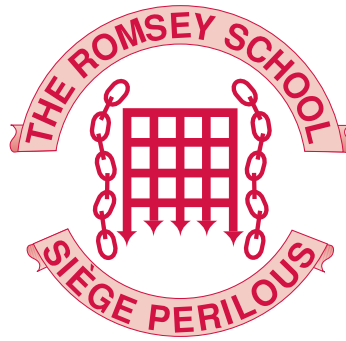


The Romsey School

Information for Applicants



“Your Gateway to Success”



Siege Perilous is Norman French and means "seat without equal" based on the belief in Arthurian legend that the knights of the round table left one chair empty for the knight who should prove himself bravest, most curious and most chivalrous knight of all the members.

Thank you for expressing an interest in this post.

We hope you find the following information helpful in deciding whether or not to apply. Please do not hesitate to contact either of us at the school if there is further information that you feel you need.

If appointed you can be assured that you will be warmly welcomed into a friendly and supportive team of talented and committed staff.

We look forward to hearing from you.

Mr Jonathan de Sausmarez
Executive Headteacher

Mr Colm McKavanagh
Headteacher



The Romsey School, Greatbridge, Romsey, SO51 8ZB
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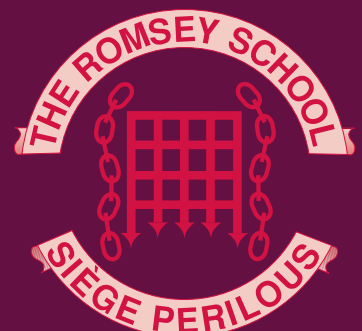
The Romsey School

Our vision is to provide a world class education for our young people based on the following principles:

- Our ethos is inclusive where all young people succeed
- Students are supported and happy, with staff who go that extra mile
- Students achieve outstanding results through inspirational teaching
- Learning has no boundaries within and beyond the classroom
- The school is at the heart of our community

Executive Headteacher: Mr Jonathan de Sausmarez
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THE TOWN OF ROMSEY

Historically Romsey had a whole range of industries within the town boundaries. Many of these have disappeared and it can now be described as a small market town. Light industry skirts the boundaries in recently developed industrial parks and the school has pursued connections with these through sponsorship, its business project and work experience as well as through community initiatives.

The school is within striking distance of several large cities - the city of Southampton is a twenty minute drive away and takes the school from a semi rural environment into a multi-cultural dimension. We are easily accessible with the train station 800m away and a short walk from Romsey Bus Station. There is car parking on site. Use SO51 8ZB on your sat nav.

THE ROMSEY SCHOOL

The Romsey School is an 11-16 community comprehensive school, which serves the greater part of Romsey and the surrounding villages of Ampfield, Awbridge, Braishfield, Sherfield English, Michelmersh and Timsbury and out of catchment areas.

The Romsey School enjoys considerable academic success with results amongst the best in Hampshire. More recently, results have continued to rise with nationwide recognition for the progress our students make over five years, which places us in the top 10% of schools (2015 and 2016).

The school espouses traditional values with an unambiguous approach to discipline and clear policies on uniform. The best of the school's traditions have been retained and the ethos has been developed to ensure that there is success for every individual; that pupils take increasing responsibilities within the school, for themselves and for others and that the school looks outwards to develop links with the wider community.

There is considerable community activity on the site which is open from 7.00 am to 10.00pm on most days. The community provision was judged to be excellent by Ofsted. There is a full programme of adult education classes, as well as the use of the facilities

by local groups and organisations. Community activity is co-ordinated and promoted by the Community Education Manager and it is hoped that all staff will seek to develop community links within their subject area. The success of the community dimension has been recognised by the achievement of "Community School of the Year" for two years running.

FACILITIES

All classrooms are generally well equipped with either a projector or interactive white board and a computer for staff to use. The Romsey Learning Platform provides on-line resources and information for pupils, parents and staff.

