the curriculum**

* Co-ordinate strategies to achieve relevant school improvement priorities that have been identified in the School Improvement Plan
* Evaluate and report on the effectiveness of practice in the subject annually, suggesting areas and issues for further improvement
* Lead professional development in the subject through example and support and co-ordinate the provision of high quality professional development for staff
* Where appropriate, build effective links with outside agencies in order to develop the subject
* Use financial and resource management innovatively and effectively

**Impact on educational progress beyond assigned pupils**

* Monitor and evaluate assessment data across the subject to identify trends in pupil performance and issues for development
* Define intervention strategies to address issues for development that are identified, and evaluate and report on their effectiveness
* Identify quantifiable and challenging pupil progress objectives with teachers within their performance management objectives
* Support teachers in planning appropriate strategies to achieve pupil progress targets and objectives
* Encourage pupils’ motivation and enthusiasm in the subject, developing positive responses to challenge and high expectations
* Encourage and provide opportunities for students to be involved in drama activities beyond timetabled lessons

**Leading, developing and enhancing the teaching practice of others**

* Monitor and evaluate the planning of other teachers, providing constructive and developmental feedback on a regular basis
* Disseminate examples of effective planning practice within the subject
* Ensure that teachers are aware of the needs of inclusion of all pupils and groups, and make provision for this in their planning
* Ensure that feedback from lesson observation, work scrutiny and analysis of assessment data is appropriately reflected in teachers’ planning
* Ensure that teachers are clear about the teaching of objectives in lessons, understand the sequence of teaching and learning in the subject and communicate this to pupils
* Observe colleagues teaching (through performance management and subject monitoring) and provide effective feedback on the effectiveness of their teaching strategies to bring about further improvement
* Identify and promote innovative and effective teaching strategies in the subject to meet the needs of all pupils
* Co-ordinate/Monitor (as applicable) the deployment of teachers, support staff and other adults to ensure their effective contribution to pupil’s learning