**Federation of Crosfield and Selhurst Nursery Schools and Children’s Centres**

**Crosfield Rainbow Group Class Teacher Person Specification**

|  |
| --- |
| **Job Title – Class Teacher Crosfield Rainbow Group April 2018** |
| **Training and Qualifications*** Qualified Teacher Status or Early Years Teacher Status and evidence of meeting the National Standards for Teachers
 |
|  **Essential Knowledge and Understanding*** Thorough knowledge of the Early Years Foundation Stage and ability to articulate this to staff and parents
* In-depth knowledge of effective early years pedagogy as it relates to young children with SEND
* Knowledge and understanding of current developments and best practice in SEN legislation and all aspects of inclusion and pastoral care
 |
| **Essential Skills and Abilities** * Excellent written and oral communication skills and ability to communicate effectively at all levels
* Excellent interpersonal skills and the ability to work collaboratively within a skilled and committed staff team
* Ability to work in effective partnership within a multi-disciplinary environment, including a range of therapists and outside agencies
* Ability to support early identification and assessment for children with SEN, effectively managing provision mapping and planning to meet individual learning and development needs
* Ability to deal with sensitive issues in a calm, positive and professional manner
* Excellent organisational skills and the ability to prioritise appropriately and meet deadlines
* Ability to model a range of support strategies to maximise children’s progress and promote high expectations for all learners
* Good ICT skills
 |
| **Essential Experience*** Teaching experience with children with SEND in the early years, ideally in a variety of settings
* Experience using assessment and tracking data, observations and the recommendations of other professionals to inform future planning, including Early Help and/or Education, Health and Care Plan requests
* Experience of contributing to and implementing policies, procedures and processes
* Recent experience of successful working with parents/carers and other professionals
* Experience of promoting staff development, observing and giving formative feedback to support staff
 |
| **Special Conditions*** Commitment to safeguarding and promoting the welfare of all children
* Genuine interest and commitment to working with children who have complex medical and/or significant learning needs
* Commitment to equality of opportunity for all children, families and members of staff irrespective of ability, sex, ethnic background or other protected characteristic
* Commitment to partnership working in a multi-disciplinary field
* Commitment to work within Local Authority diversity, sustainable development, data protection, confidentiality, equalities, customer care and health and safety statements
 |