

## Capital City Academy - Job Description

### Title of Post

**Humanities Teacher**

### Salary

**MPS**

### Reporting to

**CAL Humanities**

### Job Purpose

To work as part of a mutually supportive Humanities department team to ensure the successful delivery of the vision for the Academy and to be responsible to the Principal for this through a designated line manager.

### Duties

This job description describes in general terms the normal duties which the teacher will be expected to undertake. However, the job or duties described may vary or be amended from time to time as required:

1. To support the Principal and Vice Principals in embedding a strong Culture for Learning across the Academy
2. Support the department in the development of literacy across the curriculum and assist in the overall delivery of Humanities.
3. To plan and deliver high quality lessons which meet the needs of individual students through appropriate differentiation liaising as appropriate with Teaching and/or Learning Support Assistant(s).
4. To set and mark homework in line with Academy and Area policies.
5. To ensure that target setting, assessment, marking, reporting and record keeping are consistent with Academy and Area Policy.
6. To maintain high expectations and standards in classroom practice, promoting good behaviour, not only by the use of rewards and sanctions, but principally through pacy, challenging lessons.
7. To establish and maintain a positive and stimulating learning environment and to provide cover work for classes for up to 5 days in any one period of absence.
8. As a Learning Adviser to monitor and support students and to implement all aspects of Academy, Key Stage and Year Group Pastoral Policy.
9. To undertake supervision duties and take cover lessons as required by the agreed rotas and policies.
10. To contribute to the promotion of equal opportunities and celebration of diversity in all aspects of the work of the Academy.
11. To take personal responsibility for professional development and to produce an annual plan for improved professional practice.
12. To participate as appropriate in the Academy's arrangements for Performance Management.
13. To undertake such further activities as may reasonably be directed by the line manager or Principal.

Person Specification		
Competency	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Degree with significant content related to Humanities</li> <li>PGCE (or equivalent)</li> <li>QTS status</li> </ul>	<ul style="list-style-type: none"> <li>Leadership training</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Successful teaching experience in an inner London secondary school including GCSE (or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Successful experience of teaching Philosophy and Ethics A-Level.</li> </ul>
<b>Ability/Skills</b>	<ul style="list-style-type: none"> <li>Ability to teach all ability groups, meeting the needs of all pupils including those with SEN</li> <li>To have an updated knowledge of the delivery and assessment of the Humanities specifications and National Curriculum</li> <li>Good or outstanding teacher</li> </ul>	<ul style="list-style-type: none"> <li>Ability to teach to Philosophy and Ethics A-Level.</li> </ul>

*Capital City Academy is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and post holders to share this commitment.*