

# The Roundhill Academy

## Personal Specification – MFL Second in Department

Attributes	Essential	Desirable
<i>Qualifications</i>	<p>Qualified Teacher status</p> <p>Sustained and continued Professional Development</p> <p>Ability to teach French and Spanish to KS3</p> <p>Ability to teach Spanish GCSE</p>	<p>Honours Degree</p> <p>Further subject or management qualification</p> <p>Ability to teach French to KS4</p> <p>Evidence of working towards further qualifications and/ or appropriate in-service training</p>
<i>Experience and Skills</i>	<p>Excellent classroom practitioner</p> <p>Excellent behaviour management</p> <p>Proven track record of raising student performance and achieving excellent results</p> <p>Proven track record of using Care and Guidance systems in managing student performance</p> <p>Ability to lead and manage staff including experienced and NQT teachers and support staff</p> <p>Knowledge of wider curriculum issues and outcomes</p> <p>Experience of leading on and developing Schemes of Work in MFL</p> <p>Experience of using data to monitor, track and raise student performance</p> <p>A secure knowledge of the issues relating to Assessment, Recording and Reporting</p> <p>An understanding of the issues involved in maintaining a budget</p> <p>Ability to devise and implement policies to improve a department</p> <p>Willingness to contribute to the school Enrichment programme</p>	<p>Successful experience of using a wide range of teaching styles, particularly active and practical based learning</p> <p>Contributing to whole school training in teaching and learning</p> <p>Experience of supporting /mentoring colleagues in classroom management</p> <p>Record of active contribution to developing motivation of students</p> <p>Experience of leading, managing and monitoring other staff, and mentoring of individuals</p> <p>Successful experience in leading on developing aspects of the curriculum</p> <p>Responsibility for developing and delivering a cross-curricular aspect of the curriculum</p> <p>Experience of managing a department or any budget in school</p> <p>Excellent ICT skills and knowledge</p>

<p><i>Personal skills/attributes</i></p>	<p>High levels of initiative and self-motivation and the ability to critically reflect on performance</p> <p>Ability to motivate and enthuse staff</p> <p>Ability to analyse and solve problems with creative and flexible approach</p> <p>Ability to establish good working and caring relationships with staff, students and other groups</p> <p>Commitment to personalisation and getting the best out of students</p> <p>Good record of attendance and punctuality</p> <p>Commitment to making a contribution to the wider aspects of school life</p>	
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