



# St Neots

Learning Partnership



Ernulf  
Academy



Prospect  
House



Longsands  
Academy



St Neots  
Sixth Form Centre



Partners with:



“ The range of subjects and courses promotes tolerance of other cultures and faiths and prepares students for life in modern Britain. ”

Ernulf Academy  
Ofsted report

“ Students are well behaved and take pride in their academy. Their attitudes to learning are positive and they show respect for their teachers. ”

Longsands Academy  
Ofsted report



‘Philosophy for Children’: Longsands and Ernulf Academy students working in partnership with students from Kimbolton School.





## Welcome

---



Rick Carroll

Chief Executive Officer of the  
St Neots Learning Partnership

The St Neots Learning Partnership Trust (SNLP) brings together the two mainstream Academies in St Neots: Ernulf Academy and Longsands Academy.

The SNLP ensures that active, on-going collaboration characterises our work in a number of networks. Examples include partnerships with the St Neots Schools Forum and all Huntingdonshire Secondary Academies.

Our deepening relationship with primary schools help to ensure that there is a seamless transition from Year 6 to Year 7. Examples of work with primary and secondary colleagues include sports leaders projects, language leaders and other workshops. We are also playing a major part in locality-wide activities to enhance young people's ability to think, plan and communicate effectively.

Following support from the DfE it is now the right time to expand our Multi Academy Trust.

## Statement of Purpose, Values and Outcomes

---

### Core Purpose

---

The core purpose of the SNLP is to '*secure the best possible experience, learning and outcomes for each young person for whom we have responsibility*'.

### Core Values

---

We value:

- care and respect for self and others;
- honesty;
- creativity;
- clear and open communication;
- high aspirations and the determination to fulfil them;
- strong relationships and shared goals achieved through teamwork.

### Desired Outcomes

---

Working in partnership with students, their families and the wider community, we believe that each young person should:

- be safe;
- be healthy;
- give and receive respect as an individual;
- enjoy and achieve in school and beyond;
- develop the confidence, skills and attitudes necessary for economic well-being;
- understand their rights and responsibilities as citizens and the importance of making a positive contribution to society;
- develop moral awareness, cultural understanding and appreciation of diversity.



“

Ernulf is a very friendly school. I have always felt welcome at the school and also by phone.”

Parent of Year 10 student





# Ernulf Academy

Ernulf Academy had a very challenging end to the academic year 2014-15. Ernulf is now very much moving forward and has been praised by the Regional Schools Commissioner, Tim Coulson, for its 'robust response and demonstrable improvements'. The past year has been an exciting time for the school, with a new, positive ethos of staff and students working together as a team to raise standards and expectations. The senior team have been driving forward improvement, with assistance from the staff at Longsands Academy under the supportive umbrella of the SNLP. We pride ourselves on being warm and welcoming and we have seen rapid improvement in student and parental engagement; rising levels of progress, and more positive attitudes to learning and working all prove that Ernulf is very much on a journey to becoming a 'good' school. This was acknowledged when the Department for Education's Regional Commissioner's Office commented that the school was, "barely recognisable compared to when they had previously visited three months before."

Our motto is Aspire – Challenge – Excel. We have high aspirations for all of our young people. We challenge them to be the best they can be, and we support them to excel. We place great importance on attendance and punctuality, mutual respect and the right of students to learn and teachers to teach.



Governors have high expectations for the future of the academy. This is based on a sound knowledge of the quality of teaching and the achievement of different groups of pupils. ”

Ofsted



“

My child is looking forward to the next year in their chosen subjects, of which myself and my child have been thoroughly informed.

”

Parent of Year 9 student





Longsands Academy is a popular and highly successful school. Our core values include care and respect for self and others, creativity, independence and determination that all students should have a can do attitude. We want each young person to enjoy his/her learning and maximise his/her level of success.

The Academy is a close-knit community. We pride ourselves on the high level of student support and care we provide, particularly through our Academy Schools (Key Stage 3) and Year Based system (Key Stage 4).

Longsands is a friendly, caring and happy school where students are encouraged to participate fully in all aspects of school life and develop confidence in their abilities. The students and staff of Longsands are justly proud of their achievements and contribution to the wider community.

Belief in Longsands' success runs not only through all levels of staff at the Academy but is demonstrated in our strong partnerships with students, parents, governors and the wider community. Creating a learning environment and culture that enables all of our learners to maximise their potential is our core purpose. Relationships between staff and students are exemplary, based on our unwavering belief in mutual respect. The mutual respect between students and staff creates a working together, 'shoulder to shoulder' ethos which ensures that we do indeed learn, grow and succeed together.



