## Personal Specification

Academy :
Job Title:

Leeds City Academy
Student Support Worker

| $E=$ Essential |
| :---: |
| $D=$ Desirable |

```
Measured by:
    A. Application
    B. Test / Exercise
    C. Interview
    D. References
```

| Education and Qualifications |  |
| :--- | :--- | :--- |
| E | GCSE level of education C or equivalent (to include English and maths) |
| D | Relevant qualification or experience in teaching English as an additional language |
| E | A good level of appropriate ICT skills |$\quad$| A |
| :--- |
| A |


| Relevant Experience |  |  |
| :--- | :--- | :--- |
| E | Experience of supporting young learners in an organisational setting | A |
| D | Experience of working with pupils within an agreed behaviour management policy | A D |
| D | Clear understanding of the Key stage 3 and 4 national curriculum |  |
| E | Work constructively as part of a team | A C |


| Knowledge and Skills |  |  |
| :---: | :---: | :---: |
| E | Ability to relate well to children and adults | ACD |
| E | Good written and spoken communication skills | A |
| E | Good organisational skills | A |
| D | Understanding of how data is used at KS3 and KS4 | A B C |
| E | An understanding of individual learning styles | A C |
| E | Ability to identify potential barriers to learning and engage in strategies to overcome these barriers | $\begin{aligned} & \text { AC } \\ & \text { AC } \end{aligned}$ |
| E | Ability to maintain student records and feedback to relevant staff | A |
| E | Ability to employ a range of coaching skills including group work | A |
| E | knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application | A D |
| E | Knowledge, understanding and commitment to safeguarding and promoting the welfare of students | A D |
| E | Ability to form and maintain appropriate relationships and personal boundaries with students | A D |

## Additional

| D | Able to attend meetings outside of normal school hours | C |
| :--- | :--- | :--- |
| E | Able to work effectively with teaching staff to support their role |  |
| E | Commitment to continuing professional development |  |
| E | All appointments are subject to an enhanced CRB Disclosure | CD |

