EMMANUEL COMMUNITY SCHOOL

Person Specification - Class Teacher

Skills and Abilities	Essential	Desirable	Assessed by
Talented teacher committed to excellence,			Observation of
enjoyment and creativity	✓		teaching and
			interview
Experience of involving parents and the local	√		Interview
community in the work of the school			
Communication skills, oral, written and	√		Application &
presentational			interview
Proficiency in the use of ICT and the software	√		Application
programmes used in schools			' '
The ability to model and manage positive			Application,
behaviour, good order and assertive discipline	\checkmark		interview &
in the classroom			teaching
			observation
The ability to manage assessment information			Application
and data for purposes of recording,	\checkmark		and interview
monitoring, evaluation and reporting			
Displays commitment to the protection and	√		Application
safeguarding of children and young people			and interview
Knowledge			
A clear understanding of current issues and	✓		Application
developments in this area			and interview
Strength in leading other areas across the		✓	Application
school, eg. SEN, curriculum			and interview
How to assist with curriculum development			Application
and innovation	\checkmark		and interview
How to motivate and manage a team of staff,	√		Interview
including teaching assistants			
How children and young people learn, develop	\checkmark		Application
and progress through life stages and events			and interview
How ICT can be used effectively to motivate	\checkmark		Interview
children to learn			
How to plan, deliver, monitor and evaluate			Application
lessons and learning as part of the school	\checkmark		and interview
curriculum			
How to manage health and safety practice	\checkmark		Application
and promote and safeguard pupil and staff			and interview
welfare			
How to manage equalities and inclusion	\checkmark		Application
policies and how these are implemented in			and interview
schools			
Has up-to-date knowledge of relevant	\checkmark		Application
legislation and guidance in relation to working			and interview
with, and the protection of, children and young			
people			

Qualifications and Experience		
Qualified Teacher Status	✓	Application
		and evidence
		of qualification
Successful teaching experience/teaching	√	Application
practice		and interview
Evidence of continuing professional	√	Application
development		
Ethos		
Support for the aims and ethos of the school	√	Application
as a Christian school		and interview