“

The academy has worked well with parents to ensure a smooth transition from primary school to Year 7.

”

Ofsted



“ Extra-curricular activities are really good – visiting speakers, careers advice and the extended project all help to set us up for adult life. ”

Year 12 student



The St Neots Sixth Form Centre was formed in July 2015 when Ernulf Academy Sixth Form provision migrated to the Longsands Academy campus. As one of the largest Post 16 providers in Huntingdonshire, with almost 500 students, we feel confident that we can offer the choice of courses and more importantly the support to ensure students achieve their potential. We like to work with students to co-construct the most effective pathway which will not only ensure success, but also mean that leavers are equipped with the skills needed for life after Sixth Form. Our belief in strong student support continues into the Sixth Form, where our social and academic mentoring ensures individual and group progress checks and guidance.



“The teachers are kind and supportive and communication with students is clear. Our opinions are valued, encouraged and developed.”

Year 12 student



“ The Prospect House alternative provision is of high quality. There are strong processes in place for referral prior to starting in the provision.... most students reintegrate successfully into their (home) academy. All of them go on to gain appropriate qualifications by the end of Year 11. ”  
Ofsted



Prospect House was the first collaboration between the two secondary schools in St Neots and the Local Authority. The enterprise started back in 2009 with two members of staff offering support for KS3 students across both schools.

The concept of Prospect House was unique at the time. Up to this point, students who had struggled with main stream education would sometimes face exclusion, a managed move to another school or would simply stop attending. Prospect House offers something completely different. The concept of the “revolving door” was born.

Prospect House provides student with a short-term re-tracking package. The team work hard with students to build self-confidence, to self-reflect and develop coping strategies. More often than not, students struggle with mainstream school because they cannot access the curriculum. This can be because of absence, anxiety or poor literacy. The team at PH offered an individually tailored curriculum for each and every student. Team building and cooperation as well as reading are a normal part of the school day. Each student’s timetable reflects their own individual needs and over a period of time students are re-integrated back into the host schools on a phased basis. This has been very successful and the number of students requiring longer-term support has been few.

In 2011 it was decided to extend the provision for students in KS4. Provision was set up for two groups: those struggling with medical issues and those with behavioural issues. Each student follows the same basic core provision (GCSEs alongside some vocational options).

