



## **PERSON SPECIFICATION**

### **TEACHER OF MATHEMATICS**

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**Please provide evidence for the criteria detailed in the Person Specification in the application form or supporting statement.**

#### **ESSENTIAL EXPERIENCE**

- innovative and effective classroom practitioner
- evidence of curriculum planning and developing schemes of work
- teaching across the age and ability range
- ability to function proactively as a member of a team
- creative application of Mathematics to learning

#### **DESIRABLE EXPERIENCE**

- willingness to develop leadership skills

#### **QUALIFICATIONS AND TRAINING**

- graduate specialist in Mathematics with qualified teacher status
- evidence of continuing professional development
- awareness and understanding of key national issues

## **SKILLS AND ATTRIBUTES**

- ability to promote and share good practice in the classroom
- willingness to collaborate with other subjects on joint planning and teaching styles
- effective written and oral communication skills
- sensitivity to and empathy with the needs of others
- commitment to quality and professionalism
- personal integrity
- commitment to high standards and high expectations
- excellent interpersonal skills and the ability to work effectively as a team member
- understanding of the role of the form tutor

## **KNOWLEDGE AND UNDERSTANDING**

- good understanding and experience of the Mathematics curriculum at Key Stages 3 and 4. Experience of Key stage 5 is desirable
- familiarity with current education legislation and issues and the implications for implementation
- ability to monitor and review, analyse, use data, and make strategic decisions to improve learning
- understanding of the implications of the Code of Practice for Special Educational Needs for teaching and learning in a mainstream school