Woodlands School

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| *‘A Courageous and Confident Learning Community’* |

Person Specification - Class Teacher

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| **Qualifications**   * 1. Qualified Teacher Status or eligibility to obtain Qualified Teacher Status.   2. Evidence of further relevant study.   3. Additional qualifications within a relevant field of study. | **E**  **D**  **D** |
| **Experience**   1. Experience of working with children with special educational needs. 2. Experience of working with children in the early years of education. 3. Experience of managing and delivering a highly differentiated curriculum. 4. Experience of working within a multidisciplinary setting. 5. Experience of managing and developing a curriculum area. 6. Experience of engaging parents in their children’s learning. | **D**  **D**  **D**  **D**  **D**  **D** |
| **Knowledge and Skills**   1. A knowledge of the National Curriculum (Curriculum 2000) and its application to children with severe and complex learning difficulties including autism. 2. A knowledge of the Foundation Stage Curriculum Guidance. 3. A knowledge and understanding of assessment procedures including baseline assessment, Foundation Stage Profile and ‘P’ levels. 4. A knowledge and understanding of how ICT may support children’s learning. 5. An understanding of child protection issues and knowledge of the relevant school policy and procedures. 6. An understanding of the value of inclusive practice for the development of children with learning difficulties. | **D**  **D**  **D**  **D**  **D**  **D** |
| **Abilities**   1. To work as part of a team including support and development of support staff. 2. To communicate to a variety of audiences. 3. To meet deadlines. 4. To understand and develop inclusive practice within and beyond the classroom. 5. To develop links with the community in support of children’s learning. 6. To understand personal strengths and areas for development and how this understanding may impact on practice. | **E**  **E**  **E**  **D**  **D**  **E** |
| **Equal Opportunities**   1. A proven ability to demonstrate awareness of the principles of and commitment to the promotion of equality of access and opportunity for children, to overcome obstacles/barriers to this and to removing practices which are counter to it. | **E** |

**E – Essential D – Desirable**

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