

# FARLEIGH

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## SCHOOL

### PERSON SPECIFICATION TEACHER

#### Experience

##### Essential

- Proven record of effective teaching, where applicable, although this should not deter a candidate applying for their first teaching role

##### Desirable

- Participation in and contribution to extra-curricular activities

#### Education and Qualifications

##### Essential

- Degree in relevant subject

##### Desirable

- Qualified Teacher Status
- Evidence of continuous professional development

#### Knowledge

##### Essential

- High level of subject knowledge
- Knowledge of current curriculum
- Knowledge of how to provide effectively for the needs of all children
- Full understanding of the level of personal and professional commitment to boarding school community life and the extended school day during term time

##### Desirable

- An understanding of the independent school sector

#### Personal Skills, Qualities and Attributes

##### Essential

- A positive and child-centred individual
- Excellent interpersonal skills with colleagues, parents and pupils
- Ability to:
  - Create a happy, challenging and effective learning environment
  - Establish a rapport with children, engaging them, keeping them focused and motivated
  - Respond effectively to children and adapt teaching approach
  - Demonstrate teaching and learning taking place in the classroom
- To be good humoured and enthusiastic
- Strong communication skills, both verbal and written, to a variety of audiences
- Strong team working skills
- Well organised with good planning skills
- Able to stay calm under pressure
- Smart and presentable appearance