

Person Specification

Post Title: Teacher

Salary: MS

Line Manager: Faculty/Subject Leader

			Evidence	e Source	_	Essential (All criteria must be met for shortlisting)	Desirable (The shortlisted candidate with the greatest number of these attributes will be offered the position)
Essential and Desirable Qualities		Application Form	References	Interview	Lesson Observation		
Experience	Evidence of successful teaching experience	~	~			\checkmark	
	Teaching experience in Key Stages 3 , 4 and possibly 5 (or equivalent)	~				✓	
	Evidence of consistently good teaching impacting positively on pupil learning	~	~			\checkmark	
	An understanding of how to use assessment to inform planning for good teaching and learning			~			\checkmark
Qualifications	Qualified Teacher Status	~				\checkmark	
	Evidence of further personal and professional development	~					\checkmark

Skills	The ability to set high expectations which inspire, motivate and challenge pupils				~		✓
	The ability to adapt teaching to respond to the strengths and needs of all pupils				~		\checkmark
	The ability to make accurate and productive use of assessment				~		\checkmark
	The ability to manage behaviour effectively ensure a good and safe learning environment			~	~		~
	Demonstrate good curriculum knowledge				~	\checkmark	
	Plan and teach well-structured lessons which promote good progress and outcomes for pupils			~	~	✓	
	Fulfil wider professional responsibilities	\checkmark		~			\checkmark
Personal Qualities	Commitment, enthusiasm and energy			~			\checkmark
	Commitment to own personal and professional development	\checkmark					\checkmark
	The ability to be a reflective and evaluative practitioner who is willing to learn and develop			~			✓
	An interest in the wider curriculum and a willingness to contribute to School extracurricular activities	\checkmark		~			✓
Other	Has not engaged in any criminal activity that may bring into question their ability to safeguard children or young people		~			\checkmark	

Senior Leadership Team

February 2016