

## CHARTERS SCHOOL

### PERSON SPECIFICATION

#### Drama teacher (Maternity cover) 2017-18



	ESSENTIAL	DESIRABLE	EVIDENCE FROM
<b>Qualifications and Training</b>	<ul style="list-style-type: none"><li>• QTS</li><li>• Degree in Drama/Theatre/Performing Arts</li></ul>	<ul style="list-style-type: none"><li>• Additional relevant qualifications</li><li>• Skills in ICT</li></ul>	Application form
<b>Experience</b>	<ul style="list-style-type: none"><li>• Able to teach Drama to all key stages</li><li>• Experience of teaching KS4 and 5 Drama courses</li><li>• Thorough knowledge of the new GCSE and A-level Drama specifications</li><li>• A proven commitment to extra-curricular</li></ul>	<ul style="list-style-type: none"><li>• Previous experience of leading examination classes in KS4 and 5</li><li>• Knowledge and experience of WJEC Eduqas GCSE Drama and A-level Drama specifications and assessments</li><li>• Previous experience teaching KS5 BTEC Performing Arts (Pearson)</li></ul>	Application form/interview/reference
<b>Health, Attendance and Reliability</b>	<ul style="list-style-type: none"><li>• Good attendance and reliability</li><li>• Professional dress</li><li>• Professional commitment</li><li>• Good timekeeping</li></ul>		Interview/reference
<b>Quality of Relationships</b>	<ul style="list-style-type: none"><li>• An ability to work with members of a team</li><li>• Good teacher- student skills</li><li>• Ability to display fairness and respect for students and colleagues</li><li>• Excellent classroom management</li></ul>		Interview/application form
<b>Curriculum Work</b>	<ul style="list-style-type: none"><li>• A natural enthusiasm for the teaching of Drama</li><li>• Originality and creativity in the planning of SoW and the delivery of lessons</li><li>• Confidence with organising and delivering assessments</li></ul>		Interview/application form

<b>Pastoral Work</b>	<ul style="list-style-type: none"> <li>• Responsible for a tutor group</li> <li>• Appreciation of the role of the tutor in monitoring student progress</li> <li>• Commitment to the students in the tutor group in terms of their personal and social development</li> <li>• Commitment to working with parents</li> </ul>		Interview/application form
<b>Generic Attributes</b>	<ul style="list-style-type: none"> <li>• Conscientiousness and tenacity</li> <li>• Ability to meet deadlines</li> <li>• Sense of humour</li> <li>• Stamina, flexibility and emotional robustness</li> <li>• Organisation</li> <li>• Commitment to own professional learning and that of other colleagues including those wishing to enter the profession</li> <li>• Good communication skills</li> </ul>		Interview/reference
<b>Dispositions and values</b>	<ul style="list-style-type: none"> <li>• Commitment to comprehensive education</li> <li>• Commitment to the achievement of all students</li> </ul>		Interview/application form