

The Dearne ALC – Teacher of Mathematics
JOB DESCRIPTION

JOB TITLE:	Teacher of Mathematics
TEAM/FACULTY:	Mathematics
JOB PURPOSE:	To teach Mathematics at the highest possible standard to ensure students of all abilities and key stages maximise their achievement
SALARY:	Teacher Main Pay Scale
ACCOUNTABLE TO:	Head of Mathematics

STRATEGIC VISION, RESPONSIBILITIES & ACCOUNTABILITIES

This Job Description should be read alongside the range of professional duties of Teachers as set out in Part 10 of the Teachers' Pay and Conditions Document.

All teaching staff will be accountable for ensuring outstanding achievement through the development of teaching and learning that drives standards and ensures all students make outstanding progress.

STRATEGIC AIMS – SCHOOL IMPROVEMENT PLAN STRANDS

STRAND 1

VALUES & ETHOS

- Support the HOF, Second in Faculty and all Post Holders in securing the commitment of colleagues, including any non-teaching staff designated to the faculty, to the vision, ethos and policies of the school and to promote the highest levels of outstanding achievement.
- Embed ambition and drive rapid and sustained improvement across the faculty to swiftly secure high levels of achievement and student success beyond national expectations.
- Play an active part in driving whole school improvement through the development of outstanding Teaching and Learning.
- Work to remove all barriers to learning and progress for every single – *no child left behind*.
- Be an outstanding role model for both staff and students by promoting positive relationships.

BEHAVIOUR & SAFETY

- Embed the Dearne Value words into the life and work of the students in the faculty to support the raising of expectation and aspiration.
- Adhere to the school's behaviour management policy and ensure the health and wellbeing of students is maintained at all times.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support differences to ensure equal opportunities for all.
- Appreciate and support the role of others within the faculty.
- Recognise own strengths and areas of expertise and use these to support others.
- Communicate with parents in a professional manner at all times, promptly responding to parental enquiries by telephone, letter or email as appropriate.

STRAND 2

ACHIEVEMENT & STANDARDS

- Work with the HOF, Second in Faculty and Post Holders to ensure that assessment data is used effectively within the department and in a formative way to drive achievement beyond national expectations.
- Assist as required with faculty intervention to address underperformance and swiftly secure high levels of achievement and success beyond national expectations.
- Work with the HOF, Second in Faculty and Post Holders to identify and eliminate barriers to learning across the faculty and ensure that currently low performing groups including all FSM and Pupil Premium students, SEN and boys rapidly secure and sustain significantly high achievement compared to national figures.
- Prepare high quality lessons and schemes of work, facilitating the effective use of assessment for learning across the subjects and key stages within the faculty to ensure that high aspirations impact positively on raising achievement beyond national expectation.
- Where necessary work with partner primary schools to facilitate a smooth transition from KS2 to KS3 for students in subjects within your faculty area.

TEACHING & LEARNING

- Play an active part in shaping the direction of teaching and learning by focusing on celebrating student success, learning, progress and achievement and sharing outstanding practice.
- Create a climate within lessons whereby effective, independent learners are supported through innovative and challenging lesson design to maximise their potential.
- Actively support the HOF, Second in Faculty and Post Holders to plan and lead faculty INSET on teaching and learning issues, contributing to the dissemination of current developments and thinking in Mathematics.

- Work closely with the HOF, Second in Faculty and Post Holders to ensure that the Mathematics curriculum and Schemes of Work are appropriate for and accessible to all students.
- Contribute to the development of modern technologies to enhance and rapidly impact positively on student engagement, progress and overall achievement beyond national expectations.
- Consistently model the teaching of good or better lessons that motivate, inspire and improve student attainment and embed an 'open door' ethos across the faculty and school.

STRAND 3

WIDENING OPPORTUNITIES

- Create enrichment opportunities for all students to increase enjoyment and engagement in Mathematics.
- Support the delivery of programmes to improve the quality of teaching.
- Contribute effectively where necessary to the induction programme for new teachers and those who are new to the school.
- Organise with staff and students competitive and collaborative competitions, e.g. debating sessions and spelling competitions.

LEADERSHIP & GENERAL DUTIES

- Create, innovate and implement student leadership opportunities across the faculty.
- Undertake administration and organisation of the faculty as requested by the Principal.
- Create and maintain positive and supportive relationships with parents, governors and the wider community.
- Engage with appropriate training opportunities to promote professional effectiveness in your role and to support the work of the faculty.
- Any additional tasks by agreement with the line manager which are commensurate with the responsibilities and remuneration for this post.

SAFEGUARDING

- The Dearne ALC is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks

Please note:

As with all job descriptions, the information provided above is intended to be a detailed overview of the core responsibilities and accountabilities; individual job descriptions should not be seen, and indeed are not intended to be 'straight-jackets' as duties and responsibilities will inevitably vary over time, particularly as here when there is the development of new posts.

All staff responsibilities continue to be reviewed to maximise school improvement through negotiation with the Principal.

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