## **IB PYP Coordinator - Job Description**

## Job Purpose

- To act as pedagogical leader for the IB PYP Programme
- To be responsible for the administration of the IB PYP Programme

Key Task Areas:	Key Tasks Include:
Curriculum	Coordinate with teachers to ensure the correct implementation of the programme.
	Ensure that all areas have schemes of work and that the Mondrian Wall is updated regularly in accordance with the schemes.
	<ul> <li>Lead the collaborative planning of the curriculum in accordance with school policy.</li> <li>Lead teaching by example, through mutual observations and the school appraisal</li> </ul>
	<ul> <li>system.</li> <li>Coordinate curriculum delivery and interdisciplinary projects with colleagues to ensure concurrency of learning.</li> </ul>
	Coordinate with Learning Support Assistants, Library Staff and ICT Staff to support classroom learning where appropriate.
	Liaise with other programme coordinators to ensure consistency across the curriculum.
<u>Pastoral</u>	Actively encourage the effective use of the IB Learner Profile
	<ul> <li>Assist in general discipline matters across the school in accordance with codes of conduct and the discipline policy</li> </ul>
Administration	Communicate with the school community about the IB (Learner Profile, Standards and Practices, Regulations, etc.) and ensure that they are followed.
	Work with SLT to ensure school policies align with the IB.
	Distribute IB PYP information to teachers and students when necessary.
	Ensure all IB PYP teachers have access to and understand how to use the OCC.
	Ensure that timetabling and staffing meets IB PYP requirements.
	Manage the IB PYP budget.
	• Plan and lead regular meetings with IB PYP Teachers, and support staff. Keep precise minutes of these meetings and upload them to the SharePoint folders.
	Attend section and whole-school staff meetings regularly, including shared minute
	taking (language permitting) and leading sessions where appropriate.
<u>Professional</u>	Ensure all IB teachers receive appropriate PYP training and attend workshops.
<u>Development</u>	Active participation in internal and external professional development activities.  Para art has later than the staff of the recognition of the staff of
	Report back to staff after workshop attendance.  Lead workshop as a programity.
Other	Lead workshops as appropriate.  Any other duties assigned by the Head of Sahaal.
<u>Other</u>	Any other duties assigned by the Head of School.  Touch up to 18 lessons per week.
	Teach up to 18 lessons per week.

Reports to: Head of School

<u>Liaises with:</u> Heads of Primary and Early Years