**Person Specification**

|  |  |
| --- | --- |
| **Knowledge and Experience: Essential**  | **Desirable**  |
| * Graduate (with a good degree).
* Qualified Teacher.
* Good Practitioner.
* Good Subject Knowledge.
* Delivery of Key Stage 4 Core PE and Key Stage 4 examination courses.
* Understand the use of assessment in improving performance.
* Ability to use data for pupil performance.
* Understanding of performance difference between boys, girls and specific groups.
* A commitment to equality principles and practices.

  |  * Further qualification.
* Experience of working in an 11-18 school.
* Teaching to Advanced level.

(post 16)   |
| **Skills and Abilities: Essential**  | **Desirable**  |
| * Good Communication Skills.
* Interest in Student Welfare.
* Good Time Management, Ability to Prioritise.
 | * Ability to liaise with external agencies.
* Form Tutor experience.
 |
| **Personal Qualities: Essential**  | **Desirable**  |
| * Enthusiasm for and commitment to the achievement of the Academy’s overall vision for success at all levels.
* Willingness to work hard.
* Enthusiastic and exceptional teacher, with a proven track record of excellent results in public examinations.
* Flexible, adaptable, results orientated and able to prioritise, resilient under pressure.
* Awareness of and commitment to equal opportunities and valuing diversity.
* To command and demand respect from the school community.
* A commitment to “personalising learning” for all students in the Academy.
* Creativity and enthusiasm to promote a positive school image to the local and national community.
* Team Player.
* Sense of humour.
* Passion for the subject.
 | * Ability to raise the awareness of the role.
* Using initiative.
 |