

Person Specification:

Regional Network Lead Teacher for Early Years

Qualification Criteria

- Qualified to degree level and above
- Qualified to teach and work in the UK.

Experience and Knowledge

- Experience of working as an EYFS teacher
- Experience of designing and delivering intervention programmes
- Experience of detailed gap analysis and formative assessment to rapidly move pupils forward
- Evidence of leading/driving teaching and learning
- Evidence of coaching others to improve quality of teaching
- Experience of raising attainment of all pupils in a challenging classroom environment
- Evidence of continually improving the teaching and learning in their phase through the development of schemes of work, assessment and extra-curricular activities etc.
- Experience of delivering consistently outstanding lessons
- Experience of working with a range of schools to achieve high standards with students and staff (desirable)
- Experience of providing CPD to teachers and support staff
- Up to date knowledge of the primary curriculum
- Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour
- Knowledge of national policy, legislation, statutory obligations and current international thinking in primary education.

Skills and abilities

- A teaching and learning expert with experience of using lesson observation and feedback to improve pupil outcomes
- An effective coach and developer of others
- Excellent communication and presentation skills
- Ability to consider both the detail and the 'bigger picture'
- Strong political nous and ability to exercise and communicate sound judgement
- Effective time management and organisational skills
- Able to work well under pressure and across a number of settings
- Committed to raising standards and improving the life chances of all children
- Performance orientated - sets and achieves high standards for self and others
- Flexible and adaptable - respond positively to changing demands
- Effective team worker and leader.

Values

- Personal vision is aligned with Ark's high aspirations and expectations of self and others
- Genuine passion and a belief in the potential of every pupil

- Motivation to continually improve standards and achieve excellence above norms.

Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- Willingness to travel using public transport whenever practicable, and when necessary work outside normal working day for public and other meetings and to achieve deadlines
- This post is subject to an enhanced Criminal Records Bureau disclosure.