**CLASS TEACHER’S** PERSON SPECIFICATION

**We are seeking ambitious, outstanding practitioners who thrive on a challenge. For this crucial role we will be looking for the following:**

Qualification and experience

Essential

* Qualified Teacher Status
* Degree.
* Successful experience KS2.

Knowledge and understanding

Essential

* To have a clear understanding of the National Curriculum and its application.
* Knowledge and understanding of the statutory requirements e.g. H&S, SEN, CP and ratios.
* To be able to develop a creative curriculum.
* To motivate and inspire pupils.
* An understanding of team work.
* To have excellent subject knowledge to teacher in age range.

Communication

Essential

* The ability to communicate effectively in a verbal and written form to a range of audiences.

Skills and aptitudes

Essential

* The ability to teach a wide range of subjects effectively across the primary age range.
* To be able to use effectively a variety of teaching and organisational styles and resources, including ICT.
* To have the ability to develop and maintain good professional relationships.
* Ability to set high standards and provide a role model for staff & pupils.
* Ability to work with and deploy staff and resources to ensure effective working & environment.
* To effectively plan, teach and assess so that children are highly motivated learners.
* To promote the Christian ethos & school values.
* Through setting clear routines and boundaries, effectively manages behavior at all times.
* To have high expectations of every child and know how to challenge pupils to greater depth.

Disposition

Essential

* To be committed to raising the levels of achievement of children of all abilities.
* Able to work as part of a team.

Personal Qualities

Essential

* Passionate about Learning and Teaching.
* Displays warmth, care and sensitivity in dealing with children & families.
* Open minded, self-evaluative and adaptable to changing circumstances and new ideas.
* Ability to reflect and improve own practice.
* Willingness to be involved in the wider life of the school.
* Ability to prioritise.
* Good interpersonal/communication skills.
* Recognises that everyone is an individual and looks at ways to help everyone succeed.