

PERSON SPECIFICATION

POSITION: Class Teacher

GRADE: Main Pay Range – Upper Pay Range

SCHOOL: Newington Green Primary School

CRITERIA

You must demonstrate on your application form that you meet the following essential criteria.

REQUIREMENTS

EDUCATION AND EXPERIENCE

- E.1. Qualified Teacher Status and evidence of appropriate subsequent in-service training.

SKILLS, KNOWLEDGE AND ABILITIES

- E.3. Proven successful teaching experience preferably across both the Foundation stage and KS1 and in at least one inner city multi-cultural school.
- E.4. Proven experience of leading and managing change at an appropriate level including the curriculum, classroom organisation and administration in a school.
- E.5. Proven experience of high standards of classroom practice and of teaching area of responsibility.

E.6 **Personal Qualities**

Evidence of the personal and intellectual qualities required to set an example to others and to lead a team.

- E.7 Respect for the views of parents and a commitment to the importance of the involvement of parents in the learning process.

E.8 **Commitment to Excellence**

Evidence of a commitment to excellence and the maximising of academic and personal achievement for all pupils.

E.9 **Interpersonal Skills**

Evidence of good interpersonal skills and the ability to work as member of a team and develop and maintain good relations with all members of the school community. To work co-operatively with the staff of the Local Education Authority and relevant agencies as required.

E.10 **Communications**

Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.

E.11 **Educational and Curriculum Matters**

An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual learning needs of each child.

E.12 Evidence of good organisational skills to create and maintain a stimulating and attractive learning environment.

E.13 Evidence of the ability to organise successfully the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.

E.14 A thorough knowledge of the area of responsibility including its specific requirements in relation to the National Curriculum and learning strategies for children of all abilities.

E.15 Evidence of good general knowledge of the requirements of the National Curriculum.

E.16 **Performance Review**

Evidence of the ability to define effective measures for the performance of pupils and classes and to keep these measures under systematic review.

E.17 **Record Keeping**

Evidence of knowledge and understanding of effective record keeping, and its use to promote the educational and personal development of all children within the school.

E.18 **Behaviour and Ethos**

Evidence of the ability to maintain effective classroom discipline in a positive context and to promote well ordered and self disciplined behaviour throughout the school.

E.19 **Health and Safety**

An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care.

E.20 Ability to form and maintain appropriate relationships and personal boundaries with children and young people.

- E.21 Ability to deliver services to customers meeting the school's standard for customer care.
- E.22 A commitment to providing a responsive and supportive service and a willingness to constantly seek ways of improving the service.
- E.23 A commitment to deliver services with the framework of the school's equal opportunities policy.