

**EnglishTeacher**

**Person Specification**

|  |  |
| --- | --- |
| **Requirements** | **Essential/Desirable** |
| **Qualifications**   * QTS * Honours Degree | Essential  Desirable |
| **Experience and Professional Development**   * Knowledge of current educational practice and issues related to English * Regularly reviews own practice and continually participates in quality professional development * Evidence of delivery of consistently good outcomes in English | Essential  Essential  Desirable |
| **Skills**   * High level of written, oral and communication skills * Ability to communicate effectively orally and in writing to a range of audiences * High level of organisational and planning skills * Evidence of being an excellent classroom practitioner resulting in good outcomes for students * Work effectively as part of a team, relating well to colleagues, students and parents * Ability to demonstrate a commitment to equality of opportunity for all students * Ability to investigate, solve problems and make decisions * Management of resources * Able to use own initiative and motivate others * Ability to demonstrate high level IT skills in personal and educational situations * Ability to relate to and empathise with students and to develop trusting and respectful relationships with them * Respect for confidentiality of information concerning individual students and ability to use discretion in circumstances of disclosure * Able to offer expertise in the area of English * Well‐developed skills in planning, implementing actions and evaluating outcomes * Deal sensitively with people to resolve conflicts * Prioritise and manage own work effectively * Work under pressure and to deadlines | Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential  Essential |
| **Knowledge and Understanding**   * Ability to identify effective interventions to ensure students maintain good progress * Knowledge of the English curriculum and developing landscape * Effective use of IT to support learning * Any statutory curriculum requirements and the requirements for assessment, recording and reporting of students’ attainment and progress * Full working knowledge of relevant policies/codes of practice/legislation * The implications of the Code of Practice for Special Educational Needs for teaching and learning | Essential  Essential  Essential  Essential  Essential  Essential |
| **Disposition and Attitude**   * Total commitment to raising the achievement of all students * Positive and optimistic attitude towards School Improvement and Inclusion * A positive, solution focused attitude * Open‐minded and receptive to new ideas, approaches and challenges * Places high priority on effective team working and works easily and comfortably in a team environment * Commitment to an involvement in extra‐curricular activities * Evidence of sharing in and contributing to the corporate life of the school | Essential  Essential  Essential  Essential  Essential  Desirable  Essential |