The school has specialist provision for SEN which includes a facility for SEN and pupils with ASD needs. We also have an Inclusion Unit which is an area for pupils who, for a variety of reasons, struggle to fit into the mainstream.

There has been considerable work in recent years to update and improve the facilities. There is a modern sports hall, floodlit all weather pitch, a gymnasium, tennis courts, volley ball court, outdoor table tennis and playing fields. They are well used by the school and the community. There is a tradition of sporting excellence at the school and a full programme of extra-curricular activities and fixtures.

Our successful performing arts dept consists of three music rooms, a well-equipped drama studio with removable tiered seating and a further new drama room. Theatrical productions and concerts can also be mounted in the school hall. The school choirs and ensembles produce high quality performances in school, in Romsey Abbey for the annual Carol Service and at local community events.

Of equal standard is the popular annual production involving large numbers of pupils and staff. The creative arts in the school have recently moved to another level with many productions making excellent use of new sound and lighting equipment. In the last few years productions have included The Sound of Music (2015), West Side Story (2016) and Disco Inferno (2017).

There is a library and resources room with stock partly funded by the highly active parents' association. There are well-equipped ICT suites and a business and information studies suite. Pupils and staff contribute to the school's web site. There are up-to-date facilities for the teaching of the arts, humanities, science, mathematics and modern languages, and curriculum areas have their own suites of rooms.

During the last four years the school, through the academies capital grant, has undergone significant upgrading to buildings. This has led to significant improvements in the learning environment, including in D&T, Performance and Expressive Arts, Humanities, Science and PE.

PUPIL INTAKE

The intake is of above average ability with our PAN for each year group being 224 although due to increased parental requests we are over PAN for two year groups. Around 50% of students come from outside catchment. Although only 16% of pupils receive free school meals there is a strong special needs department which provides support through withdrawal and in-class assistance. The school is able to offer a broad range of subjects, including BTecs, to match student need. There is a reduced option package for a small group of pupils in key stage 4 for whom the full range of GCSE courses is problematic. Pupils are expected to aspire to 8-13 GCSEs or their equivalents.

Nearly all pupils enter further education and many go on to achieve scholarships to further and higher educational establishments, including Oxbridge. Pupils are also prepared for the world of work through the careers guidance programme which begins in year 9 and the successful Enterprise Project in year 10 which brings in consultants from business and commerce to work alongside pupils.

PASTORAL CARE

Pupils are placed in mixed ability tutor groups and each subject sets pupils according to ability. The pastoral role of tutors is important and they are

central to our academic mentoring programme. The Personal Development Learning programme is delivered by a specialist team throughout the school and they are supported by tutors in tutor time. It is intended that tutors remain with their group throughout their time in school.

The oversight of the care of pupils is the responsibility of the Progress Leaders under the leadership of a Deputy Head. The pastoral team maintains close liaison with educational welfare services and parents to ensure as much co-operation and support as possible. The school is open to parents at any time of the day so there are considerable opportunities for parental involvement.

EXTRA CURRICULAR ACTIVITIES

The school extends beyond the normal curriculum by means of clubs and activities, sporting and cultural. As well as providing opportunities for enjoyable and worthwhile experiences the extra curricular dimension helps to cement the good pupil/teacher relationships which are the cornerstones of the success of the school. Many pupils and staff participate but this is always an area to be extended and developed and new staff should consider how they can contribute.

LOCAL LINKS

We are committed to working collaboratively with our partner schools in the Eastleigh Consortium to share expertise and there is an ongoing programme of development with our feeder primary schools. With exciting and innovative teaching in these areas standards are being driven up still further.

CONTINUING PROFESSIONAL DEVELOPMENT

We are proud to offer all members of staff a full CPD programme. At whatever stage of your career, we can provide you with the experience and training in order for you to be fully successful in your role.

Our performance management policy ensures all staff are well trained and rewarded for their hard work and professionalism.





