

PERSON SPECIFICATION SYSTEMS TECHNICIAN

	Characteristics
Qualifications	<ul style="list-style-type: none"> • Specific training in computing related discipline • Graduate or equivalent level qualification
Personal qualities	<ul style="list-style-type: none"> • Ability to clearly communicate technical information to a range of people with varying technical abilities • Excellent written and verbal skills • Ability to think outside the box with a logical approach to problem solving and troubleshooting • Ability to work independently as well as part of a team • Genuine interest and passion in using technology to support education • Willingness to develop own knowledge and undertake training • Capacity for hard work and high expectations of self and students • Ability to work to deadlines • Flexible and open-minded approach to work • Generosity of spirit • Willingness to contribute to extra-curricular activities
Knowledge and skills	<ul style="list-style-type: none"> • Excellent communication skills, verbal and written • Strong knowledge of Microsoft technologies including operating systems and desktop software • Knowledge of Windows server roles and technologies would be advantageous • Knowledge of networking technologies and associated hardware. Experience of HP switches would be advantageous but not required • Knowledge and experience of wireless networks and technologies • Excellent troubleshooting and fault diagnosis skills • Strong organisational skills and ability to prioritise own workload • A knowledge of current educational developments, particularly in relation to technology • A knowledge of GSuite for Education or other relevant cloud technology-based experience
Experience and training	<ul style="list-style-type: none"> • Experience of working in a customer focussed, service driven IT environment • Willingness to take part in professional development • Some experience of a secondary school context

A list of qualities required always looks daunting. However, we would like to reassure you that we are realistic, and more interested in you as a whole person rather than in a tick-list of your attributes. It is not expected that you will have had the opportunity to develop each of the skills to the same level. Please use the statement in support of your application as an opportunity to tell us about your strengths, or the elements of your work of which you are most proud, and the ways in which you could make a contribution to this school. Thank you.