



CANDIDATE BRIEF  
**SCIENCE - SECOND IN CHARGE**



# LETTER FROM THE HEAD TEACHER



Dear Applicant

I am delighted that you are expressing an interest in working at Queensmead. I took up the position of Head Teacher in 2009 and it fills me with pride when I reflect on what we have achieved in this time and how we continue to build on our outstanding work. We are committed to ensuring that every student at Queensmead excels and has the very best start in life. Our standards are high and our expectations are clear and consistent.

During my time I have seen some exceptional teachers and also witnessed remarkable growth in teachers. I am proud that several members of my leadership team started their careers as NQTs in our school. We are committed to your development and providing you with the opportunities and support to progress in your career.

I wish you luck with the application process and invite you to visit us and see the school for yourself. Indeed, it was the students and the team that inspired me and many others to join Queensmead!

If you have any questions on the recruitment process, please email [recruitment@qmschool.org.uk](mailto:recruitment@qmschool.org.uk) or visit our website:- [www.queensmeadschool.org.uk](http://www.queensmeadschool.org.uk)

Yours sincerely

Rhona Johnston  
**Head Teacher**



We have consistently achieved excellent results at Queensmead and we were in the top 4% nationally for student progress in 2016. See the table below for a summary of our 2017 provisional results:

### YEAR 11

Progress 8 score	0.5
9-4 in English & Maths	79%
Ebacc	43%
Maths 9-4	85%
English 9-4	85%

### YEAR 13

A*-B	48%
A*-C	74%
A*-E	99%
Vocational Average Grade Per Entry	Distinction*-

# DEPARTMENT OVERVIEW



## Overview

The Science Department is made up of a strong team of twelve teachers supported by three technicians working together in a recently refurbished building. We obtain excellent results and last year achieved 83% A\*-C of students achieved two or more grades C or better at GCSE (provisional). At A Level ALPs scores were significantly above national averages for Biology, Chemistry and Physics.

## Resources

Staff collaborate in planning and preparing resources to share the work load, allowing them the time and scope to develop fun and creative lessons. Full-time staff teach in their own teaching room containing a Smartboard with an interactive slate, which allows them to move about the classroom freely whilst maintaining contact with the whiteboard. All staff are also issued with an iPad and we have three sets of Chrome Books for pupils to use in the department. The department is well stocked with practical equipment. We use a variety of electronic resources including Exam Pro and Doodle.

## Teaching Groups

Students are taught in mixed ability groups apart from those taking separate sciences for GCSE. Class sizes vary but characteristically there are usually 24 students in each group. Every effort is made to share year groups and separate science groups amongst teachers.

## Classroom Management

We have developed our own KS3 scheme of learning in line with the new National Curriculum. This has a strong focus on practical work and developing pupils' Science skills, as well as the foundation in scientific understanding that they will need as they progress through the school. KS4 students follow EdExcel Science courses. These lead into Advanced Level courses in Biology (OCR), Chemistry (OCR) and Physics (AQA) as well as an Applied Science Level 3 BTEC.



# PERSON SPECIFICATION

To support the Head of Department in:-

- Leading the work of the department to ensure high standards and achievement for all students
- Promoting the aims, objectives, ethos and public image of the department
- Monitoring student progress and planning effective interventions where appropriate
- Monitoring the setting of homework and report writing

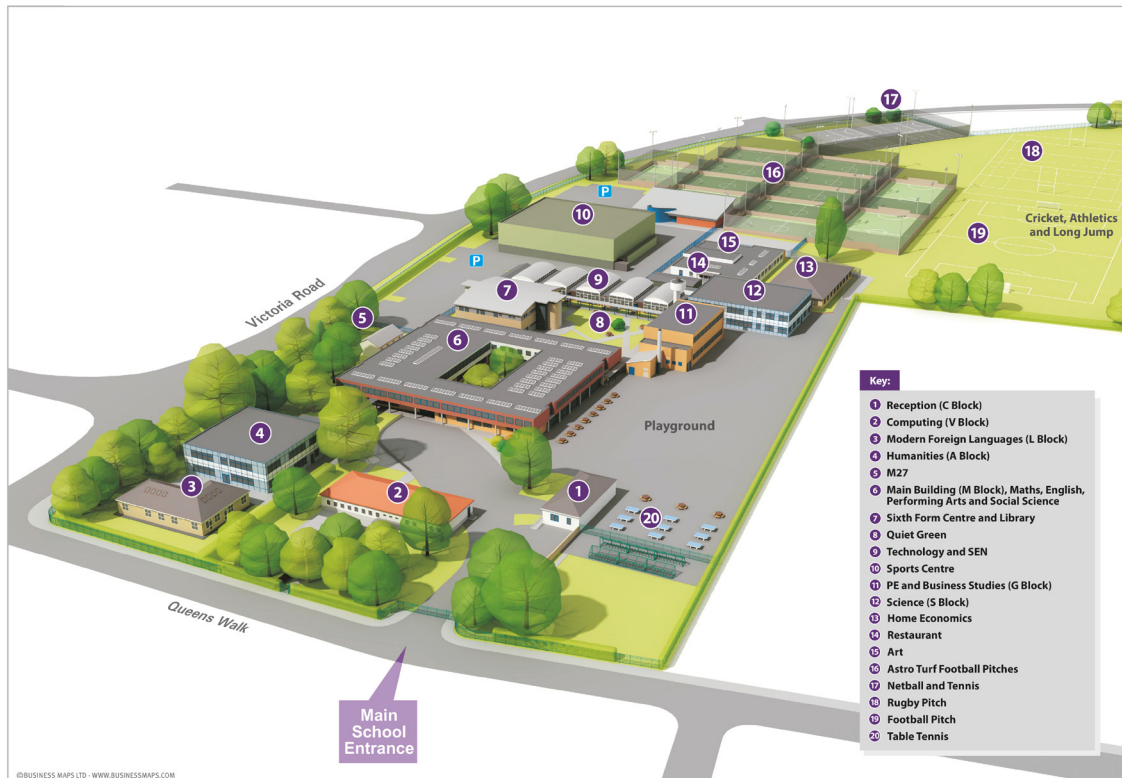
## **Responsibilities**

The Second in Department will:-

- Act as a role model in leading staff in high quality teaching
- Assist the Head of Department in developing further schemes of work with APP at the centre of all curriculum development
- Develop and implement strategies that enable all students to become more effective Learners
- Support the Head of Department in developing and implementing intervention and support strategies that help to eliminate under-achievement by individual students
- Promote and celebrate the achievements of all students in Science
- Promote the use of positive behaviour management strategies that directly support effective teaching, learning and discipline and take responsibility for maintaining positive behaviour within the department
- Assist the Head of Science in identifying students who are underachieving and, where necessary, aid the creation and implementation of effective intervention plans
- Promote extra-curricular activity and engagement
- Monitor stock and stationery levels and order replacement items when necessary

# QUEENSMEAD

excellence through learning



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# HOW TO APPLY



Applications must be received by 9am on **Wednesday 21st March 2018.**

Please email your completed application form and covering letter for the attention of the Head Teacher to:  
**[recruitment@qmschool.org.uk](mailto:recruitment@qmschool.org.uk)**

If you have any questions, please email [recruitment@qmschool.org.uk](mailto:recruitment@qmschool.org.uk)