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| **JOB DESCRIPTION** | | |
| **KEY INFORMATION ON THE ROLE** | |  |
| **Position Title** | **Teacher of Physical Education** |
| **Reports To (title)** | **Headmaster** |
| **# Direct Reports** | **TBD** |

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| **SECTION I: JOB PURPOSE** | |
| Reporting to the Headmaster of the school, the purpose of the role is to ensure effective delivery and running of the Mathematics department in School. | |
| **SECTION II: KEY RESPONSIBILITIES** | |
| **Key Responsibilities:** | **Teaching & Knowledge sharing**   * Outstanding practitioner providing challenging lessons at a suitable pace. * Teaches Physical Education to our Prep department children (3-13 years). * Ensures variety of teaching methods and techniques used to engage children’s differing needs. * Provides high quality teaching and learning of Physical Education allowing students to develop particular skills and talents. * Designs and maintains effective planning frameworks for use within the school. * Creates awareness amongst other members of the staff with new Educational Developments within this field. * Offers a range of extra-curricular activities and leads the department in inter-school competitions and matches.   **Assessments and development**   * Leads the development of curricular schemes of work. * Assesses children’s progress and provide effective feedback for learning to progress coherently. * Monitors pupil performance, skills and attitude. * Form tutor and pastoral care.   **Compliance and Liaising**   * Delivers administrative duties with Schools management software with compliance. * Ensures that School policies and procedures are followed with compliance and promotes AGS’s core values. * Liaises closely with the Headmaster and Senior Leadership Team on all academic matters. * Attends staff meetings, parents’ evenings and any other functions as required by the Headmaster. |
| **SECTION III: KNOWLEDGE AND SKILLS** | |
| Minimum Educational Qualifications Required for the Role | B Ed in Physical Education or a sports related degree and further teaching qualification. QTS is required. |
| Minimum Years of Experience Required | 2-5 years of teaching experience in the similar role |
| Nature of Relevant Experience Required | Strong Academic background, strong knowledge of differentiated plans to work with Children’s needs. Excellent knowledge of assessment strategies and their effective implementation. Experience in providing high quality extra-curricular opportunities for children.  An understanding of the developmental needs of our younger students. |
| Language Skills | English (first language) |
| Special Skills and Abilities | Effective communication, Approachability, accessibility and flexibility. Strong ICT skills with self-motivation, initiative and solution focused |
| **SECTION IV: KEY INTERACTIONS** | |
| Key Internal Contacts: | Frequency of Interaction and Purpose and |
| Head Teacher/Principal | Daily, reporting purpose |
| Students | Daily, Teaching, assessment purpose |
| Key External Contacts: | Purpose and Frequency of Interaction: |
| Local Schools | As needed for competitions and tournaments |
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| **SECTION V: WORKING ENVIRONMENT** | |
| Working Conditions | Normal working conditions |

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| **JOB DESCRIPTION DOCUMENTATION** | | | |
| Documented By: |  | Signature & Date: |  |
| Reviewed HOD: |  | Signature & Date: |  |
| Approved By: |  | Signature & Date: |  |