

Leadership for a better world



HARROW
INTERNATIONAL SCHOOL
HONG KONG

WORKING AT HARROW HONG KONG





MESSAGE FROM THE HEAD

Thank you for the interest you have shown in Harrow International School Hong Kong.

Choosing the right school in which to develop your career is one of the most important decisions you will have to make, especially when this may involve moving to a new country.

Currently, there are 116 full-time members of the Common Room, which includes colleagues who have taught in the UK, and those who have taught internationally. We also have 31 Educational Support Staff who work closely with teaching staff to provide an all-round education for our pupils.

Staff and their families joining the school follow a comprehensive induction programme in order for them to familiarise themselves with the School and Hong Kong. There are a range of social events organised by the Common Room Committee from trips on a Junk to Friday Feasts!

I do hope that you will consider joining the Harrow Hong Kong team; we look forward to receiving an application from you.



Ms Ann Haydon
The Head

ABOUT HARROW INTERNATIONAL SCHOOL HONG KONG

Harrow International School Hong Kong occupies a spectacular site on the Gold Coast in the New Territories near Tuen Mun.

Its Lower School includes Early Years (K1 and K2) and the Pre-Prep School (Years 1 to 5); the Upper School consists of the Prep School (Years 6 to 8), the Senior School (Years 9 to 11) and the Sixth Form (Years 12 to 13). Weekly Boarding is available to Upper School pupils. There are three Prep School Houses for boys and three for girls, four Senior School Houses for boys and three Senior Houses for girls, two of which are 'Day' Houses.

PUBLIC EXAMINATION RESULTS 2016/17

A-Level:

- 35% of all grades were A*
- 67% were A*/A
- Almost 90% were A*-B

Between them, the 61 pupils in Year 13 achieved 70 A* grades and 67 A grades overall. Additionally, 32 pupils achieved straight A*/A grades in all their subjects.

GCSE:

Of the grades achieved by the 87 pupils in Year 11, 499 of them were A* grades and 228 of them were A grades; this means that 58% of all grades were at A* and 83% of them were at A*/A.

OUR FACILITIES

The School is fortunate to have a wonderful campus with extensive facilities.

Light, wide corridors, very well-equipped classrooms and large departmental office areas, which are purpose-built for collaborative preparation, are characteristic of the Lower School and Upper School teaching areas. There are also a number of large multi-purpose rooms. Specialist teaching areas include high quality Science laboratories, a Library and Learning Lounge closely linked to the ICT Department and located at the heart of the School, studios for Art, Music, Drama and Dance. We have a range of excellent sporting facilities including: a swimming pool, sports hall, well-equipped fitness room, a state of the art 4G astro and tennis courts.

In January 2016, the Board of Governors agreed to the construction of Phase 3 of the School's building programme. This involves an extension to the western 'bookend' of the current main building and some internal changes to the existing building in order to develop a range of additional facilities: new Upper School classrooms and science laboratories; facilities for Sport, Music, Art and Drama; large multi-purpose areas for examinations and an additional dining hall; a new Lower School Library; new, enlarged areas for the Admissions Department, Upper School Office and Staff Common Room; and the creation of two boys' and two girls' Upper School 'Day' Houses.



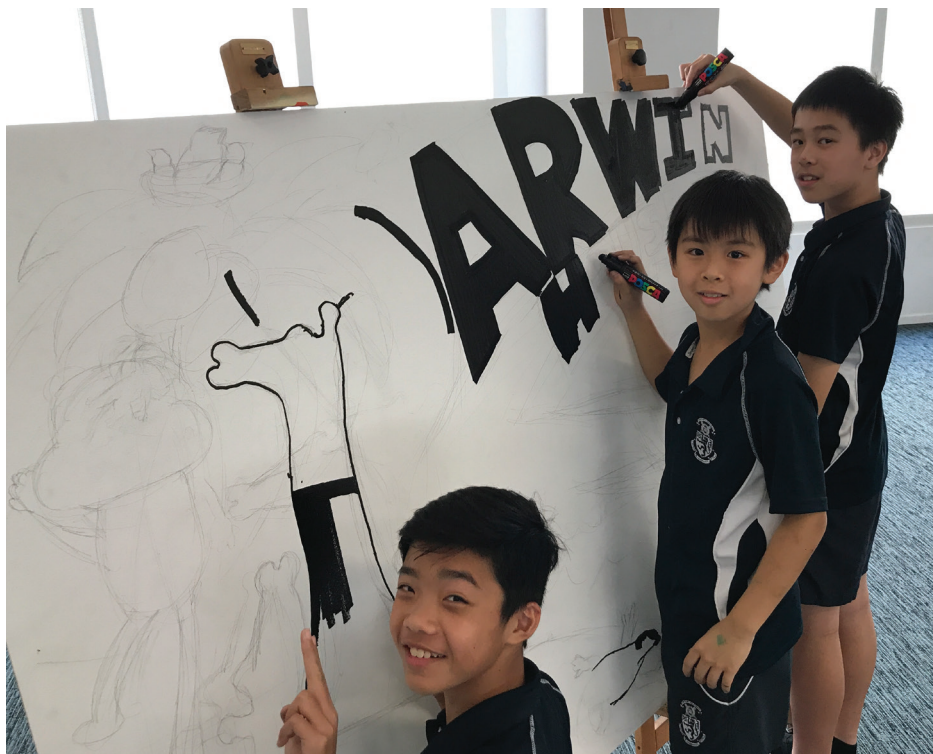


LEADERSHIP IN ACTION

The School's vision statement, *Leadership for a better world*, underpins what happens in the classroom, in extra-curricular activities and in our pupil development programme.

