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**POST TITLE: Teacher of English, Interventions & Literacy**

**PERSON SPECIFICATION**

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|  | **Essential** | **Desirable** |
| **Qualifications** | 1. Honours Level Degree 2. PGCE or equivalent 3. Qualified Teacher Status. | * Further relevant qualification |
| **Experience** | 1. Successful experience of teaching English in secondary education, this could be placements as part of a teaching qualification 2. Working successfully as part of a team |  |
| **Ability/Skills** | 1. Ability to be an imaginative and effective teacher and to relate well to children 2. Able to teach all ability groups, meeting the needs of all students including those with SEND. 3. To be responsible for assessment and monitoring including the tracking of student progress 4. Ability to teach English to GCSE 5. Up to date knowledge of the delivery and assessment of the National Curriculum and other initiatives 6. Ability to maintain student interest, inspire and motivate students to achieve their full potential. |  |
| **Equal Opportunities** | 1. Commitment to equal opportunities 2. Ability to promote and support the school’s Equal Opportunities Policy. |  |
| **Disposition** | 1. Ability to work effectively under pressure, prioritising appropriately, and maintaining good humour 2. To be interested in students as individuals, in how they learn and be committed to inclusion 3. To believe in the importance of teamwork and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the Faculty 4. A willingness to commit time to extra-curricular activities 5. Energetic and enthusiastic with a naturally positive outlook 6. High personal standards and high expectations of others. | 1. A willingness to be involved in curriculum development. |