Oasis Academy John Williams



Teacher of Maths

Oasis Academy John Williams
Bristol



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About Oasis

For over a decade Oasis Community Learning has been helping children and young people reach and realise their potential.

Born from the Oasis global charity, previously established in 1985 by Rev. Steve Chalke MBE, our first academy opened in 2004. It was Steve's vision to open a school that was inclusive of all and provided opportunity for the whole community. Since then we have grown as a family into 47 academies spread across the UK, each connected to a community Hub. We are proud to be one of the largest Multi-Academy Trusts in the UK.

We work in some of the most socially disadvantaged areas, but believe passionately in each of the communities we are based in. We know them to be places of great potential and are committed to transforming them.

This is made possible by the outstanding people who work for us - leaders with vision, determination and drive to raise standards. In fact we are securing better education across the group and closing the gap for our disadvantaged students each day through exceptional teaching and support. In just two years our sustained improvement has seen the percentage of Ofsted inspected academies attaining 'Good' or better from 30% over 70%.

Oasis Community Learning

47 Academies

24,000 Students

Over 4,500 Staff

Oasis' Vision

The over-arching vision of Oasis is for community - a place where everyone is included, making a contribution and reaching their potential. As well as delivering first-class, innovative education Oasis seeks to build 'Hubs' in the areas it works; creating safe and inspiring local neighbourhoods that provide integrated and diverse services to benefit the whole person and community.

Oasis Community Learning's vision is to create **'Exceptional Education at the Heart of the Community.'**

The complex responsibilities of education are understood through the lens of Character, Competence and Community. These principals are intentionally developed and embedded in all of our academies.

Together Oasis staff aspire to:

- Create safe, stimulating learning environments
- Increase progress and attainment to above national averages
- Provide teaching quality which secures good and accelerated progress for all students

The Oasis Ethos

Our ethos is a part of everything we do. At Oasis we look to employ people who not only share in our vision but are champions of our ethos.

A passion to include everyone

A desire to treat everyone equally, respecting difference

A commitment to healthy and open relationships

A deep sense of hope that things can change and be transformed

A sense of perseverance to keep going for the long haul

Welcome to
Oasis Academy John Williams

Thank you for taking the time to consider us as a potential future employee! I have been part of our incredible journey for nine years, serving the last five as Principal, and am exceptionally proud of our students, staff and wider community.

Oasis Academy John Williams is a very special place to learn and work. Our last Ofsted visit was in September 2017, where we retained a judgement of being a 'Good' school with 'Outstanding' Leadership and Management, and we believe that we have moved yet closer to our aim to become the exceptional school our community deserves. We value strong relationships with our parents and carers, and know that through working closely together it is ultimately our young people who benefit.

We like to keep things straightforward at Oasis Academy John Williams, and as such, our priorities are simple. For our young people we want 100%, everyone, to achieve their personal best, whilst wrapped in 360° of care, support and challenge and in doing so, to develop the conditions to thrive in learning and life.

People matter. For our staff we place a high value on personal development and professional learning. We invest heavily in supporting the growth of our team believing that if our young people are surrounded by caring, committed and talented staff that they will be best placed to achieve remarkable success! Being part of a Multi Academy Trust, which has 3 secondary schools in Bristol, and a further 15 nationally, offers many opportunities for collaboration and professional learning; we are a family and work closely together to ensure that we deliver exceptional education at the heart of our local communities.

We are committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks and a willingness to demonstrate commitment to the values and behaviours, which flow from the Oasis Community Learning ethos

We are looking for somebody exceptional to join our team; if as you read through the information in this pack, you find yourself wanting to understand more, please do get in touch by telephone or email and also take a look at our website. For the right person, this is a truly unique opportunity.

