

Person Specification: Primary Class Teacher

	ESSENTIAL	DESIRABLE
<b>QUALIFICATIONS &amp; TRAINING</b>		
QTS for primary education	Y	
Evidence of continuing and recent professional development relevant to the post		Y
<b>TEACHING</b>		
A 'good' or better classroom teacher	Y	
Excellent understanding of effective and engaging teaching methods	Y	
An ability to engage, enthuse and motivate students and plan differentiated lessons to equal opportunity for all	Y	
An understanding of, and an ability to create, a positive climate for learning and an effective learning environment for all	Y	
Teaching experience at either KS1 or KS2	Y	
Teaching experience over more than one Key Stage		Y
Involvement in developing effective and engaging teaching methods		Y
A solution-focussed mind set and determined "no-excuses" approach to raising standards	Y	
Experience of developing the use of ICT in teaching		Y
<b>ASSESSMENT</b>		
An understanding of the use of assessment to inform planning	Y	
Evidence of improved student outcome	Y	
The ability to understand and produce data regarding students and the important impact this can have on achievement and attainment	Y	
An organised approach to tracking pupil achievement	Y	
An understanding of the "Assess, Plan, Do, Review" approach to Assessment for Learning, and how this impacts on personalised teaching	Y	
<b>WIDER PROFESSIONALISM</b>		
Ability to meet deadlines and maintain high professional standards at all times	Y	

The ability to relate to and build relationships with students, parents and other members of the school community, to promote the best outcomes for children	Y	
A willingness to engage with other professionals, across all key stages and with outside agencies, through training, formal and informal meetings and professional conversations	Y	
Ability to meet deadlines and maintain high professional standards at all times	Y	
Openness and willingness to learn and a commitment to participative and continuous improvement	Y	
Ability to develop good personal relationships within a team; making an effective contribution to high morale.	Y	
Enthusiasm, determination and drive to inspire others to achieve high standards	Y	
Resilience and enthusiasm for change	Y	
A willingness to participate in enrichment activities		Y
Discrete and aware of issues of confidentiality	Y	
A lively, creative and good-humoured approach to all aspects of teaching, management and leadership	Y	

Heyford Park Free School are committed to Safeguarding and promoting the welfare of children and young people.

All appointments are subject to satisfactory checks prior to and throughout the duration of employment. All checks are mandatory and must be completed to the satisfaction of the Trust before a conditional offer of employment is confirmed.