



Person Specification: Head of DT

| Attributes & Qualities | Essential | Desirable |
|---|------------------|------------------|
| Qualifications | | |
| Qualified Teacher Status | ✓ | |
| Degree or equivalent in Subject | | ✓ |
| Teaching and Experience | | |
| Experience of teaching and passion for your subject | ✓ | |
| Are an outstanding teacher who models high quality teaching and learning | ✓ | |
| Able to inspire, challenge and motivate both students and teachers | ✓ | |
| Have an achievement focus and believe in students fulfilling and exceeding potential | ✓ | |
| Set and achieve ambitious, challenging goals and targets | ✓ | |
| Knowledge of relevant current and forthcoming educational issues | | ✓ |
| Relationships | | |
| Enjoy working with young people | ✓ | |
| Excellent inter-personal and communication skills enabling you to support student needs | ✓ | |
| A team player who can work with others within and beyond the school including parents and external providers | ✓ | |
| Have positive and mutually supportive working relationships with all colleagues | ✓ | |
| A sense of humour and an ability to retain a sense of proportion when working with young people | ✓ | |
| Skills | | |
| Strong interpersonal skills both written and oral | ✓ | |
| Self motivated and resilient | ✓ | |
| Able to work under pressure and meet deadlines | ✓ | |
| Able to present effectively to large groups of students and parents | | ✓ |
| Think creatively to anticipate and solve problems | ✓ | |
| Use ICT and appropriate new technologies to achieve excellence | ✓ | |
| Attitudes | Essential | Desirable |
| Belief in the responsibility of school to include students with a diverse range of educational needs | ✓ | |
| Committed to continuing personal professional development | ✓ | |
| Recognise and take account of the richness and diversity of the school's communities and actively promote equal opportunities | ✓ | |
| Contribute to the life of the school and range of opportunities for our students | ✓ | |
| Can represent the school in a style commensurate with its ethos and expectations | ✓ | |
| Ambitious and seeking an opportunity for further leadership development | ✓ | |
| Good attendance record | ✓ | |