

Job Description

Academy :	Leeds West Academy
Job Title:	Teacher of Spanish
Grade:	MPS/UPS There is a TLR up to 2b is available for an experienced candidate to take leadership responsibility for this subject area (Head of Spanish)
Accountable to:	Head of Diversity

Role:

To teach Spanish effectively to key stages 3 and 4 students, so that they make strong progress and achieve positive outcomes.

Purpose of job:

Support the achievement of all our young people through their learning, through the planning and preparation of high quality lessons which engage, motivate and support learners and adhere to the Academy Teaching and Learning Standard.

Please note that this job description should be read in conjunction with the Teacher Standards.

You may be deployed in other White Rose Academies Trust locations within a reasonable distance from your main place of work from time to time; you will be compensated for your additional travel costs.

Classroom Teachers - Expectations of all academy staff:

- Ensure good and better progress for all students within groups taught through the planning and preparation of high quality lessons which engage, motivate and support learners and adhere to academy expectations.
- Strive to deliver a consistently good standard of teaching.
- Take responsibility within own teaching areas and in the execution of general duties for the creation of a positive climate for learning which results in positive, respectful attitudes from students.

- Consistently apply the academy Positive Behaviour policy to support all colleagues in establishing high standards of behaviour from students, and in order that students have parity of treatment and expectations in all areas of the academy.
- Assess, record and report on the development, progress and attainment of students in line with the academy's assessment calendar.
- In consultation with the Area Team Leader, contribute to the planning, design and production of good quality teaching materials and resources, appropriate to age and ability.
- Be a Tutor for a specified group of students, establishing the rapport necessary to support students' social, emotional and citizenship education and development, as well as being a key support for accelerating student progress.
- Within the Area Team, make a strong contribution to agreed PSHCE areas as designated to the subject area through 'immersion' curriculum experiences.
- Contribute to the wider life of the academy by participating in the provision of Extension, Enrichment and Enhancement activities through the planned programme.
- Attend meetings, including parents' consultation sessions, and fulfil duties on rotas as specified in the Staff Handbook.
- Implement all academy policies with regard to registration, student absence, student uniform, use of planners and other routines detailed in the staff handbook.
- Observe academy rules relating to the safeguarding of students, health and safety requirements, and equality policies.
- Participate in full staff and area meetings, actively contributing to academy decision making and consultation procedures.
- Participate fully in the academy Performance Management process, engaging in professional development activities which enhance personal performance, fulfil personal potential and contribute effectively to the implementation of the Academy's goal to be an outstanding place of learning.
- Uphold the professional standards of dress, behaviour, attitudes and team spirit which will ensure our academy is a pleasant, positive place to learn and work.

Equal Opportunities:

- To promote equal opportunities in education so that all children and families will gain optimum benefit from the service provided.
 - To promote and ensure that all students and young people are happy, healthy, safe, successful and achieve economic wellbeing.
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Generic Staff Requirements:

- Uphold the professional standards expected of every member of academy staff in all dealings with colleagues, students, parents and the wider community.
- Adhere to the principles expressed in the aims of the academy and its mission statement.
- Actively contribute to the continued development of the academy by attending training, participating in relevant meetings, and putting forward ideas for improvement.
- Be a positive, collaborative team member.
- Apply academy policies in all aspects of the role.
- Keep up-to-date with all aspects of the safeguarding children policy as it applies to the post.

Whilst every effort has been made to explain the main duties and responsibilities for the post, each individual task undertaken may not be identified. This job description is current at the date shown but may be changed by the Principal to reflect or anticipate changes in the job commensurate with the grade and job title.

All postholders are accountable through the White Rose Academies Trust Performance Management Policy. The Governors and Principals of The White Rose Academies Trust are committed to safeguarding and promoting the welfare of children and young people and ensuring that safer recruiting procedures are in place.

The White Rose Academies Trust is committed to safeguarding and promoting the welfare of its students and expect all staff and volunteers to share the commitment. Appointments will be subject to Safer Recruitment Procedures and a DBS check.

We promote diversity and want a workforce which reflects the population of Leeds. Applications are welcome from all, irrespective of sex, sexuality, race, religion, marital status, age or disability.

This job description will be reviewed annually. The post-holder may be required to take on additional responsibilities when necessary to ensure the effective running of the Academy.

Signed		Dated	07.07.17
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