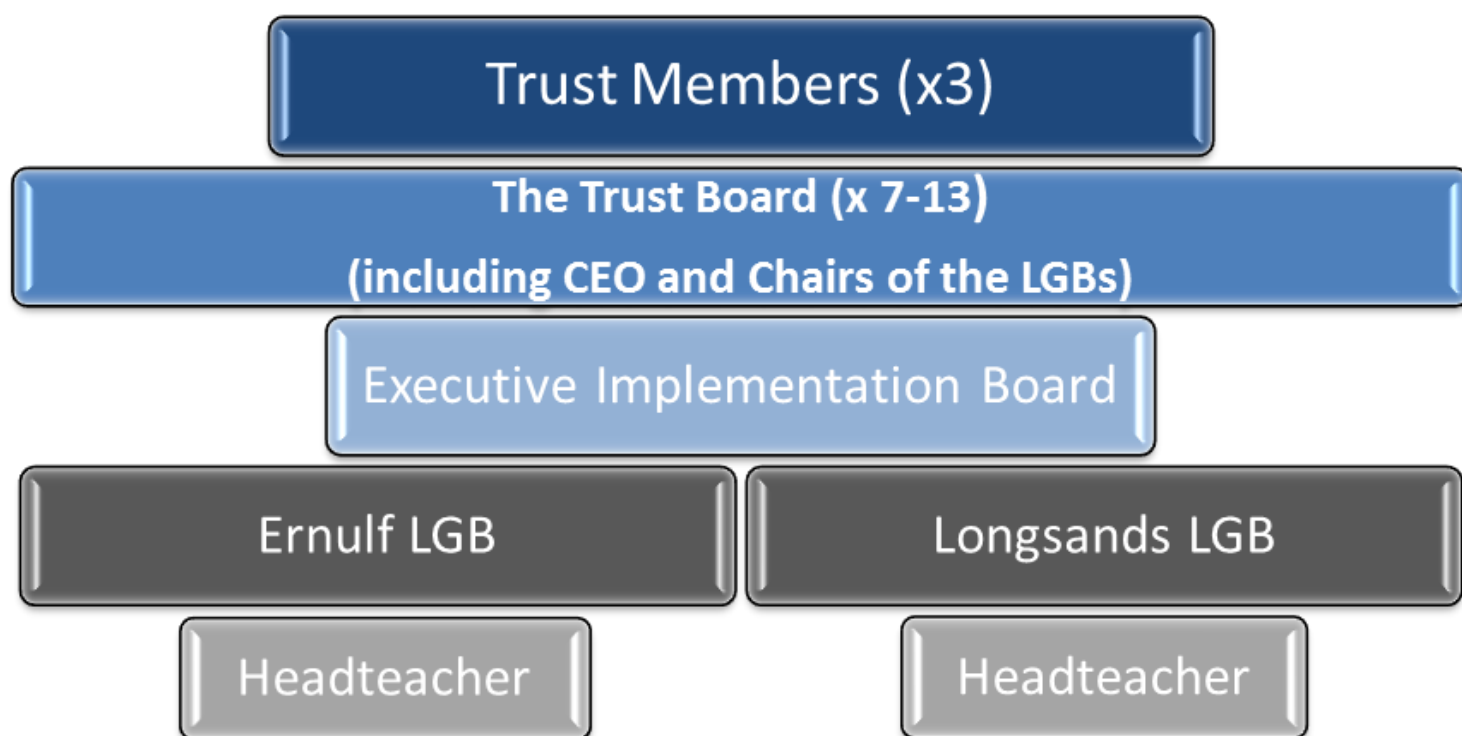


“

The team at Prospect House offer a caring, stable, enthusiastic learning environment, to allow the children to develop their potential.

”

Parent of Year 10 student



## Academy Status

---

The Articles of Association set out the key aspects of the manner in which the Academy is run and operated. The St Neots Learning Partnership Trust oversees the work and development of the Ernulf and Longsands Academies.

## The Governors

---

There are 16 governors who come from a variety of backgrounds. The Academy's Senior Leadership Team is able to draw upon a wide range of expertise and skill from within the Local Governing Body for critical friendship and support.

The proceedings of the Local Governing Body are supported and administered by the Clerk to the Governors.

The governors are the employers of staff in the Academy and this responsibility is given high priority.

Governors are currently reviewing their structure and are moving to the proposed model, supported by the DfE as detailed above.





## Governance and Leadership

---

Our recent governance review sought to ensure:

- a shared vision for the long term strategic plan for schools in the Multi-Academy Trust (MAT);
- a framework for setting out how the governing body will function. This will comprise skills, effectiveness, strategy, levels of engagement, the role of the Chair and the accountability of the Board;
- forensic analysis of high level school performance indicators that will encompass all outcomes of effective schools within the MAT.

It is the job of the Governors working in partnership with the CEO, Headteachers and Senior Leadership Team to agree the strategic plan. Our structure outlines the importance of Trustees' understanding of where the lines lie between their strategic responsibility and the management responsibilities of the Headteachers and senior leaders in our schools.

The MAT structure ensures that it discharges its three core functions:

- setting the strategic direction;
- holding the Headteachers to account for improving the schools;
- ensuring financial help, probity and value for money.



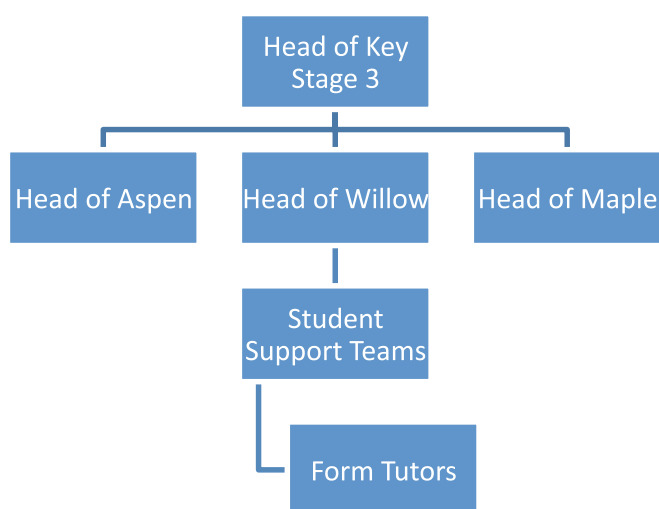
“

Governors are effective and join with senior leaders to drive forward improvement.

