**Person Specification**

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| **Knowledge and Experience: Essential** | **Desirable** |
| * Graduate (with a good degree). * Qualified Teacher. * Good Practitioner. * Good Subject Knowledge. * Delivery of Key Stage 4 Core PE and Key Stage 4 examination courses. * Understand the use of assessment in improving performance. * Ability to use data for pupil performance. * Understanding of performance difference between boys, girls and specific groups. * A commitment to equality principles and practices. | * Further qualification. * Experience of working in an 11-18 school. * Teaching to Advanced level.   (post 16) |
| **Skills and Abilities: Essential** | **Desirable** |
| * Good Communication Skills. * Interest in Student Welfare. * Good Time Management, Ability to Prioritise. | * Ability to liaise with external agencies. * Form Tutor experience. |
| **Personal Qualities: Essential** | **Desirable** |
| * Enthusiasm for and commitment to the achievement of the Academy’s overall vision for success at all levels. * Willingness to work hard. * Enthusiastic and exceptional teacher, with a proven track record of excellent results in public examinations. * Flexible, adaptable, results orientated and able to prioritise, resilient under pressure. * Awareness of and commitment to equal opportunities and valuing diversity. * To command and demand respect from the school community. * A commitment to “personalising learning” for all students in the Academy. * Creativity and enthusiasm to promote a positive school image to the local and national community. * Team Player. * Sense of humour. * Passion for the subject. | * Ability to raise the awareness of the role. * Using initiative. |