



LITTLE ILFORD SCHOOL
JOB DESCRIPTION
LEAD PRACTITIONER History
LPS 9-13
INNOVATE, LEAD, AND INSPIRE

Your role will be instrumental in delivering the Little Ilford vision of highly engaging, interactive and challenging learning experiences for our students. Along with other middle and senior leaders, you will share responsibility for providing positive leadership in relation to school ethos, aims and policies. This includes the raising of student attainment and progress through your impact on teachers.

You will be able to take a leadership role in developing, implementing and evaluating policies and practice in the workplace which contribute to school improvement. Your role will be instrumental in delivering the Little Ilford vision of highly engaging, interactive and challenging learning experiences for our students in History. As a leader, you are expected to inspire and motivate staff so that our priorities are achieved.

You will:

- Continually develop your own knowledge, understanding and practice.
- Research best practice in History from across the country and develop departmental strategies to ensure that students benefit from the best classroom practice possible.
- Develop teaching in History so that progress over time is consistently outstanding.
- Work with the Curriculum Team Leader for History to support and challenge identified teachers to become consistently outstanding by providing model lessons, through coaching or mentoring and by producing high quality teaching materials and schemes of learning.
- Work with the Curriculum Team Leader for History to address subject-wide learning needs.
- Be prepared to teach other humanities subjects as required.
- To use local and national statistical data, and other information, in order to provide a comparative baseline for evaluating learners' progress and attainment, a means of judging the effectiveness of their teaching, a basis for improving teaching and learning.
- Carry out subject/quality assurance activities as part of the MER, e.g. classroom observations.
- Recognise existing contributions made by staff to outstanding practice and identifying potential amongst others.
- Contribute to the development of the History team by utilising development opportunities in team meetings and ensure that History is a high-performing team.
- Play a very active role in developing the quality of CPD and teaching across the school.
- Assist with the formulation of the whole school teaching and learning priorities to fulfil the school's vision.
- Develop links with other schools to ensure that good practice is shared for the benefit of our students and teachers.
- Train, support and induct History NQTs, BTs and OTTs towards their DFE qualification.
- Work with our primary partners to support the quality of History teaching at KS2 and KS3.

Person Specification

Qualifications:

- Qualified Teacher Status
- Degree or equivalent

Experience / competencies:

- Established and evidenced practice as an outstanding teacher over a prolonged period.
- Experience of leading on new initiatives or changes related to History which have positively impacted on the teaching and learning of other teachers.
- The ability to stimulate, motivate and win the confidence of others.
- A developed understanding of how all learners learn and make progress, particularly in relation to History.
- The ability to transfer specialist expertise, knowledge and pedagogy.
- Evidence of having high impact on the performance of other teachers.
- Experience of coaching or mentoring staff with positive outcomes.
- The ability to plan and present new ideas to large audiences in a manner that will inspire them.
- Confidence in challenging underperformance and in providing effective strategies for improvement.

Personal Qualities

- Self-reflective practitioner.
- Have a highly developed understanding of pedagogy and an excellent subject knowledge of History.
- Have a passion / desire to learn.
- Trustworthy and able to maintain a high level of confidentiality.
- Have a personal philosophy based on the centrality of teaching and learning to the work of the school.
- High level of enthusiasm and drive.
- Excellent time management.
- Good communication skills, including the ability to network successfully with colleagues across schools.
- Good sense of humour.
- Emotionally intelligent.

Other requirements

- Commitment to achieving the vision for Little Ilford School.
- Good attendance and punctuality.
- Commitment to the LA's Equal Opportunities Policy and Practice.
- Commitment to continue with professional development.

- Willingness to undertake any other duties which lie within the post holder's competence according to the needs of the school and contribute to the learning environment of the school.

The Lead Practitioner is accountable to the Curriculum Team Leader for History. The post holder is part of the History Team, and is expected to lead on Quality of Teaching and Learning. The post holder will work in collaboration with the other lead members of the Senior Team on improving teaching & learning within and beyond History.