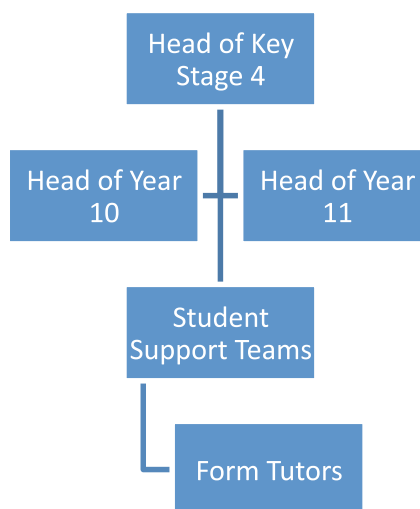
”

Ofsted

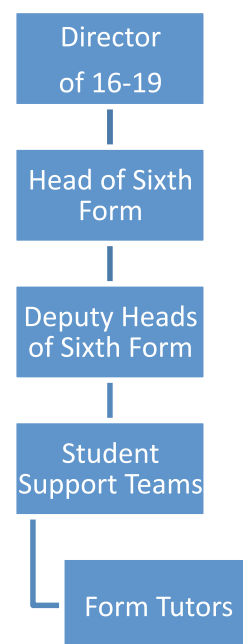
## Key Stage 3



## Key Stage 4



## Key Stage 5



## Student Care and Support

Our student support system is consistently regarded as Outstanding by Ofsted. The structures for Key Stages 3 – 5 are detailed above.

The student support system enables us to monitor each student's progress very carefully and, importantly, ensure that they are happy learners. Feeling safe and secure enables students to aspire to the best possible outcomes for themselves as effective learners who make the most of their potential.

Our support structure and timetable place emphasis on small-group and one-to-one mentoring, which is scheduled once a week. It is here that aspects of progress and attendance are monitored with individual targets set.

“The transition has been fantastic. Children know the process if they ever need to talk confidentially to an adult about issues with other students and these are dealt with quickly and effectively.”

Parent of a Year 7 student (Parent Survey)





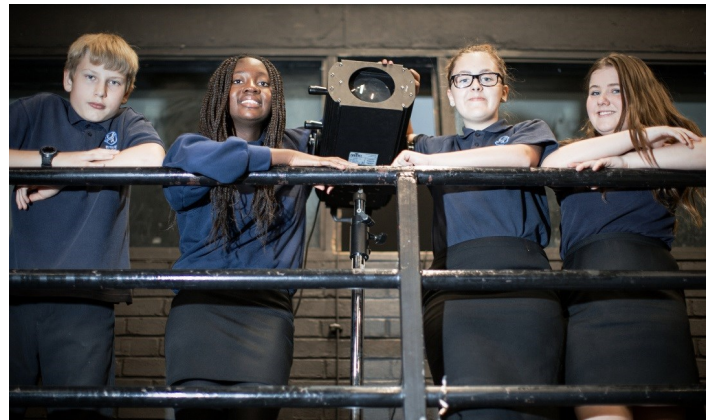
## Curriculum

---

Children today are growing up in a complex world that is ever changing. The SNLP Trusts' 21st Century Learners have the flexibility and adaptability to be able to deal with the changes around them and to manage and respond to available information in its many different formats. Our students are optimistic, influential, knowledgeable and articulate – all the skills and attributes that employers need.

Learners across Ernulf and Longsands Academies, The St Neots Sixth Form and Prospect House all experience a curriculum, which keeps pace with change and equips young people with the skills they need for life outside of the classroom. It also embraces the educational heritage that the Partnership has built up through the last century – a heritage that encourages young people to seize the initiative as new doors open and new possibilities arise.

“ The curriculum promotes students' good spiritual, moral, social and cultural development and ensures they are well equipped for life in modern Britain. ”  
Ofsted



“ My child enjoys school and is progressing well. The reward system of points works well with my child. She is motivated by it. ”

Parent of Year 9 student



“ Students make outstanding progress in English and good progress in mathematics. They perform particularly well in physics, history, economics and graphics. ”

Ofsted





## Teaching and Learning

---

Teaching across the St Neots Learning Partnership Trust promotes high levels of resilience, confidence and independence in all students. Teachers plan activities that use a wide variety of resources which enthuse and cater for the full range of needs and abilities. They monitor learning at all points in a young person's educational journey. Students are encouraged to engage in independent learning activities and work flexibly in groups and teams.

We believe that all students are on a learning journey, which they will continue throughout their lives. Teaching across the St Neots Learning Partnership Trust promotes high levels of resilience, confidence and independence in our students. Teachers and support staff motivate students to do their best and positive approaches help them to build confidence and self-esteem.

