

PERSON SPECIFICATION

JOB TITLE: Speech and Language Therapist Band 6

Person Specification Selection Criteria:	1. Desirable 2. Preferred 3. Essential	Measured by: application form (A), interview (I), written task (T), presentation (P)
Qualifications (Equivalent qualifications will be considered where their equivalency can be demonstrated) 1.1 Recognised Speech and Language Therapy degree qualification 1.2 HCPC Licence to Practice. 1.3 Registered member of RCSLT. 1.4 Evidence of continuing professional development at postgraduate level within the area of Autism	 3 3 3 3	 A A A A
Experience (both work and 'life' related) 2.1 Evidence of significant post graduate experience as a qualified speech and language therapist. 2.2 Evidence of development as an autonomous speech and language therapist at Band 5/6 2.3 Evidence of interest in the specialist area of Autism. 2.4 Use of SCERTS	 3 3 3 2	 A/I A/I A/I A
Knowledge and Skills 3.1 Confident use of a range of assessment relevant to the specialist area. 3.2 Display of knowledge of current Speech and Language Therapy practice in the specialist area. 3.3 Knowledge of professional standards for speech and language therapists. 3.4 Knowledge of policies/ guidance relating to service delivery for children and young	 3 3 3 2	 A I I I

3.5 people, and of national strategy. 3.6 Demonstrates understanding of roles of other professionals working in the specialist area. 3.7 Excellent verbal and written communication skills. 3.8 Ability to be creative and problem-solve 3.8 Strong analytical and problem-solving skills when dealing with complex issues.	2	
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	2	
Personal Attributes and Skills		
4.1 Strong self-motivation	3	
4.2 Ability to motivate others	3	
4.3 Excellent organisational skills in relation to managing a complex workload.	3	
4.4 Strong ability to work supportively and collaboratively within the school.	3	
4.5 Ability to demonstrate empathy for children and young people and colleagues.	3	
All Applicants are Expected to Demonstrate		
5.1 Awareness of Equality & Valuing Diversity Principles	3	
5.2 Understanding of Confidentiality & Data Protection Act	3	
5.3 Understanding of SEN and the SEN Framework in mainstream and special school provision	3	