Addey and Stanhope School Job Description for Teacher of English

Main purpose of post

To have the highest expectations of pupils, using effective methods and resources so that they reach the highest standards of learning and achievement.

Job description

Planning and setting expectations

- To plan effectively to ensure all students have the opportunity to meet their potential, taking account
 of the needs of students who are underachieving, very able students and those with special
 educational needs. This will involve making use of relevant information and specialist help where
 available.
- To take account of ethnic and cultural diversity to enrich the curriculum and raise achievement.

Teaching and managing student learning

• To secure a good standard of student behaviour in the classroom by establishing appropriate rules and high expectations of discipline within the context of the school policy.

Assessment and evaluation

 To recognise the level that a student is achieving and make accurate assessments, either independently against attainment targets where applicable, or through performance levels associated with other tests or qualifications

Student Achievement

• To set clear targets for: improvement of students' achievement, monitor student progress towards those targets and use appropriate teaching strategies to create progress (including, where appropriate, literacy, numeracy and other school targets.)

Relations with parents and wider community

 To liaise effectively with students' parents / carers through informative oral and written reports on progress and achievements, discussing appropriate targets and encouraging them to support their child's learning, behaviour and progress.

Managing own performance and development

- To take responsibility for implementing school policies and practices
- To take responsibility for own professional development

Managing and developing staff and other adults

Where applicable, to deploy support staff e.g. TAs and other adults effectively in the classroom

Managing resources

To select and make good use of resources which enable teaching objectives to be met

Person specification

- 1. Degree in subject or substantial part of degree comprising of the subject.
- 2. Qualified Teacher Status
- 3. Have a secure knowledge and understanding of the specialist subject including knowledge specified in the relevant National Curriculum and at A Level.
- 4. Understand progression in their specialist subject
- 5. Understand the relationship of the subject to the curriculum as a whole.
- 6. To have high expectations of all students and a commitment to ensure all students' needs are met.
- 7. Understand the characteristics of high quality teaching and the main strategies for improving and sustaining high standards of teaching learning and achievement for all students
- 8. Excellent classroom practice
- 9. A clear understanding of equal opportunities and its practice in a school.