We endeavour to ensure that students' experiences are enjoyable, stimulating fostering success for all of our learners by:

- ensuring appropriate access to curriculum pathways and courses appropriate to their strengths, aspirations and needs;
- providing activities that use a wide variety of resources which enthuse and cater for the full range of strengths, needs and aspirations;
- monitoring learning at all points in a young person's educational journey;
- supporting and challenging learners in equal measure;
- encouraging students to engage in independent learning activities and work flexibly in groups and teams;
- engaging families to ensure that learners know what they need to do to ensure they make strong progress towards their targets.

We do everything in our care to enable our students to progress along their personal journey.



“Without the help and support of the teachers and staff I wouldn't have been able to make it this far... I am very happy to tell you that I am finishing semester one with a 'first'!”

Former student

## Extended Partnerships

---

Extended Partnerships that the students and staff of the SNLP benefit from collaborating with include the following;



### Little Acorns

---

Little Acorns is a pre-school nursery based on the Ernulf Academy site - rated Outstanding by OFSTED (February 2016).



### St Neots Football Club

---

The St Neots Sixth Form Centre work in Partnership with the St Neots Football Club to provide unique access to high quality education provision that also enables Post 16 learners to develop their interest in football. The partnership ensures high quality classroom lessons, practical training and competitive fixtures. To this end, our learners can be engaged within the football program and access traditional academic options.

### Stageworks Studios

---

The SNLP work closely with Stageworks Studios based on the Longsands Academy site and at Buckden. They offer full time training to students aged 16 years plus through a variety of specialist courses. The SNLP work in Partnership with Stageworks to provide opportunities of access to specialist led workshops, enrichment opportunities and BTEC learning in Dance during the academic year to Trust schools.



### Horizon Schools

---

The SNLP is also a founder member of an international school grouping known as Horizon linking together secondary schools in Germany, Holland, Spain, Estonia, Italy and Russia, which work together annually on collaborative projects such as the very successful Industrial Revolution in Britain project week that took place at Longsands Academy in 2015. The Horizon link has been established since 1992 and has resulted in close and long-lasting relationships between the link schools based on mutual respect and trust.







## Cambridge University

We have a long held working relationship with Cambridge University, from being an Initial Teacher Training partner school of the Faculty of Education, to working with NRICH developing links in mathematics, we regularly offer enrichment opportunities for our students.



## Anglia Ruskin University

The SNLP also has very close links with Anglia Ruskin University (ARU) and has worked with them collaboratively over a number of years on a range of international projects through Routes into Languages. Working with our Horizon partners and ARU we are currently focusing on biotechnology as part of a European-funded Erasmus+ project, where students from both Longsands and Ernulf have the opportunity to work together with their peers from other European countries.

## St Neots School Forum



St Neots Schools Forum (SNSF) is a voluntary group of head teachers from the area, representing 14 primary schools, 1 special school and 2 secondary schools, with a total pupil population of approximately 6,000.

Our aim is to work together on projects that improve the quality of learning and teaching in St Neots; provide a forum in which to share and action local issues to further the interest of schools in St Neots; and provide a coordinated means of communicating and actioning opportunities across the locality. The SNSF work together to develop joint practice in areas of learning and teaching.



“ I think more about problem solving – I now think about what approach is needed – what skills do learners need to solve this? ”

Mathematics teacher  
development project  
participant



## Ernulf Academy

Barford Road  
Eynesbury  
St Neots  
Cambridgeshire  
PE19 2SH

Tel: 01480 374748

Email: [enquiries@ernulf.cambs.sch.uk](mailto:enquiries@ernulf.cambs.sch.uk)

Web: [www.ernulf.cambs.sch.uk](http://www.ernulf.cambs.sch.uk)



@ErnulfAcc



Ernulf-Academy



SNLP



## Longsands Academy

Longsands Road  
St Neots  
Cambridgeshire  
PE19 1LQ

Tel: 01480 353535

Email: [enquiries@longsands.cambs.sch.uk](mailto:enquiries@longsands.cambs.sch.uk)

Web: [www.longsands.cambs.sch.uk](http://www.longsands.cambs.sch.uk)



@LongsandsNews



longsandsacademyofficial



SNLP



## St Neots Sixth Form Centre

Longsands Road  
St Neots  
Cambridgeshire  
PE19 1LQ

Tel: 01480 353535

Email: [sixthform@snlp.org.uk](mailto:sixthform@snlp.org.uk)

Web: [www.longsands.cambs.sch.uk](http://www.longsands.cambs.sch.uk)



The Bargroves  
Cromwell Road  
St Neots  
Cambs  
PE19 2EY

Tel: 01480 376212

Email: [PH@SNLP.org.uk](mailto:PH@SNLP.org.uk)

Web: [www.SNLP.org.uk](http://www.SNLP.org.uk)