



Clitheroe Royal Grammar School

Founded in 1554

Teacher of Business and Economics MPR / UPR

(0.5 FTE)

We are seeking to appoint an enthusiastic and well-qualified teacher to join our outstanding school from September 2018 to teach Business to A Level. Ideally, the successful candidate would also be able to teach Economics to Year 12 students. This is a fantastic opportunity to be part of two thriving departments and join our dedicated team of staff.

The Business and Economics Departments are proud of their consistently high level of achievement in examinations at A Level and the successful candidate will be committed to maintaining these high standards. As a teacher in our school, you will be supported by our experienced staff and be part of an innovative learning community.

Clitheroe Royal Grammar School is a mixed selective 11-18 Academy School with 1289 on roll (including 635 in the Sixth Form). The school is a centre of excellence and one of the highest achieving schools in the country. Our school is renowned for high quality teaching and learning, outstanding pastoral care and extensive extra-curricular provision.

Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at www.crgs.org.uk.

Closing date: Monday 21st May 2018 (12.00 noon).

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.



Clitheroe Royal Grammar School

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Ref: JMC/MJW

May 2018

Dear Colleague

Thank you for your interest in the post of Teacher of Business and Economics at this school. Within this pack you will find the Job Description and Person Specification. There are separate links on our website to our Sixth Form Guide, safeguarding documents and the school's ICT Policy. The successful candidate will take up the post from September 2018.

If, after reading the accompanying background information, you feel that this is the post for you (and we hope that you will) then we would ask you to apply via www.tes.com. Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at www.crgs.org.uk.

If you submit an application and have not heard from us within 4 weeks, please assume that your application has been unsuccessful on this occasion. If this is the case, I would like to thank you for your interest and application.

Closing date: Monday 21st May 2018 (12.00 noon).

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.

If you have any queries, or would like to discuss this opportunity, then do not hesitate to contact me. We look forward to hearing from you.

Yours sincerely

Judith Child
Headteacher

Clitheroe Royal Grammar School

Teacher of Business and Economics

Clitheroe Royal Grammar School is an oversubscribed, mixed, selective split-site school. Our intake in Year 7 has recently increased to 150 and we now have 654 students in the Main School. Our Sixth Form numbers are high (635 students). Most Clitheroe Royal Grammar School Main School students choose to continue to study in our Sixth Form and we attract approximately 200 new students each year from over 40 feeder schools and colleges.

The school is a centre of excellence and one of the highest achieving schools in the country. Our school is renowned for high quality teaching and learning, outstanding pastoral care and extensive extra-curricular provision.

We have a strong commitment to Continuing Professional Development (CPD) for all staff, enabling them to be reflective practitioners who enjoy exploring different approaches to learning and teaching, sharing practice and learning from each other.

We wish to appoint an outstanding Teacher of Business and Economics. This post is offered on a part-time basis (0.5 FTE). The successful candidate will be an inspirational, well-qualified and enthusiastic specialist.

The successful candidate will have:

- ✓ a passion for teaching Business and Economics
- ✓ the energy and ability to provide stimulating and inspirational lessons
- ✓ a desire to share experiences and good practice with colleagues
- ✓ the skills to incorporate new technologies into their teaching
- ✓ an interest in developing new approaches to the teaching of Business and Economics
- ✓ the ability and enthusiasm to teach A Level Business as well as Economics to Year 12 students

The Business Department

This is a thriving, well-respected and enthusiastic department which has built a strong presence in the Sixth Form. We maintain a high number of students each year, and in September 2018 we look forward to teaching approximately 145 students across Years 12 and 13. The department continues to achieve high academic success with a long-established record of 100% pass rate at A Level. The majority of our students go on to study a variety of business courses at universities; others have successfully achieved places at KPMG, PWC, Deloitte, Close Bros and recently J.P. Morgan (Buenos Aires).

The department comprises experienced and well-qualified staff who work closely together to enhance the quality of teaching and learning. Good practice, continuous communication, sharing resources, collaborative teaching and creating an enthusiastic and motivational classroom are all an integral part of the success and ethos of this department.

To support and complement our high academic attainment we encourage participation in a variety of extra-curricular activities – conferences, university visits, national competitions, links with local industries, enterprise days and overseas visits. The department has good cross-curricular links and in conjunction with the Economics and Sociology Departments we have an established overseas trips programme. Our most recent trips include Russia, California, Beijing/Shanghai and we look forward to our next visit to New York/Washington in 2019. The department also has a well-established exchange programme with the Colegio Yapeau in Argentina. This is a cross-curricular programme with the A Level Spanish Department, and we look forward to our next visit to Argentina in the near future.

The department is well resourced with two designated classrooms, both of which have electronic whiteboards, internet access and printers. All staff members are equipped with a laptop. We have a variety of texts, reference books, magazines and a wide selection of library books and films. The department actively reviews and updates all resources.

