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|  | **Essential** | **Desirable** |
| **Qualifications** | **QTS**  **Evidence of how CPD has impacted on classroom practice** |  |
| **Experience** | **Teaching in either EYFS, KS1, KS2**  **Working in partnership with parents** |  |
| **Knowledge and understanding** | **The class teacher should have knowledge and understanding of:**  **providing a stimulating learning environment;**  **strategies to promote good progress for SEN children;**  **keeping children safe;**  **setting goals which stretch and challenge all pupils in the class;**  **make accurate and productive use of assessment;**  **promoting good progress and outcomes by pupils;**  **demonstrating good subject and curriculum knowledge.** | **The administration of statutory National Curriculum tests.**  **To promote links between schools** |
| **The class teacher will be able to:** | **develop good personal relationships within a team;**  **establish professional relationships with parents;**  **communicate clearly both in writing and orally;**  **know the school’s priorities and be able to address them positively;**  **apply the school’s behaviour policy to good effect.** |  |