Victoria Boomer
Principal





About the Academy

- OAJW is a secondary Academy in South Bristol, which currently serves just over 830 young people.
- Moved into our new building in 2010 and in December 2016 enhanced further our facilities with a state of the art AstroTurf and tartan-running strip.
- Last inspected in September 2017, we retained our judgment of being a 'Good' school with 'Outstanding' Leadership and Management, and have continued our trajectory of improvement and development towards becoming the outstanding Academy our community deserves.
- The Ofsted inspection team specifically commented "Attitudes to learning are positive and pupils want to do well" and "The strong relationships between staff and pupils provide the bedrock on which pupils can build success."
- In addition, the Academy was also highlighted for its excellent induction program for new staff "Newly qualified teachers (NQTs) feel very well supported by the school. There is a comprehensive programme of support, including subject-specific mentoring and support from senior leaders."
- Our student population is 85% White British, 10.5% SEN, 42.5% Disadvantaged, 20.1% FSM.
- Proud to be the school of choice for so many in our local community, we are currently oversubscribed in Years 7-9 and have received in excess of 400 applications for entry into Year 7 in September 2018.

Why choose us?

- We very much believe in a sense of 'team' and working together in support of one another and the wonderful young people we serve
- We invest heavily in professional development and intentionally dedicate time to joint planning and collaboration
- Our staff profile is balanced in terms of stage of career, welcoming new entrants to the profession and working with those more established
- We have a strong record of opportunity for growth and development, with some colleagues who joined 6 years ago as NQTs now part of our Senior and Middle Leadership Teams
- We run a bespoke induction programme for all colleagues new to our team, to ensure all feel welcome and equipped to be successful
- Although joining Team OAJW, as part of our Multi Academy Trust, we work closely with our partner Oasis schools locally, regionally and nationally, in addition to other schools and academies in Bristol
- We have an active Staff Forum who meet half-termly to share thoughts and reflections, and plan staff social events!
- Coffee and refreshments are provided throughout the day, and staff enjoy spending time together during break and lunch
- 'Period 5 Release', where timetables permit, afford the opportunity for staff to leave site at 1.30pm if not teaching in the afternoon
- Our team are welcome to use our Fitness Centre

Job Description

Post: Teacher of Maths
Salary: MPS 1-6/UPS1-3

Working Pattern: Permanent
Full Time/Part Time

Responsible to:

- The Principal
- The Vice Principal – Educational Outcomes and Head of Department/Faculty for the curriculum area delivered
- The Vice Principal – Personal Development, Behaviour and Welfare

Key Relationships:

- Academy Leadership
- Teaching & Support Staff from OAJW and Oasis Academies
- Students & Parents/Carers

Job Purpose:

- To ensure high quality curriculum provision and effective teaching, which promotes learning
- To support our young people, both as a teacher and as a Learning Mentor, to thrive in learning and life
- To inspire our young people to be the best they can be
- To carry out professional duties of a qualified teacher in accordance with current DfE Teachers Pay & Conditions Document

Specific Responsibilites

(In addition to those outlined in the DfE Teachers' Standards and relevant academy policies and procedures)

- Effective planning and delivery of lessons in order to meet the needs of all learners
- Using assessment to plan learning and effectively monitor and inform students, parents and other colleagues as necessary
- Managing the teaching and learning area and associated resources in order to create a positive, safe, stimulating and engaging environment for all
- Contributing to and promoting a culture of vigilance and care around safeguarding
- Developing positive relationships with students, staff, parents and members of our wider community
- To have a desire to engage in continual personal learning and development

Person Specification

Qualifications	• Qualified Teacher Status • Degree qualification in relevant subject area
Experience	• The ability to develop positive and productive relationships with young people and adults • The ability to create a stimulating learning environment • A secure knowledge of the importance of data as a means both to measure and to extend learning and progress • Excellent written and communication skills, including appropriate ICT skills
Personal Skills & Attributes	• A genuine commitment to working with young people, and a desire to support them to thrive in learning and life • A high level of personal and professional integrity • A willingness to be both a giver and a receiver of feedback • A highly organised individual who can effectively prioritise tasks and use time efficiently • Flexibility, adaptability, resilience and a willingness to be involved with Academy life beyond formal lessons • A commitment to continual personal learning and development • A commitment to the Academy's Equal Opportunities Policies