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| **UXBRIDGE HIGH SCHOOL JOB DESCRIPTION:**  **LEADING PRACTITIONER – ENGLISH** | | |
| **Responsible to:** | | Curriculum Leader, Leadership Team Line Manager, Vice Principal Teaching and Learning, Principal |
| **Grade:** | | UHS Leadership range scale point 1 to 7 |
| **Overview of Curriculum Leader role expectations** | | |
| In this role you will take overall responsibility for the quality of provisions, teaching, learning and progress across the English curriculum area. In addition, you will work with the Vice Principal in charge of teaching and learning to help develop teaching standards across the whole school. The post is also considered developmental and in consultation with the leadership line manager and Principal may be developed. | | |
| **Responsibilities and Tasks.** | | |
| As Leading Practitioner, in addition to carrying out the professional duties specified in the Teachers’ Pay and Conditions Document, he/she will be expected to act as a leading practitioner to support the development of teaching and learning within English and across the school. You will be responsible to the Principal, Curriculum Leader, Leadership Line Manager and Vice Principal Teaching and Learning. | | |
| 1. | Curriculum Development:   * To lead and involve all English curriculum area staff in the development planning for their areas. * To support the Curriculum Leader to manage all aspects of the curriculum within the curriculum areas to maximise student progress. | |
| 2. | Raising Student Achievement:   * To support the Curriculum Leader in the assessment, recording and reporting within the curriculum areas. * To promote a purposeful, disciplined and thriving learning environment within the English curriculum area which aims to raise student expectations and self-esteem. | |
| 3. | Staff Development and Teaching   * To support the development of staff in the English curriculum area in order to consistently deliver good and outstanding teaching * To support the whole school development of teaching and learning. * To lead whole school projects which support the wider teaching and learning team. * To lead CPD throughout the academic year including bespoke CPD workshops and contribution to whole staff training days. * To coach and/or mentor staff as part of the teaching and learning community. * To actively promote effective developments in teaching and learning pedagogy. * To be an outstanding classroom practitioner and adopt an open door policy welcoming staff to observe excellent practice. | |
| 4. | Other Management Roles   * To represent their area through the school’s consultative structure and to consult with the Principal / Curriculum Leader / Leadership Team line manager on matters concerning their curriculum areas. * To manage effectively and efficiently all resources within the curriculum area. * To represent their curriculum area as necessary within the school and at meetings with governors, parents, inspectors, feeder schools, other secondary schools, etc. * To co-ordinate, promote and be involved in extra-curricular activities. * To maintain a visible presence promoting outstanding behaviour both in and outside of the classroom. | |
| In addition the role includes a teaching load.  Adherence to all safeguarding policies and procedures in place at Uxbridge High School. | | |
| Signed: ………………………………………………………………………………………………………. Date: …………………………………….  Name (please print): ………………………………………………………………………………………………………………………………….. | | |