Collectively, we aim to develop in our pupils the desire and skills to make a positive difference in the world. In doing so, the School essentially combines elements of educational philosophy, practice and traditions from Harrow School in London with the international mindset of a diverse pupil body in Hong Kong.

Many aspects of the School are characteristic of Harrow School London: high expectations of pupils and teachers; excellence in academic work; an emphasis on extra-curricular pursuits; high quality pastoral care; a genuine focus on the individual; the importance of service and the development of leadership skills. The School has also quickly taken on some of the traditions of Harrow that have survived continual scrutiny and review over many years: it has composed its own songs; taken on elements of the School uniform; incorporated some of the academic rewards; and some of the distinctive Harrow 'terminology'; and Speeches & Prizes on Speech Day, a traditional Harrow ceremony.



PASTORAL CARE

At all ages in the School, there is a strong emphasis on the quality of relationships and community life, and the personal formation of character of each of its pupils.

In the Lower School, the focus of pastoral care is the Class Teacher. However, from Y6 when pupils enter the Upper School, pastoral care is centred on the Boarding Houses: all boarders and day pupils are members of a House.

We work hard at establishing strong bonds within the communities of our Houses and the School. Above all, we aim to ensure our pupils are happy, secure and valued. The result is that there is an evident sense of pride among pupils of all ages in the School, and what it means to be a part of it and the family of Harrow schools.

The present pupil body is a diverse international one with 36 different nationalities. The focus of the pupil admissions process is to identify those with the aptitude, ability and personality to make the most of the opportunities at Harrow Hong Kong. And through our scholarships scheme, we are looking to attract outstanding pupils with the potential to act as significant leaders in academic work, cultural activity, the arts and sport in the School, irrespective of their parents' financial circumstances.



BENEFITS OF TEACHING AT THE SCHOOL

- The opportunity to teach, bright, interesting and hard-working pupils.
- The opportunity to be part of a supportive, forward thinking and motivated staff team
- Comprehensive Staff Induction Programme.
- Fee remission for staff whose children attend the School.
- Competitive salary and performance related payments.
- Housing Allowance.
- Excellent working environment with dedicated staff working areas and extensive ICT facilities.
- The opportunity to get involved in Extra Curricular Activities and the Enrichment Programme.
- Staff Social Programme and wellbeing opportunities.
- First rate medical insurance.
- Complimentary school breakfast, lunch and supper.

FROM OUR STAFF

"It is an exciting place to work, particularly now that we are in this next phase of our development; there is opportunity for new initiatives in all sorts of different areas of the School. This is a great place to be a teacher because we have highly motivated pupils and supportive staff."
Bella Nightingale

"The students here at Harrow Hong Kong are amazing. As learners they are creative, passionate, thoughtful and fun. I definitely have had more 'transformative' moments in the classroom here than in any other place that I have worked and I regularly feel inspired by the commitment and energy of the pupils that we teach."

There is not a day that passes where I don't feel privileged to be part of this vibrant school and to be living in this mesmerising city."
Lee Collins

"Teaching at Harrow Hong Kong has been an excellent experience: our pupils' enthusiasm and engagement make working with them a great pleasure. The classroom atmosphere is always dynamic and produces interesting, challenging and sometimes unexpected outcomes."
Ed Nightingale

"The School is an impressive site, built up on a hill and I have been lucky enough to work in and help grow a thriving Science department. The students here are amazing and I have gone from a well established disciplinarian back in a state school in the UK to a true teacher, working with engaged and enthused students, who are willing to try new things and they encourage me to do the same."
Zara Holliday

"Working at Harrow Hong Kong has given me the opportunity to develop my career in a truly magical Asian setting.

I feel an enormous sense of pride at how the School has grown and excitement at how it is continuing to develop. My husband and children are also working and studying at the School, and we love the lifestyle here."

Charlie Durrant

"I am used to high achieving students, having worked in an independent school in the UK; however, the dedication, enthusiasm and engagement of Harrow Hong Kong students still delights me, now. Mathematics is taken seriously as both a valuable subject and an interesting field to explore in its own right. As Head of Mathematics, it is my mission to help cultivate this!"

Darren Bastyan

"I was given the fantastic opportunity to join the Harrow Hong Kong Pre-Prep team, as a Year One teacher. Early on, I was able to complete a temporary year leader role and have just been offered the post of Science leader. With regards to lifestyle, it does not come more thrilling than the cultural experiences in Hong Kong and nearby Asia."

James Rose

"In the past two years I have continued to grow and develop professionally and had opportunities to travel to many places in South East Asia. I feel privileged to teach at Harrow International School Hong Kong and be part of the strong ethos and community which I admire and enjoy working within."

Naomi D'Arcy

"Harrow School Hong Kong has been an amazing experience for me. The School has not only provided me with the opportunity to develop in my teaching career, but has allowed me to experience a new culture and way of life. As a Director of Sport, I am extremely happy to be working for an organisation that inspires learning and creativity, and challenges pupils to reach full potential in a warm and caring environment."

Danny Thomson

"As soon as I came across the Gap Tutor role on the School's website, I was certain of how I wanted to spend my gap year. Settling down in Hong Kong was relatively simple, thanks to the welcoming nature of all the staff and the incredible efficiency of the HR department."

Didi Muthukrishnan





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