LEARNING TO LEARN - HABITS OF MIND

Learning to learn is seven ways of thinking (or “Habits of Mind”) selected by the staff and students at The Romsey School. The ethos of this development is grounded on Claxton’s “Four R’s” (resourcefulness, resilience, reciprocity and reflectiveness) and Dweck’s growth mindset research where, with sufficient effort, everyone can improve each of their “Habits of Mind” and enjoy deep learning.

As a school the “Habits of Mind” will be overtly taught in lessons so that pupils. “Learn to Learn”. As a result, learning will become more meaningful and students will be deeply engaged. It will ultimately develop a life-long love for learning whereby students move from compliant behaviours towards being actively engaged in the process; thinking for themselves with confidence and curiosity. This ultimately will prepare them for the complex future in which they will live.



OFSTED 2013

We were very pleased with our latest Ofsted report which stated that we were a ‘good’ school overall but ‘outstanding’ for behaviour and safety. The report is overwhelmingly positive and highlights the school as being a very happy school where students feel very safe, with good attainment and progress. We were particularly pleased that 90% of lessons were judged as ‘good’ or better with no lessons judged to be inadequate. The ‘outstanding’ judgement on behaviour very much reflects the high standards we have of our pupils and also their support for the school. Informally, the lead inspector stated that the school is on the ‘tip of outstanding’ and it is our hope that we can achieve this judgement at our next inspection. Please see the Ofsted or school website for the full report.

Whilst we recognise Every Child Matters, every member of staff matters too! We pride ourselves on providing the very best induction programme followed by targeted CPD. This is a school where staff are happy to stay a long time, however, the more ambitious are able to develop their career.

The school sets out to teach pupils in a well-ordered and disciplined environment, and aims to give every pupil a sense of purpose and achievement. Teachers are expected to have:

- a thorough knowledge of their subject;
- the ability to communicate their knowledge and enthusiasm effectively;
- an understanding of the necessity, as well as the skills, to motivate pupils of all abilities and backgrounds; and
- a commitment to the educational, social and moral development of pupils.

If this information excites you, we would love to receive your application or if you have further questions please contact Jonathan or Colm via email of on 01794 512334.

The Romsey School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to relevant Disclosure and Barring (DBS) checks, references, health checks etc. Posts are exempt from the rehabilitation of Offenders Act 1974, therefore all convictions, including those usually considered spent must be declared.

In our school we are committed to securing genuine equality of opportunity, whether required by law or not, in all aspects of our activities as an employer and service provider. This commitment is based on our belief in the broad principles of social justice and our aim is to provide services and employment on a fair and equitable basis.

Our staff are encouraged to demonstrate their commitment to equality by taking active steps to eliminate discrimination, promote equality of opportunity and promote good race relations.

STAFF DRESS CODE

1. Staff are expected to wear clothing appropriate for school where they act as role models for young people
2. Male and female staff should wear smart clothing suitable for a secondary education environment
3. Male staff would usually wear a jacket and tie
4. Female staff would wear tops which are smart (i.e. not strappy vest tops). Very short skirts and low cut tops are not appropriate in school as they may appear provocative to adolescents.
5. Staff must avoid under dressing for the day and therefore beach wear is not permitted. This includes flip flips or other beach style footwear.
6. Staff taking part in sport lessons or activities will wear appropriate sports wear and footwear. Staff taking part in other practical lessons may wear clothing appropriate to the practical activity but must conform to the criterion above of appropriateness for school. Footwear should be secure at the heel.
7. On INSET days when the pupils are not in school, staff are permitted to dress more casually.
8. During the summer months when the temperature rises, staff should be mindful that the pupils still wear the same uniform. Staff attire should still be smart and appropriate for secondary education environment as indicated above.

We would like to ask staff to be respectful of their position as role models to pupils at The Romsey School and of the difficulties that inconsistencies in our behaviour can create for other staff. We therefore ask staff to remove any facial piercing's [including from the tongue] when in contact with pupils and parents. Similarly any tattoos should be hidden with appropriate clothing when in contact with pupils or parents.

