Person specification: Maths Teacher

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|  | **Essential** | **Desirable** | **Evidence** |
| **Qualifications** | * Qualified Teacher Status | * Further / Continued CPD | * Application Form |
| **Experience** | * Proven ability as an excellent classroom teacher * Working effectively in a team | * Proven record of effective subject leadership | * Letter of Application * Interview * References |
| **Knowledge, Understanding and Skills** | Knowledge and understanding of:   * What constitutes quality and high standards in learning and teaching * National Curriculum * Inclusion and strategies for engaging all learners * What constitutes appropriate and successful relationships with children * Principles of Assessment for Learning and a commitment to effective assessment * Understanding of monitoring, recording and reporting of student progress * A range of behaviour management strategies * Child protection and safeguarding issues * Strategies for teaching EAL and New to English children   Skills:   * Effective organisational skills * Ability to work well with parents and carers * Confident and competent user of ICT * Ability to plan for progression across the ability range, designing effective learning across a series of lessons | * How the learning environment supports high standards * Cross curricular learning and teaching * The preparation and administration of statutory National Curriculum tests * Effective use of ICT to motivate and inspire learners * Commitment to the use of new technologies to enhance learning | * Letter of Application * Lesson Observation * Interview * References |
| **Professional Values** | * High expectations * Learning should be fun * Commitment to practical learning * Willingness to use a variety of teaching strategies to engage all learners * Commitment to the personal development and well-being of children | * Support for an enriched curriculum through out of hours learning and educational visits | * Letter of Application * Lesson Observation * Interview * References |
| **Personal Qualities** | * Passionate about learning and teaching * Displays warmth, care and sensitivity in dealing with children * Open minded, self-evaluative and adaptable to changing circumstances and new ideas | * Brings personal interest and enthusiasms to the academy community | * Letter of Application * Interview * References |

Summary of main responsibilities

As a class teacher you will be required to:

* Foster high standards of learning and achievement across the curriculum for all students regardless of background, ethnicity, gender or disability.
* Actively engage with parents to encourage their involvement with their child’s education.
* Plan and deliver a broad-based curriculum in line with the National Curriculum and the academy’s policies.
* Create a stimulating, well-organised and purposeful learning environment, keeping classroom and shared areas tidy at all times.
* Encourage the good conduct and behaviour of the students both in the classroom and around the academy through the successful implementation of the academy’s behaviour policy.
* Actively reinforce the ethos within the academy, which positively encourages high expectations and self- esteem
* Demonstrate a strong commitment to your own professional development including your participation in the academy’s performance management system.
* Develop and maintain good relationships with students, parents, colleagues, and outside agencies.
* Implement the academy’s policies on assessment and record keeping; marking work, setting targets and reporting progress on student attainment.
* Take an active part in the academy’s system of self-review and development.
* Undertake basic administrative tasks required; to attend assemblies and meetings, and to carry out other duties as reasonably requested by the school.

*The Stephen Longfellow Academy is committed to safeguarding children and the successful candidate will be subject to an enhanced DBS check.*