****

**APPLICATION FOR A TEACHING POST**

**SUPPORTING STATEMENT FORM**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** |  | **Vacancy No:** |  |
| **Post Applied For:** |  |

Please provide evidence in support of your application to demonstrate your experience/suitability against the following criteria for the advertised post.

*Applications submitted without a completed Supporting Statement Form will not be considered.*

|  |
| --- |
| 1. UK QTS and successful completion of UK Induction programme at the time of application. |
| **Yes/No \*delete as appropriate****Date of successful completion of the UK Induction programme:**  |
| 2. Recent experience teaching French and/or Spanish at KS3, KS4 and A Level at the time of application. |
| **Yes/No \*delete as appropriate** |
| 3. A proven good/outstanding teacher able to demonstrate that pupils make good progress and have effective behaviour management that ensures a good and safe learning environment. Proven examination success at both GCSE and A Level MFL. |
|  |
| 4. Excellent and up to date subject knowledge. Proven experience and delivery of outstanding classroom practice. |
|  |
| 5. Have an extensive knowledge and well-informed understanding of assessment, ensuring a consistent focuson pupils’ achievement, usingdata and benchmarks tomonitor progress and provide differentiation. |
|  |
| 6. Proven experience of creative and adept planning of learning sequences that are effective and consistently well-matched to learning objectives and the needs of learners. Demonstrate high expectations and set challenging targets. |
|  |
| 7. The ability to develop, inspire, challenge and motivate, promoting effective collaborative team work. |
|  |
| 8. Make a positive contribution to the wider life and ethos of the school ensuring that learning is at the centre of strategic planning. |
|  |
| **Desirable.** |
| 9. Successful leadership and management of the MFL department. |
|  |
| 10. Accountability for pupils’ attainment, progress and outcomes within MFL. |
|  |
| 11. Knowledge and understanding of supporting the needs of pupils in a boarding environment and an understanding of military values. |
|  |