

**Holy Trinity**

A Learning Community Providing Catholic and Church of England Education for All

**PERSON SPECIFICATION**

Primary Leader – Teaching, Learning, Assessment & Curriculum

|  |  |  |
| --- | --- | --- |
| **Section 1: Qualifications and Experience** | | |
| 1.1 | Degree(s) or equivalent | Essential |
| 1.2 | Qualified teacher status | Essential |
| 1.3 | NPQH | Desirable |
| 1.4 | Master’s Degree | Desirable |
| 1.5 | Minimum of 5 years classroom experience | Essential |
| 1.6 | Proven, successful relevant experience at senior level in school | Essential |
| **Section 2: Knowledge, Skills and Abilities** | | |
| 2.1 | Evidence of excellent leadership and management skills | Essential |
| 2.2 | Knowledge and understanding of current curriculum | Essential |
| 2.3 | Deep knowledge of curriculum development | Essential |
| 2.4 | Appropriate training and a willingness to continue training to manage the key areas and tasks outlined in the job description | Essential |
| 2.5 | Proven, excellence in teaching and learning | Essential |
| 2.6 | Proven, excellent interpersonal relationship skills and the ability to communicate effectively and sensitively with pupils, parents and colleagues | Essential |
| 2.7 | An understanding of how pupils learn and improve their skills, knowledge and understanding | Essential |
| 2.8 | Ability to analyse performance data and contribute to systems and strategies to raise standards of attainment and achievement | Essential |
| 2.9 | Experience in coaching and mentoring teachers | Essential |
| 2.10 | Knowledge of resource management | Essential |
| 2.11 | General knowledge of support agencies and how they work with schools | Essential |
| 2.12 | Knowledge of health and safety requirements | Essential |
| **Section 3: Personal Attributes and Qualities** | | |
| 3.1 | Practising member of the Catholic Church, of the Church or England or of a church in communion with the Church of England. | Essential |
| 3.2 | Clear educational aims and values which are consistent with the school aim of high quality teaching and learning | Essential |
| 3.3 | Ability to engage in cooperative working to help the team achieve its goals | Essential |
| 3.4 | Ability to filter, judge and act decisively | Essential |
| 3.5 | Ability to operate effectively when working under pressure | Essential |
| 3.6 | Ability to motivate and inspire a range of audiences including pupils and teachers | Essential |
| 3.7 | Excellent punctuality and attendance record | Essential |
| 3.8 | A firm commitment to and ability to adhere to the school’s race equality and cultural diversity policy in all aspects of the post | Essential |