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|  | **Essential** | **Desirable** |
| **Qualifications**  | **QTS****Evidence of how CPD has impacted on classroom practice** |  |
| **Experience**  | **Teaching in either EYFS, KS1, KS2****Working in partnership with parents** |  |
| **Knowledge and understanding**  | **The class teacher should have knowledge and understanding of:****providing a stimulating learning environment;****strategies to promote good progress for SEN children;****keeping children safe;****setting goals which stretch and challenge all pupils in the class;****make accurate and productive use of assessment;****promoting good progress and outcomes by pupils;****demonstrating good subject and curriculum knowledge.** | **The administration of statutory National Curriculum tests.****To promote links between schools** |
| **The class teacher will be able to:** | **develop good personal relationships within a team;****establish professional relationships with parents;****communicate clearly both in writing and orally;****know the school’s priorities and be able to address them positively;****apply the school’s behaviour policy to good effect.** |  |