HOW TO APPLY

Candidates should complete the Romsey School application form (which can be found on the school website) indicating how their qualifications and experience have prepared them for this post and identifying two people who can provide professional references, at least one of whom should have direct knowledge of the candidate's current post, usually the Headteacher if appropriate.

The Romsey School, Greatbridge, Romsey, SO51 8ZB

Tel: 01794 512334 Fax: 01794 511497

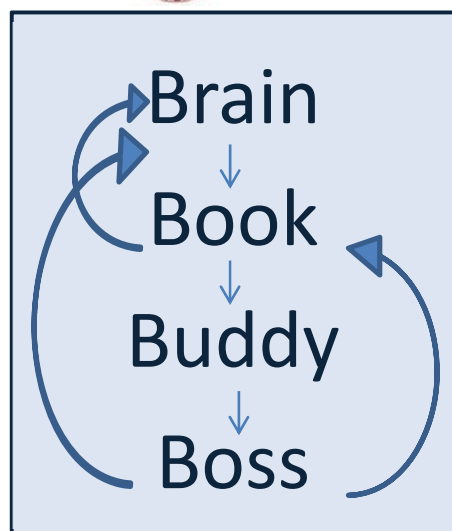
Website: www.romsey.hants.sch.uk

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'Your Gateway to Success'



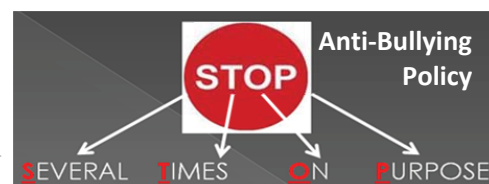
British values are shared with pupils during tutor times each week. This week's theme can be found on the pupil bulletin.

Learn2Learn 7 Habits of Mind



Attitude Levels

| |
|--|
| Attitude level 1 - Outstanding Attitude |
| Attitude level 2 - Good Attitude |
| Attitude level 3 - Attitude requires Improvement |
| Attitude level 4 - Unacceptable Attitude |



The Romsey School Ethos

To experience and enjoy new challenges and opportunities
 To have a sense of belonging and pride in our school
 To treat others with fairness, kindness and respect
 To make healthy, informed and responsible choices
 To be able to cope with life's ups and downs
 To have a sense of awe and wonder
 To acquire a lifelong love of learning
 To be an active and caring citizen
 To be successful

TO BE HAPPY!

House Teams

Ashton
Marshall
Stoke
Templer

Praise is awarded through credits which are collected in the back of pupil planners

Stamp Pupil Planner

Be punctual, behave appropriately, work hard, dress smartly and bring the correct equipment to each lesson.

A- Arrival (Late)

Pupils who are late receive an A in their planner.

U- Uniform

Pupils who are not wearing the correct uniform will receive a U in their planner.

B- Behaviour

Pupils who disrupt the lesson or poorly behave receive a B in their planner

P- Progress

Pupils who do not perform well or meet the learning objectives receive a P in their planner.

E- Equipment

Pupils who do not equip themselves with the appropriate tools for the lesson receive an E in their planner.

School Time Table

REG - 8.45am – 9.05am
 P1 – 9.05am – 10.05am
 P2 – 10.05am – 11.05am
 BREAK 11.05am-11.20am
 P3 – 11.20am – 12.20pm
 P4 – 12.20pm – 1.15pm
 LUNCH – 1.15pm – 1.55pm
 P5 – 1.55 – 3.00pm

Bloom's Taxonomy Higher Order Thinking Skills

1. Creating
2. Evaluating
3. Applying
4. Analysis
5. Understanding
6. Remembering



| This symbol... | Shows where there's a/an... |
|---------------------|--|
| ✓ | Examples of where success criteria is achieved |
| Sp (circle error) | Spelling mistake |
| Caps (circle error) | Capital letter |
| P (circle error) | Punctuation error |
| ^ | Missing word/phrase |
| ~~~~~? | Paragraph or phrase which does not make sense |
| // | Paragraph required |

**Focused Learning
 Learning to Learn
 Assessment for Learning
 Challenge**