**Job Description: English Teacher with responsibility**

**for either KS4 or 5**

**Reporting to:** **Head of English**

**Salary: Inner London Main or Upper Scale + TLR 2B, £4,442**

**The Role**

To ensure the academy achieves Key Stage 4 or 5 English targets through appropriate Schemes of Work, effective assessment tracking and intervention. Ensure excellent teaching and learning takes place. To design an engaging and challenging curriculum that inspires children to appreciate the subject and its application.

**Key Responsibilities**

* Overview of SoW and POS for Key Stage 4 or 5
* Responsibility for assessments and data for Key Stage 4 or 5
* Responsibility for interventions and extra-curricular events in Key Stage 4 or 5
* To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make superior progress
* To provide a nurturing classroom and academy environment that helps students to develop as learners
* To help to maintain/establish discipline across the whole academy
* To contribute to the effective working of the academy.

**Teaching and Learning**

* With direction from the Head of Department and within the context of the academy’s curriculum and schemes of work, plan and prepare effective teaching modules and lessons
* Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
* Use regular assessments to set targets for students, monitor student progress and respond accordingly to the results of such monitoring
* To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
* Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in student achievement
* Ensure that all students achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level
* Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
* Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
* Implement and adhere to the academies behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
* Participate in preparing pupils for external examinations.

**Academy Culture**

* Support the academy’s values and ethos by contributing to the development and implementation of policies practices and procedures
* Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
* Help develop a small school/department culture and ethos that is utterly committed to achievement
* To be active in issues of student welfare and support
* Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

**Other**

Undertake , and when required, deliver or be part of the appraisal system and relevant training and professional development

February 2018