**Isolation Assistant**

November 2018

**Person Specification**

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| **Attribute** | **Essential** | **Desirable** | **How identified** |
| **Qualifications** | * English and Mathematics to GCSE (or equivalent) level.
 | * 5+ GCSE A\* - C (or equivalent) including English and Mathematics.
* A degree or higher-level qualification in a relevant subject.
 | * Application
* References
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| **Knowledge and skills** | * Knowledge of how to deescalate behaviour incidents
* Good ICT skills
 | * A good understanding of Positive Discipline.
* Knowledge of the social, emotional and mental health needs of young people.
* Knowledge of behaviour modification techniques.
 | * Application
* References
* Interview and practical activities
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| **Experience** | * Recent experience working in a secondary school.
 | * Experience supporting students to improve behaviours
* Experience working within the behaviour / inclusion team of a large secondary school.
 | * Application
* References
* Interview and practical activities
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| **Continuous Professional Development** | * Evidence of commitment to continuing professional development.
 | * Experience providing training to others.
 | * Application
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| **Personal Qualities** | * A passion for education and making a difference.
* Excellent communicator.
* Effective team member.
* Drive and determination.
* Ambition.
* Energy, enthusiasm, sense of humour.
* Willingness to contribute to the wider life of the Academy.
 |  | * Application
* References
* Interview and practical activities
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