

Job Description: **Regional Network Lead for Early Years**

Reports to: Regional Director of Primary (Birmingham)
Start date: September 2018
Contract: Full time, permanent
Salary: Competitive
Location: Birmingham

The Role

The Regional Network Lead for Early Years will work in our high priority academies to ensure rapid improvement in EYFS results and high quality teaching and learning across the academies EYFS teams.

The post holder will also teach classes as required, initially at Ark Kings Academy.

Key Responsibilities

Teaching and Learning

- With direction from the Headteacher and within the context of the academy's curriculum and schemes of work, plan and prepare effective teaching modules and lessons
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- Use regular assessments to set targets for pupils, monitor student progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in student achievement
- Ensure that all pupils achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level
- Enrich the curriculum with trips and visits to enhance the learning experience of all pupils
- Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Direct and supervise teaching support staff assigned to lessons and when required participate in related recruitment and selection activities
- Implement and adhere to the academies behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
- Participate in preparing pupils for external examinations.

Raising standards in other academies

- To support senior leaders in setting targets for pupils in EYFS
- To work with SLT and EYFS teams in high priority academies to ensure academy targets are met

- To drive high levels of attainment through bespoke curriculum design; co-planning; team teaching; and intervention planning
- Track and analyse EYFS performance so that it informs practice and leads to significantly improved results
- Attend central moderation meetings and lead internal moderations within each academy

Coaching

- Improve the profile of teaching in EYFS by working directly with teachers that require improvement to improve their practice
- Model lessons, team teach and co-plan to drive the development of excellent classroom practice
- Coach staff to develop excellent practice
- Design and deliver bespoke training at academy level
- Work with school leaders to ensure alignment of key messages and expectations
- Keep abreast of national changes regarding curriculum, assessment and Ofsted

Academy culture

- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help to raise expectations amongst key stakeholders and reinforce expectations of high aspirations in each academy
- Help strengthen clusters of academies thorough networking, sharing and collaboration

Other

- Undertake other various responsibilities as directed by the Headteacher and Regional Director of Primary