A suitable candidate will be someone who can integrate themselves into this highly successful and enthusiastic department; someone with passion and drive, not only for their subject but also for the success of every student at every level within the department; someone who will be prepared to do 'that little bit extra' for the success of each individual student.

The Business Department requires a practitioner who is able to demonstrate both excellent subject knowledge and good classroom management skills. It is expected that the candidate will be able to teach Business to both Year 12 and Year 13, following the AQA syllabus. The successful candidate will inspire a passion for the subject using learning and teaching methodologies to stretch our most able students and will enthuse confidence, ability and progress at all levels of attainment. The candidate's teaching skills will be supported by an up-to-date knowledge of industrial and business practices which can be integrated into positive and enthusiastic lessons.

The successful candidate must be a team player who is willing to be involved in every aspect of the department, to work with and alongside the Head of Learning, liaise with all departmental staff and contribute to the successful implementation of the new A Level Business AQA specification and the development / review of Schemes of Work.

The Economics Department

The Economics Department is a popular and very successful department, staffed by the Head of Learning and one other enthusiastic subject specialist who also teaches Business.

Key Stage 4 Curriculum

Economics and Enterprise Education are taught to students as part of the PSHE programme.

Key Stage 5 Curriculum

In the Sixth Form, we offer A Level Economics (Edexcel syllabus). Numbers taking the subject vary each year, but in recent years they have tended to be fairly consistent and in the range 40-60 students in Year 12. The majority of students who study A Level Economics join Clitheroe Royal Grammar School from other schools. In Year 12 all students generally have two Economics teachers and study 4 hours per week and 5 hours per week in Year 13 with just a single specialist teacher (Head of Learning).

Students opting for A Level Economics are not expected to have completed a GCSE in the subject but they should have a general interest in current affairs, relevant business and economics news items and government policies. Classroom teaching methods are supplemented where possible with visits from outside speakers and attendance at conferences and seminars. There are opportunities to enter competitions like the Bank of England's Two Point Zero challenge as well as trips where appropriate at home and abroad.

Exam Results

The Economics Department is proud of its high level of achievement in A Level examinations. The successful candidate will be committed to maintaining and building on the department's high standards.

Facilities / Resources

The department is very well resourced. Teaching rooms have interactive whiteboards and teachers have the use of their own laptop.

Appointment to the post is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

**Teacher of Business and Economics
MPR / UPR**

Job Description

1. To contribute to the teaching of Business and Economics under the direction of the Head of Department.

In particular:

- (a) to maintain well-kept records of students' progress;
 - (b) to contribute to setting internal departmental examinations and tests;
 - (c) to ensure that homework is set according to the departmental policy;
 - (d) to attend and contribute to departmental meetings;
 - (e) to participate in the development of appropriate schemes of work and teaching materials;
 - (f) to be involved in the choice of any new syllabus which may be required.
2. To help promote Business and Economics throughout the school by attending open evenings, helping with displays and talking to students.
3. To help in the organisation and supervision of departmental trips, visits and extra-curricular activities.
4. To undertake professional development through Inset.
5. To undertake the following general teaching duties:
 - (a) to undertake a range of supervisory duties in accordance with the published rota;
 - (b) to participate in appropriate meetings with parents relative to the above departmental duties.

The responsibilities detailed above are subject to the provisions contained in the "School Teachers' Pay and Conditions Document".

This job description is not necessarily a comprehensive definition; it is designed to give a realistic view of the post and will be reviewed from time to time as appropriate. It may be subject to modification and amendment after consultation with the postholder.

Clitheroe Royal Grammar School

Teacher (MPR / UPR)

Person Specification

Measured by: Application – A Interview – I Reference – R

Essential (E) Desirable (D)

	Measured By	Essential/Desirable
• QTS	A	E
• good honours degree in the subject	A	E
• the ability to teach to A Level	A/I	E
• outstanding teacher	I	E
• successful teaching experience within the 11-18 range	A	D
• experience of using ICT and/or VLE-based learning	A/I/R	D
• clear vision of education and its purpose	A/I	E
• clarity of thought, ability to think through problems and produce solutions	A/I	E
• ability to work in a team	A/I	E
• excellent record of health, attendance and punctuality	A	E
• stamina and resilience	I	E
• excellent interpersonal and communication skills	I	E
• well organised, excellent time management skills	A/I	E
• drive, energy and commitment	I/R	E
• good knowledge and understanding of effective teaching and learning strategies	A/I	E
• high standards and expectations of self and others	I	E
• maintain high professional standards at all times	R/I	E
• support the school ethos	R/I	E
• willingness to contribute to the wider life of the school and community	I	E
• ability to analyse and interpret data to support student progress	A/I	E
• approachable and a good sense of humour	I	E
• awareness of safeguarding	A/I	E

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